

# ROBERT C. MORRIS

## HOME ADDRESS

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## PROFESSIONAL ADDRESS

Department of Early Childhood through  
Secondary Education  
University of West Georgia  
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## PERSONAL DATA

Date of Birth: March 1, 1948  
Place of Birth: Anderson, Indiana  
Marital Status: Married, 2 children

## EDUCATIONAL BACKGROUND

Ph.D. 1977 Indiana State University Terre Haute, Indiana	Secondary Education, Curriculum & Instruction, and Administration
M.S. 1971 Indiana State University Terre Haute, Indiana	History, Education
A.B. 1970 Duke University Durham, North Carolina	History, Education

## PROFESSIONAL EXPERIENCES

Professor of Education, Dept. of Early Childhood through Secondary Education,  
University of West Georgia, Carrollton, GA, 1993-present. (Tenured 1997)

Dean, School of Education, University of Indianapolis, Indianapolis,  
Indiana, 1991-1993.

Professor and Head of Department, Educational Leadership, Technology & Research,  
Georgia Southern University, Statesboro, Georgia, 1988-1991.

Associate Professor of Education, Curriculum and Instruction Department,  
Curriculum and Supervision Faculty, Northern Illinois University, DeKalb, Illinois,  
1983-1988. (Tenured 1986)

Associate Professor of Education, Educational Leadership and Policies Department, University of South Carolina, Columbia, SC, 1981-83.

Associate Professor of Education and Director of Teaching Resource Laboratory, College of Education, University of South Carolina, Columbia, South Carolina, 1980-1981.

Assistant Professor of Education, Educational Leadership, Auburn University, Auburn, Alabama, 1979-1980.

Assistant Professor of Education, Foundations of Education, Auburn University, Auburn, Alabama, 1976-1979.

Teaching and Research University Fellow, Indiana State University. Freshman football and baseball coach, 1974-1976.

Social Studies Teacher, William Fleming High School, Roanoke, Virginia. High school coach: football, baseball, wrestling, 1972-1974.

History and Geography teacher, William Ruffner Junior High School, Roanoke, Virginia. High school coach: football, baseball, wrestling, 1971-72.

Teaching and Research Graduate Assistant, Indiana State University. Freshman football and baseball coach, 1970-1971.

### **RELATED EXPERIENCES**

Director-Counselor, Duke University, Summer Boys' Camp, 1967-1969.

Professional football player, 1970-1972 (Houston Oilers), 1973-1974 (New Orleans Saints).

Regional Co-Director, Indiana Special Olympics, 1974-1976.

Regional Director for Auburn Special Olympics, 1977-1981.

State Games Director, South Carolina Special Olympics, 1982-1984.

Volunteer Fund Raiser, Northern Illinois Special Olympics, 1985-1988.

Faculty and Chapter Advisor, Phi Kappa Sigma Fraternity, Northern Illinois University, 1986-1988.

Sponsored "Second City" Touring Company at NIU as a fund raiser for Special Olympics, November, 1987.

Coordinator of First Annual Southeastern Conference on Youth At-Risk, sponsored by Georgia Southern University & Chatham County Schools, held in Savannah, GA, February 1-3, 1990. (Attendance 956)

Coordinator of Second Annual Southeastern Conference on Youth At-Risk, sponsored by Georgia Southern University & Chatham County Schools, held in Savannah, GA, February 14-16, 1991 (Attendance over 1,300).

Educational Advisor, Greenwood, Indiana Chamber of Commerce. (Appointed 1991-1993).

Faculty & Chapter Advisor, Alpha Tau Omega Fraternity, UWG, (1993-2003).

Regional Social Science Fair Coordinator, Years: 1995 thru 1998. Held on UWG Campus

Coordinator and Director of 7th Annual National Dropout Prevention Conference, Sponsored by National Dropout Center at Clemson University, March 17-21, 1995. Indianapolis, IN. (Attendance 1,350).

Directed and Coordinated the First Annual Alternative Schooling Conference, sponsored by National Dropout Center & Georgia ASCD, November 18-20, 1996. Atlanta, GA. (Attendance 650).

Chapter Counselor of Kappa Delta Pi's UWG Chapter, (1996-Present)

Faculty Advisor Phi Delta Kappa University Chapter, UWG, (2005-2017)

Faculty Advisor, Chi Omega Sorority, UWG, (2007-2010).

UWG's Faculty Athletic Representative (FAR) for the Gulf South Conference (2008-2021)

Executive Board Member of UWG's Athletic Foundation (Booster Club) (2013-2024)

Advisor for all MEd students in the Early Childhood Education Program at UWG (2022-Present). Advising 350+ MEd Students in ECED.

