

ABOUT THE MAJOR

A degree in English Education can lead to a rewarding and socially fulfilling career. Teachers of English shape their students’ critical thinking and writing skills while also performing the important civic duties of broadening students’ understanding of human culture and history. Teachers also enjoy stable employment opportunities that provide greater work/life balance than many other fields of employment. If you love literature, poetry, film, storytelling, history, philosophy, religion, and other studies in the humanities and would like to share that love with others, the English Education program might be just what you are looking for.

ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?

- Advertising Manager
- Archivist
- Copywriter
- Editor
- English Teacher
- ESL Teacher
- Interpreter or Translator
- Public Relations Specialist
- Technical Writer
- Web Content Specialist

ADD A CERTIFICATE

- Advertising
- Communication in the Workplace
- Discipline Specific Writing
- Museum Studies
- Public History
- Publishing and Editing

HONORS COLLEGE

Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!



ENGLISH

SECONDARY EDUCATION TRACK

Bachelor of Arts

60

CORE CREDIT HOURS

55

MAJOR CREDIT HOURS

5

ELECTIVE CREDIT HOURS

Visit westga.edu/program-maps for the latest version of this major map.



VISIT WOLFWATCH
FOR MORE
INFORMATION.



HAVE A QUESTION?
CHECK IN WITH
YOUR ADVISOR!



UNIVERSITY OF WEST GEORGIA

2025-2026

TERM 1: FALL

- C1: ENGL 11013 CREDIT HOURS
English Composition I
- M: MATH 1001 OR 11113 CREDIT HOURS
Quantitative Skills & Reasoning or College Algebra
- S1: HIST 1111 OR 11123 CREDIT HOURS
World History
- A1: FINE ARTS3 CREDIT HOURS
- S2: SOCIAL SCIENCE3 CREDIT HOURS

MILESTONES:
• COMPLETE ENGL 1101; REQUIRED TO EARN C OR HIGHER.

TERM 2: SPRING

- C2: ENGL 11023 CREDIT HOURS
English Composition II
- A2: FL 10013 CREDIT HOURS
(Recommended) Elementary Foreign Language I
- P1: HIST 2111 OR 21123 CREDIT HOURS
US History
- P2: POLS 11013 CREDIT HOURS
American Government
- I1: ORAL COMMUNICATION3 CREDIT HOURS

MILESTONES:
• COMPLETE ENGL 1102; REQUIRED TO EARN C OR HIGHER.
• EARN 15 OR MORE CREDIT HOURS.

TERM 3: SUMMER

- GENERAL ELECTIVE2/3 CREDIT HOURS

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS
+ 2 SUMMER CREDIT HOURS = 32 CREDIT HOURS

CRUSH YOUR COURSEWORK

- Visit the University Writing Center as you finish your First Year Writing sequence.
- Learn about the resources available at Ingram Library.
- Get started on your language requirement by a class in Spanish, French, or German.

FIND YOUR PLACE

- Go to an on-campus reading by a visiting author or attend an on-campus film festival.
- Talk to your English faculty mentor.

BROADEN YOUR PERSPECTIVES

- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

CONNECT OFF-CAMPUS

- Visit Wolves Vote to learn about the voting process and registration.
- Consider volunteering for a campaign or organization in your community.

TAKE CARE OF YOURSELF

- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services.
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic Education and Financial Literacy.

PAVE YOUR PATH

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

TERM 1: FALL

- F: ENGL 20013 CREDIT HOURS
Introduction to Literature
- F: FL 10023 CREDIT HOURS
Elementary Foreign Language II
- F: ENGL 2060, 2120, 2130, 2180, OR 2190*3 CREDIT HOURS
Intro to Creative Writing, Brit Lit, American Lit, African American Lit, or Women's Lit
- P2: POLS 11012 CREDIT HOURS
- T1: SCIENCE + LAB4 CREDIT HOURS

MILESTONES:
• COMPLETE ENGL 2001.
• COMPLETE FOREIGN LANGUAGE REQUIREMENT.
• EARN 15 OR MORE CREDIT HOURS.

TERM 2: SPRING

- F: ENGL 2060, 2120, 2130, 2180, OR 2190*6 CREDIT HOURS
(Take 2) Intro to Creative Writing, Brit Lit, American Lit, African American Lit, or Women's Lit
- F: ENGL 21103 CREDIT HOURS
World Literature
- SPED 37153 CREDIT HOURS
(Pre-TEP)-Incl. Classroom: Diff. Instruction
- T3: STEM COURSE3 CREDIT HOURS

MILESTONE:
• COMPLETE PRE-TEP & APPLY TO TEP.
• COMPLETE ENGL 2110, COMPLETE AREA F.
• EARN 15 OR MORE CREDIT HOURS.

TIMELINE REQUIREMENTS:
• TAKE EDUCATOR ETHICS 360 (\$30 FEE); REQUIRED FOR ADMISSION TO TEACHER EDUCATION
• COMPLETE THE TEACHER EDUCATION ADMISSIONS APPLICATION; REQUIRED FOR PROGRESSION. IF NOT COMPLETE, YOU WILL BE A YEAR BEHIND.