### **FACULTY LOAD (Teaching Responsibilities)**

#### **Auburn University (1976-1980):**

FED 320 Social Foundations of Education

FED 350 Cultural Foundations of Education  
FED 480 Philosophical Foundations of Education  
FED 600 Education in Modern Society  
FED 647 Foundations in Curriculum and Teaching  
FED 648 Advanced Study of Curriculum and Teaching  
FED 634 History of Education  
FED 481 Organization and Support of Public Education  
IED 550 Writing for Educational Publication  
Independent Study U450 - Seminar  
Independent Study FED 650 - Seminar

**University of South Carolina (1980-1984):**

EDSE 446 Secondary School Curriculum  
EDCI 509 The Teacher as a Manager  
EDCI 555 Resources for Teaching and Learning  
EDCI 725 The Principles of Curriculum Construction  
EDCI 726 Curriculum Management  
EDCI 825 Curriculum Theory  
EDCI 826 Selected Topics in Curriculum and Instruction

**Northern Illinois University (1983-1988):**

CISC 340 Elementary School Curriculum  
CISC 500 Organization of Curriculum  
CISC 502 Survey of Research in Curriculum  
CISC 504 Elementary School Curriculum  
CISC 505 Secondary School Curriculum  
CISC 535 Supervisory School Curriculum  
CISC 543 Seminar: Problems in Curriculum Development  
CISC 586 Internship  
CISC 590 Workshop in Curriculum  
CISC 590 A Writing for Educational Publication  
CISC 597 Independent Research  
CISC 603 Curriculum Design  
CISC 604 Research Seminar in Curriculum and Instruction  
CISC 605 Field Study in Curriculum and Supervision  
CISC 606 Curriculum Theory  
CISC 608 Principles of Curriculum Development  
CISC 675 Seminar in Higher Education  
CISC 699 Doctoral Research and Dissertation

**For the University of Alabama in Honduras (Summer, 1988):**

CIR 521 Supervision of Administration  
CIR 621 Advanced Supervision Techniques

**Georgia Southern University (1988-1991):**

LDR 854 Supervision of Instruction  
LDR 856 Administration and Supervision of the School Curriculum  
LDR 864 Research in School Administration and Supervision  
LDR 865 Clinical Techniques in Supervision  
LDR 890 Supervised Field Experience  
LDR 891 Special Topics I  
LDR 893 Directed Individual Study in Administration and Supervision

**University of Indianapolis (1991-1993):**

EDUC 495 Supervised Teaching: Senior HS/JHS/MS(8-12)  
GRED 510 Organization of School Curriculum  
GRED 590 Introduction to Educational Research  
GRED 595 Supervised Field Experience  
GRED 523 Seminar in American Educational Thought  
GRED 515 Elementary School Curriculum

**For the University of Alabama in South & Central America (1995-Present)**

BEF 534 Multicultural Education  
BEF 509 History of American Education  
BEF 542 School Reform and Renewal

**University of West Georgia (1993-Present):**

UWG 1101 Freshman Year Experience  
ECED 6249 Seminar for P-5 Teachers  
ECED 6271 P-5 School Curriculum  
ECED 7285 Special Topics: Using Data to Meet the Needs of Diverse Learners  
ECED 7285 Special Topics: Theories of Motivation, Learning and Development  
Affecting Elementary Education  
ECED 8271 Advanced Curriculum Seminar  
EDU 823 School Curriculum (K-12)  
EDU 690 Special Topics in Education  
EDUC 2110 Investigating Critical & Contemporary Issues in Education  
EDCU 2120 Exploring Sociocultural Perspectives on Diversity in Educational Contexts  
EDUC 2130 Exploring Learning and Teaching  
SEC 823 Secondary School Curriculum  
SEC 901 Research Seminar  
SEC 903 Research Project  
PHED 3640 History of Sport  
SEED 4243 Inst Strategies for Secondary Students  
SEED 4271 Sec School Curriculum and Real Topics  
SEED 4286 Teaching Internship

SEED 7261 Advanced Instructional Strategies for English Education  
SEED 7262 Advanced Instructional Strategies for Social Studies Education  
SEED 7271 Advanced Study of Secondary School Curriculum  
SEED 7500 Diverse Classrooms in a Pluralistic Society  
PTED 4586 Teaching Internship  
SPMG 2685 History of Sport  
SPMG 4685 Advanced History of Sport  
SPMG 4667 Legal Issues in Sport Management  
CEP 270 Child Development  
CEP 602 Educational Psych: Secondary Education  
CEP 603 Educational Psych: P-12  
CEP 804 Psychology for Classroom Learning  
CURR 6575 Curriculum Trends and Issues  
EDLE 6318 Human Resources Management  
EDLE 6320 Supervision of Instruction  
EDLE 6322 Curriculum for Educational Leaders  
EDLE 6332 Advanced Change and Improvement  
EDLE 6387/6890 Practicum  
EDLE 8328 Educational Leadership in Pluralistic/Diversified Society  
EDLE 8334 Curriculum Design  
EDLE 8336 Curriculum Inquiry and Change  
EDLE 8383 Research Proposal for Educational Leaders  
EDFD 7307 Critical Issues  
EDFD 7305 History of American Education  
EDFD 7309 Philosophical Foundations of Education  
EDFD 8371 Advanced Principles of Curriculum  
MGE 833 Strategies for Teaching Social Studies  
MGED 7261 Strategies for Teaching Language Arts  
MGED 7262 Strategies for Teaching Social Studies  
EDUC 9998 Research for Doctoral Dissertation  
EDSI 9901 Dissertation Mentoring I  
XIDS 2002 Sport Movies & Their Impact

## **PROFESSIONALLY ORIENTED PUBLIC SERVICE ACTIVITIES**

### **Editorial Boards/Journal Referee/Outside Readerships:**

*Educational Forum*, Helen McCarthy, editor, published by Kappa Delta Pi (Review 12 plus articles per year, (on editorial board, 1999-present).

*Sophists Bane*, published by the Society of Professors of Education (SPE), co-editor, published at Ball State University (on editorial board, 2004-present).

*Professing Education*, published by the Society of Professors of Education (SPE), editor, published at Brock University (on editorial board, 2006-present).

*Journal of Teacher Education*, Patricia T. Ashton, editor, sponsored by the American Association of Colleges for Teacher Education, AACTE Washington, D.C. (Average 6 article reviews per year, 1988-1999).

Outside reader for Macmillan, Allyn & Bacon, and Merrill Publishing Companies in the areas of "Curriculum", "Instruction", "Foundations of Education", & "Supervision". (Average 1-2 manuscripts reviewed per year since 1985).

*The Professional Educator*, John Walden, editor, published at Auburn University at Montgomery, Alabama. (3-5 articles reviewed per year, 1978-82).

*Educational Theory*, Nicholas C. Burbules, editor, published at the University of Illinois (on editorial board, 1988-2005).

*Thresholds in Education*, Wilma Miranda, editor, published at Northern Illinois University (on editorial board, 1994-2011).

*Choice: Current Reviews for Academic Libraries*, Patricia Saboik, editor. (Review 8-12 books per year, 1990-2022).

### **Continuing Education Courses:**

"Writing for Publication", taught at the University of South Carolina, SC, 1982-83.

"University 101" taught at the University of South Carolina, 1981-1982.

"Mentor Program" taught this special program for 3 years at Auburn University, funded for "Institutional Renewal through the Improvement of Teaching", 1978-1980.

"Spectator Football", and "Resume Writing", taught at Auburn University, 1978-1979, 1979-1980.

### **Professional Accreditation Activities:**

Elected Faculty Representative to UWG's SACSCOC Leadership Team for Reaffirmation (2020-2024)

Chair of Southern Association CASA Accreditation Team for Georgia's School for the Deaf, Cave Springs, Ga. (2011)

Member of Southern Association SACS/CASI Accreditation Team for entire Oconee County, SC System [29 schools] (2010). Muscogee County System [58 schools], (2007). Georgia Professional Standards Board of Examiners, Trained at Ga. Southern Univ. (2006).

NCATE Board of Appeals Member, 5 year term (2002-2007).

Chair of Southern Association SACS Accreditation Teams for: Harrelson County High School (2000), Meriwether High School (2001), Chickamauga High School (2005), Henry County High School (2005), Model High School (2006).

Consultant for Southern Association (SACS) Visitation for Cherokee High School, Accreditation Visitation, (1997-98).

NCATE Board of Examiners, Nominated to Board for 5-year term, (1997-2002).

NCATE Coordinator for University of Indianapolis' Institutional Report (1992).

NCATE Co-Coordinator for Georgia Southern Univ.'s Institutional Report (1990).

Member of one Southern Association Team Visit: Millen High School, Millen Georgia (1990).

Member of two North Central Association Team Visits: Jefferson High School, Rockford, IL and Batavia High School, Batavia, I L (1978-1988).

Member of two NCATE accreditation evaluation teams: 1) College of Education at East Carolina University, 1983, and, 2) College of Education at the University of Houston, 1983.

Member of NCATE Accreditation Team Training Orientation Session at the University of Houston, 1982.

Member of three Southern Association Team visits: Satsuma High School, Mobile, Alabama, 1979; Dothan Middle School, Dothan, Alabama, 1979; and Notasulga High School, Notasulga, Alabama, 1980.

Worked with the Auburn University/Lee County Teacher Corps project as a resource specialist in social studies and curriculum, 1978-1979.