TERM 3: SUMMER

- GENERAL ELECTIVE3 CREDIT HOURS

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS
+ 3 SUMMER CREDIT HOURS = 33 CREDIT HOURS

Additional Information:
• Students must apply and be admitted to the TEP by the end of the Sophomore year. This means that you must exempt or pass the GACE Program Admission test by the beginning of the second semester of the sophomore year to graduate on time.
Option:
• 3 hour Max in Field of Study (F) may be FREN/GRMN/SPAN 2001 or XIDS 2300-Intro to Linguistics

CRUSH YOUR COURSEWORK

- Take ENGL 3000 (Research and Methodology) and start.
- Consider doing an internship in a field you want to learn more about.

FIND YOUR PLACE

- Participate in events sponsored by English Club.
- Apply to work on *LURE*, our student research journal, or submit work to the journal.
- Talk with your mentor about research opportunities and career options.

BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

CONNECT OFF-CAMPUS

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

PAVE YOUR PATH

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

TERM 1: FALL

ENGL 3000 3 CREDIT HOURS
Research and Methodology

ENGL 3400 3 CREDIT HOURS
Pedagogy and Writing

ENGL 4300 3 CREDIT HOURS
Studies in the English Language

MEDT 3401 3 CREDIT HOURS
Integrating Technology into the Curriculum

T2: NON-LAB SCIENCE 3 CREDIT HOURS

- MILESTONE:
- COMPLETE PRE-TEP & APPLY TO TEP.
 - COMPLETE ENGL 2110, COMPLETE AREA F.
 - EARN 15 OR MORE CREDIT HOURS.

TERM 2: SPRING

ENGL 4000 3 CREDIT HOURS
Studies in British Lit I

ENGL 4002 3 CREDIT HOURS
Studies in British Lit II

ENGL 4003 3 CREDIT HOURS
Studies in American Literature I

ENGL 4295 3 CREDIT HOURS
Studies in Young Adult Literature

SEED 4271 3 CREDIT HOURS
Instruction, Assessment, and Management in the Secondary Classroom Lab

- TIMELINE REQUIREMENT:
- TAKE SEED 4271 + LAB (INSTRUCTIONAL ASSESSMENT AND MANAGEMENT)

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

- Additional Information:
- Students need to take all four literary history courses (ENGL 4000, 4002, 4003, 4005), but they may take these courses in any order.

CRUSH YOUR COURSEWORK

- Start your literary history sequence.
- Consider doing an internship in a field you want to learn more about.

FIND YOUR PLACE

- Participate in events sponsored by English Club.
- Apply to work on *LURe*, our student research journal, or submit work to the journal.
- Talk with your mentor about research opportunities and career options.

BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

CONNECT OFF-CAMPUS

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

PAVE YOUR PATH

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

TERM 1: FALL

ENGL 4384 3 CREDIT HOURS
Senior Seminar

ENGL 4005 3 CREDIT HOURS
American Literature II

SEED 4238 + LAB 4 CREDIT HOURS
Instructional Strategies for Secondary English Education/Laboratory

ENGL COURSE 3 CREDIT HOURS
Any 4000 level English class

CEPD 4101 3 CREDIT HOURS
Educational Psychology

- TIMELINE REQUIREMENT:
- TAKE THE GACE CONTENT EXAM.
 - TAKE SEED 4238 + LAB (INSTRUCTIONAL STRATEGIES FOR ENGLISH EDUCATION)
 - TAKE CEPD 4101 (EDUCATIONAL PSYCHOLOGY)

TERM 2: SPRING

SEED 4286 6 CREDIT HOURS
Teaching Internship

SEED 4289 3 CREDIT HOURS
Teaching Internship

- TIMELINE REQUIREMENT:
- TAKE SEED 4286 (STUDENT TEACHING INTERNSHIP)
 - TAKE SEED 4298 (INTERNSHIP SEMINAR)
 - MAKE SURE TO HAVE TAKEN MEDT 3401 (INTEGRATING TECHNOLOGY INTO THE CURRICULUM)

16 FALL CREDIT HOURS + 9 SPRING CREDIT HOURS = 25 CREDIT HOURS

CRUSH YOUR COURSEWORK

- Present your research at the School of Humanities Undergraduate Conference or Scholar's Day.
- Complete Senior Seminar.

FIND YOUR PLACE

- Consider a leadership role in English Club or one of our journals.
- Talk with your mentor about your plans for after graduation.

BROADEN YOUR PERSPECTIVES

- Assess your cultural competency.
- Consider working abroad and research visa regulations.
- Explore practices of creating more inclusive careers.

CONNECT OFF-CAMPUS

- Ask for advice from professionals in your field of interest.
- Explore career shadowing opportunities.

TAKE CARE OF YOURSELF

- Explore a farmer's market for fresh produce.
- Develop a post-graduation exercise plan.
- Explore your loan repayment options and complete your exit counseling.

PAVE YOUR PATH

- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop.
- Apply for graduate programs.