Member of 5 North Central Association Team visits: Auburn H.S., Auburn, Indiana, 1974; Terre Haute Middle School, Terre Haute, Indiana, 1975; North Terre Haute High



School, Terre Haute, Indiana, 1975; Shortridge High School, Indianapolis, Indiana, 1975; and Richmond High School, Richmond, Indiana, 1976.

**Speeches (Invited):**

Invited speaker Invited Lecture at Colegio Nueva Granada, Titled: "Celebrating People, Diversity, and Culture!" February 17, 2012.

Invited speaker at Lion's Club of Carrollton, GA. Topic: "Are Athletics a Beginning or End?" September 1, 2009.

Invited speaker at Kiwanis Club of Carrollton, GA. Topic: "UWG Experiences in Education and Professional Football", July 4, 2004.

Invited speaker at Central High School's National Honor Society Induction Ceremony. Topic: "Keynote Speaker", May 15, 2003.

Invited speaker at Central Elementary School for faculty and invited parents. Topic: "Coordinating and Articulating Central Elementary School's Curriculum", May 20, 2002.

Athletics & Academics, UWG--TV Station Interview, Carrollton, GA, February 4, 1997.

"Education & Athletics: Understanding the Decisions We Must Make", The KEY School, Indianapolis Public Schools, February, 1992.

"Education, Teaching and Presence in Today's Schools", University of Indianapolis Faculty Forum, Univ. of Indianapolis, November 14, 1991. Aired on radio station WICR.

"Fall Sports Banquet Speaker", University of Indianapolis' Fall Sports and Award Banquet, November 14, 1991.

"Balancing Fraternity Life and Academics", Southern Leadership Conf. of Phi Kappa Sigma, Georgia Tech University, Atlanta, February 9, 1990.

"Excellence: The Real Meaning of Sports and Life", Ellore High School Athletic Banquet, Main Address, Ellore, S.C., May, 1988. "How to Get a Job in Illinois in Education, 1988-89" (S.L.A.T.E. major representation), NIU, Spring, 1988.

"First Annual SLATE Resume Writing Workshop", (S.L.A.T.E.), 1987.

"Developing Your Personal Resume and Cover Letter". Student Leaders Association for Teacher Educators (S.L.A.T.E.), Northern Illinois University, 1986.

"Success through Good Study Skills". Watkins Pre-Release Center, Columbia, S.C., 1984.

"The Concept of Special Olympics", "A Training Program for the Mentally Retarded", and "Being a Special Olympics Volunteer". Fifteen 30-45 minute presentations were given at various Civitan Clubs in South Carolina. These presentations were in conjunction with activities leading up to the Annual Special Olympics Spring Games of 1984 and resulted in donations in excess of \$7,000.

"Technology and the Changing Curriculum: What is happening?" One day presentation at the Technology Training Center of the Houston Independent Schools, Houston, TX, 1983.

"Writing and Publishing Graduate Research". A graduate colloquium speech for the South Carolina Graduate Student Association, USC, 1982.

"How to Develop a Master Plan for Improving Student Achievement". Regional Workshop with Alabama's ASCD, 1982.

"Computers and Educational Programs. Southeastern Regional Council of Education's Annual Meeting, 1982.

"Careers in Education" presentations made at 19 local South Carolina Schools, 1981-83.

"Public Relations and Writing for Publication". Three South Carolina Districts: Greenville City Schools, Henry County Schools, and Lower Richland High School, 1981-1983.

In-service day presentations dealing with curriculum development. Locations included: Phoenix City, AL; Salem, AL; Auburn, AL; Birmingham, AL; Columbia, AL; Alexander City, AL; and Montgomery, AL, 1977-1981.

## **STUDENTS SUPERVISED (Undergraduate/Graduate)**

### **University of West Georgia (1993-Present)**

Adviser to 150 undergraduate undeclared majors (1993-1999); 25 Ed.S. Social Studies majors (1993-2000); 100+ Masters and Ed.S. Students in Ed. Ldshp (1995-2010). Supervised 20 middle and secondary student teachers (1993-95). 75+ masters level students and 50+ Ed.S. students (1995-2010); chaired to completion one doctoral dissertation at UWG (2003), chaired 3 doctoral dissertations, Sanford Univ. and Univ. of Alabama to completion (2006-2010), served on 2 doctoral dissertation committees at Univ. of Alabama (2011-2014), Chaired 3 doctoral dissertations at UWG (2010-2017),

Adviser to 75-80 Master's degree students in ECED (2017-2021). Adviser to 5-10 EdS degree students in ECED (2022-2023), Adviser to all MEd students in Elementary/Early Childhood Program, approx. 350+ students (2022-Present).

**University of Indianapolis** (1991-1993, 1 1/2 academic years)

Adviser to 10 undergraduate education majors and 30 graduate education students. Supervised 15 student teachers.

**Georgia Southern University** (1988-1991, 3 academic years )

Adviser to 60 M.S. and Ed.S. students in Educational Leadership. Advising 14 University of Georgia co-operative doctoral students, member of 17 Ed.D. Committees; Chairperson of 12 completed Ed.D. Dissertation committees.

**Northern Illinois University** (1983-1988, 5 academic years)

Advised more than 15 Masters Students in Curriculum and Supervision; advised more Than 12 students working on Ed.S. Degrees in Curriculum and Supervision; Member of 18 Ed.D. Committees; Chairperson of 10 Ed.D. Committees in program and dissertation Stages; 3 Ed.D. Degree completed as a member; 3 Ed.D. Degree completed as Chair.

**University of South Carolina** (1980-1983, 3 academic years)

Advised more than 25 students for Secondary Education recertification in various stages; advising students for administration certification; 2 Ed.D. Degrees completed as a member; Chair of 12 Ed.D. Committees, member of 8 additional Ed.D. Committees; 3 Ed.D. Degrees completed as Chair.

**Auburn University** (1976-1980, 4 academic years)

Advised more than 85 students for Alabama Curriculum and Instruction certificates; advised 20 students for administration and supervision certification; member of 18 Ed.D. Committees, outside Graduate School reader/evaluation for 3 dissertations, 7 Ed.D. Degrees completed as a member.

## **PROFESSIONAL MEMBERSHIPS**

**\*Member - Association for Supervision & Curriculum Development (ASCD)**

**\*Member - American Education Research Association (AERA)**

Member - National Society for the Study of Education

**\*Member and Officer - The Society of Professors of Education (SPE)**

(Executive Secretary/Treasurer, 1997-Present)

**\*Member and Officer - The John Dewey Society**

(Executive Secretary/Treasurer, 1981-2000)

Member and Officer - The Spring Conference (Factotum, 1993-1994)

Member - Mid-South Educational Research Association (MSERA)

Member - Professors of Education Society (PES)

Member - The National Association for Core Curriculum  
 \*Member - The Am. Association of Colleges of Teacher Education (AACTE)  
 \***Member and Officer - Professors of Curriculum** (Factotum, 2004-2005)  
 Member and Officer - Phi Delta Kappa (PDK) (UWG Chapter Advisor 2005-2017)  
 Member - Four Rivers Curriculum Council  
 Member - Association for Educational Communications and Technology  
 Member and Officer - Thresholds (Treasurer, Board Member 1985-2010)  
 Member - Illinois Assoc. for Supervision & Curriculum Development (IASCD)  
 Member - Illinois Association of Teacher Educators (IATE)  
 Member - Mid-Western Educational Research Association (MWEREA)  
 \***Member - Society for the Study of Curriculum History** (1995-Present)  
 Member - Committee on Academic Standards and Accreditation (American Educational Studies Association, AESA)  
 \***Member and Officer- Kappa Delta Pi** (UWG Chapter Counselor 1996-Present)  
 Member - Georgia Association of Educational Leaders (GAEL)  
 Member - Georgia Educational Research Association (GERA)  
 Member - Future Business Leaders of America (FBLA) (2005-2014)  
 Member - Southern Regional Conference of Educational Administration (SRCEA) 1999- 2018)  
 Member and Officer - NCAA's Faculty Athletic Representatives Association (FARA) (2010- 2022) (FARA DII National Vice-President 2018-2019)  
 (\*Annually attend these major conferences, Current memberships are in bold print)

## RESEARCH & OTHER CREATIVE ACTIVITIES

Research has been involved with Instructional Theory, Curriculum Designs, as well as Computer Technology. Also, of special professional interest in the area of curriculum and instruction are the creating of learning materials, multicultural education, learning goals, classroom evaluations, and accountable teaching. Most recent research has been in the area of students at-risk; violence in schools; self-esteem and the effects of low-esteem on academic success.

## CONSULTANT SERVICES TO LOCAL & STATE EDUCATIONAL AGENCIES

### **University of West Georgia - (1993-Present):**

As Regional Social Science Fair Director - Annually Coordinated Western Region's Annual Fair (1992-98); Coordinated and Directed a Phi Delta Kappa Leadership Institute of Diversity in the Classroom 1995, Coordinated and Directed the 7th National Dropout Prevention Conference in Indianapolis, IN 1995. Director of NDP Center's Alternative Education Conference, School Alternatives: Making Successful Choices, Nov. 18-20, 1996.

### **The University of Indianapolis - (1991-1993):**

A Management Conference: Stress & Time Management in the Work Place Area  
McDonald's Restaurant Managers Conference, December, 1991.

**Georgia Southern University - (1988-1991):**

Coordinated and directed two National Youth At-Risk Conferences, (1990 & 1991), coordinated and directed three (3) Georgia Assistant Principals Conferences in conjunction with Ga. Leadership Academy (1989, 1990, 1991).

**Northern Illinois University - (1983-1988):**

Title VII Project Evaluator for District #170's International and Cross-Cultural Education Project, 1986-1990 (4 years). Consultant work with Mt. Morris School District, IL, 1986. Conducted a district wide K-12 needs assessment for curriculum articulation in the Language Arts area. In-Service Day: "Articulating and Assessing Curriculum Development K-12". Holly Hill, SC, 1986. "Motivating Students in the 1980's". Oak Lawn High School, Oak Lawn, IL, 84. "Career Day in Education" representative from NIU to District 94 Community High School, West Chicago, IL, 1984.

**At the University of South Carolina - 1980-1983:**

"Writing for Publication". Greenville County Schools, Greenville, SC, 1984, (2 days). "Public Relations and the School Administrator". Greenville County Schools, Greenville, SC, 1983, (3 days). "Publish or Perish" writing workshop with the College of Education at the University of South Carolina, 1981, (2 days).

## **PROFESSIONAL PRESENTATIONS**

**National Conferences:**

Chan, T. C., A. Ridley & R.C. Morris, a Paper presentation: *Principals' Perception of Their Roles as Curriculum Leaders: A Comparison of High, Middle and Elementary Schools* (Refereed Paper Session ID: 1906819, Title: Toward More Effective and Reflective Leadership Practice) American Educational Research Association (AERA) Annual Meeting, San Diego, CA. Friday, April, 22, 2022.

R. Morris, (Facilitator & Discussant), Topic: "Graduation Rates (General Trends and Team and Demographic Differences)" at the Annual Meeting of NCAA Faculty Athletic Representatives (FARS), Bellevue, WA November 7-9, 2019.

R. Morris, (Discussant) Topic: "Perspectives on College Athletics: A Fireside Chat with John W. Stanton, Chairman of Trilogy Partnerships and Chairman of the Seattle Mariners" at the Annual Meeting of NCAA Faculty Athletic Representatives (FARS), Bellevue, WA November 7-9, 2019.

R. Morris, Topic: "NCAA Division II Orientation Session for "New" and "Not So New" FARs" at the Annual Meeting of NCAA Faculty Athletic Representatives (FARS), Bellevue, WA November 7-9, 2019.

R. Morris, a Paper presentation: "How Safe is Your School? The Importance of School Security and Maintaining a Positive Climate" at the Bi-Annual Convocation of Kappa Delta Pi Meeting, Norfolk, VA., October 24-26, 2019.

R. Morris. Topic: "Social Media and the Student Athlete" A presentations made at the 2018 FARA Annual Meeting, A presentations made at the 2018 FARA Annual Meeting, Baltimore, Maryland. November 3, 2018.

R. Morris. Topic: "Legislative Review of NCAA Proposals for the 2019 NCAA Conference" A presentations made at the 2018 FARA Annual Meeting, Baltimore, Maryland. November 2, 2018.

Tak Cheung Chan and R.C. Morris, a Paper presentation: "*How Administrators and Teacher Leaders Manage Educational Challenges of Teaching Diverse Student Populations*" at the annual meeting of American Educational Research Association (AERA) 2018 Meeting, Park Central Hotel, NYC, April 14, 2018.

Tak Cheung Chan and R.C. Morris, a Paper presentation: "*School Principals' Self-Perceptions of their Roles and Responsibilities in Six Countries*" at the annual meeting of Society of Professors of Education (SPE) at AERA 2018 Meeting, Sheraton Hotel, NYC, April 14, 2018.

Henderson, Markesha and R.C. Morris. Topic: "Social Media: Things to Know about how Student-Athletes use and Abuse it" A presentations made at the 2017 FARA Annual Meeting, Atlanta, Ga. November 2, 2017.

Morris, R.C., A paper presentation: "*The Role of Assistive Technology in Today's Schools*" at the Bi-Annual Meeting of Kappa Delta Pi Convocation, Pittsburgh, PA., October 26, 2017.

Tak Cheung Chan and R.C. Morris, a Paper presentation: "*Public Schools and the Financial Challenges the Face*" at the annual meeting of Society of Professors of Education at AERA 2017 Meeting, San Antonio, TX. April 29, 2017.

Tak Cheung Chan and R.C. Morris, a Paper presentation: "*How Atlanta Schools Support the Green School Initiatives*" at the annual meeting of Society of Professors of Education at AERA 2016 Meeting, Washington, DC. April 9, 2016.

R.Morris, a Paper presentation: "Heeding the Importance of Differentiated Instruction" at the bi-annual Convocation of Kappa Delta Pi Meeting, Orlando, FL., October 22-24, 2015.

Duplechain, R. and R.C. Morris, a Paper presentation: "An Analysis of School Violence: Reported Shootings in U.S. Schools" at the annual meeting of Society of Professors of Education at AERA 2014 Meeting, Philadelphia, Pa. April 4-9, 2014.

Ghana teacher college principals: Self- perception of their roles and responsibilities. A paper presented at the annual conference of the American Educational Research Association, San Francisco, CA. (2013, May).

"28<sup>th</sup> Annual Critique of Teacher Evaluation Instruments" Association for Supervision and Curriculum Development, (ASCD), San Francisco, CA March 26-28, 2011. (Director and Presenter)

"School Public Relations as Perceived by School Principals" American Educational Research Association (AERA), Denver, CO, May 1, 2010, A paper presentation.

"27<sup>th</sup> Annual Critique of Teacher Evaluation Instruments" Association for Supervision and Curriculum Development, (ASCD), San Antonio, TX. March 6-8, 2010. (Director and Presenter)

"26<sup>th</sup> Annual Critique of Teacher Evaluation Instruments" Association for Supervision and Curriculum Development (ASCD), New Orleans, La. ,March 13-16, 2009. (Director and Presenter)

2008 DeGarmo Lecture: "Re-thinking Care, Motivation, and Encounters Across Difference" American Educational Research Association's Annual Conference (AERA), NYC, March 26, 2008. (Chair)

"25<sup>th</sup> Annual Critique of Teacher Evaluation Instruments" Association for Supervision and Curriculum Development (ASCD), New Orleans, La. March 15-17, 2008. (Director and Presenter)

2007 DeGarmo Lecture: "Re-thinking Education" American Educational Research Association's Annual Conference (AERA), Chicago, Illinois, April 9-13, 2007. (Chair)

"24<sup>th</sup> Annual Critique of Teacher Evaluation Instruments" Association for Supervision and Curriculum Development (ASCD), Anaheim, CA. March 17-10, 2007. (Director and Presenter)

"The Education and Job Responsibilities of District-Level Curriculum Leaders" Association for Supervision and Curriculum Development (ASCD), Anaheim, CA. March 17-10, 2007. (Co-Presenter)

Mary Anne Raywid Lecture: "Rethinking Past Practices in View of Present Realities and future Possibilities" The American Educational Research Association's Annual Conference (AERA), San Francisco, CA., April 7-11, 2006. (Facilitator).

“Curriculum Professors Debate Multicultural/Pluralistic Issues in Standards Based Curriculum”. Association for Supervision and Curriculum Development (ASCD): Orlando, FL., April 1-3, 2006. (Refereed panel discussion 2 hours-Experimental Lab).

“23rd Annual Critique of Teacher Evaluation Instruments” (Director). Association for Supervision and Curriculum Development (ASCD): Chicago, IL., April 1-3, 2006. (Refereed 2 hour-Ticketed Workshop).

“A Critical Look at Block Scheduling” at Kappa Delta Pi’s 45<sup>th</sup> Biennial Convocation. (KDP), Orlando, FL. November 3-5, 2005. (Paper presentation).

“Challenges to Georgia Elementary School Principals Today” at the 16<sup>th</sup> Annual International Conference of the SINO-American Education Consortium. Kennesaw, GA., October 3-7, 2005.

Mary Anne Raywid Lecture: “The Educational Policies Commission 1936-1968: An Autopsy” The American Educational Research Association’s Annual Conference. (AERA), Montreal, Canada, April 13, 2005. (Chair and Discussant).

“System Thinkers in Action: The Road to Sustainability” at the American Educational Research Association’s Annual Conference. (AERA), Montreal, Canada, April 13, 2005. (Chair and Discussant).

“Curriculum Professors Debate Multicultural/Pluralistic Issues in Standards Based Curriculum”. Association for Supervision and Curriculum Development (ASCD): Orlando, FL., April 2-4, 2005. (Refereed panel discussion 2 hours-Experimental Lab).

“22nd Annual Critique of Teacher Evaluation Instruments”. Association for Supervision and Curriculum Development (ASCD): Orlando, FL., April 2-4, 2005. (Refereed 2 hour-Ticketed Workshop).

“Challenges to elementary school principals in Georgia: Principals’ Perception”. Paper presented to the Annual Conference of the Sino-American Education Consortium, Atlanta, GA. (2005, October).

“Mary Anne Raywid Lecture” as a Discussant at the American Educational Research Association’s Annual Conference. (AERA), San Diego, CA., April 12-16, 2004. (Discussant).

“Education for All on Equal Terms” as a Discussant, at the American Educational Research Association’s Annual Conference. (AERA), San Diego, CA., April 12-16, 2004. (Discussant).

“What Professors of Curriculum Say About National Standards and Testing”. Association for Supervision and Curriculum Development (ASCD): New Orleans, LA., March 20-22, 2004.



(Refereed panel discussion 2 hours-Experimental Lab).

“21st Annual Critique of Teacher Evaluation Instruments”. Association for Supervision and Curriculum Development (ASCD): New Orleans, LA., March 20-22, 2004. (Refereed 1 hour-Experimental Lab).

“Progressive Ideals and Accountability in Teacher Preparation” a panel session at the American Educational Research Association’s Annual Conference. (AERA), Chicago, IL., April 21-25, 2003. (Participant).

“What is the History of the Society of Professors?” a paper session at the American Educational Research Association’s Conference. (AERA), Chicago, IL., April 21-25, 2003. (Discussant).

“Vouchers: Milwaukee’s Choice?”, a paper session at the American Educational Research Association’s Annual Conference. (AERA), Chicago, IL., April 21-25, 2003. (Refereed Paper Presentation).

“What Makes for Successful Character-Education Programs?” Kappa Delta Pi Convocation, (KDP) St. Louis, MO., November 13-15, 2003. (Refereed Session).

“20th Annual Critique of Teacher Evaluation Instruments”. Association for Supervision and Curriculum Development (ASCD): San Antonio, TX., March 9-11, 2003. (Refereed 2 hour-Experimental Lab).

“Are Charter Schools Improving Student Achievement: A Study of Georgia Schools” Southern Regional Council on Educational Administration (SRCEA), Kansas City, MO., October, 4-6, 2002. (Refereed Paper Session).

*Charles DeGarmo Lecture*, “Language, Culture, and Teaching: Critical Perspectives for Teacher Education” an invited session at the American Educational Research Association’s Annual Conference (AERA), New Orleans, LA., April 1-5, 2002. (Chair and Discussant).

“Assessing Student Security When Confronted by Acts of Violence”, a paper symposium session at the American Educational Research Association’s Annual Conference (AERA), New Orleans, LA., April 1-5, 2002. (Refereed Presentation).

“Assessing Student Security When Confronted by Acts of Violence” at the 2002 ASCD Meeting, San Antonio, TX, March 9-11, 2002. (Refereed Presentation).

“19<sup>th</sup> Annual Critique of Teacher Evaluation Instruments”. Association for Supervision and Curriculum Development (ASCD): San Antonio, TX., March 9-11, 2002. (Refereed 2 hour-Experimental Lab).

“Home Schooling Movements in the United States”, a paper symposium session at the American Educational Research Association’s Annual conference, (AERA). Seattle, WA, april, 10-14, 2001. 9Refereed paper Presentation).

“Assessing Student Security When Confronted by Acts of Violence”. 13<sup>th</sup> Annual National Dropout Prevention network conference (NDPC), Orlando, FL, October, 27-31, 2001, (Referred Paper Session).

“A Critique and Analysis of Teacher Evaluation Instruments”, 43<sup>rd</sup> Biennial Convocation for Kappa Delta Pi, Orlando, FL. November, 9-11, 2001, (Referred Paper Session).

“18<sup>th</sup> Annual Critique of Teacher Evaluation Instruments”. Association for Supervision and Curriculum Development (ASCD): Boston, MA March 17-19, 2001. (Refereed 2 hour-Experimental Lab).

“School and Nonschool Education in the New Millennium: the Mutual Influence” at the 2000 ASCD meeting, New Orleans, March 23-27, 2000

“Teaching and Administering in a Pluralistic/diversified Society” a two hour workshop at the 42<sup>nd</sup> Biennial convocation of Kappa Delta Pi, (KDP), Baltimore MD. October 1-4, 2000. (Invited Planning Session)

“International Forum on Dropout Problems”, 12<sup>th</sup> Annual Conference, Baltimore MD. October 1-4, 2000. (Invited Planning Session)

“The John Dewey Lecture”, an invited address session at the American Educational Research Association’s Annual conference, (Montreal, Canada, April, 24-28, 1999. (Refereed Paper Presentations).

Pre-service Teachers’ Beliefs and Instructional Strategies”, a discussant of this paper presentation at the AERA’s annual conference, New Orleans, LA, April 24-28, 1999. (Refereed Paper Presentation of Division K).

“Teaching and Administering in a Pluralistic/Diversified Society” a two hour workshop at the 42<sup>nd</sup> KDP Conv., Baltimore, MD Nov. 11-13, 1999.

“Educational Leadership in a Pluralistic/ Diversified Society” at Pi Lambda Theta’s 1999 Leadership Conference and Biennial Council, Atlanta, GA. July 12<sup>th</sup>- August 2, 1999. (Refereed paper Presentation).

“Instructional Approaches to Authentic Learning” at the American Educational Research Association’s Annual Conference (AERA), Montréal, Canada, April 19-23, 1999. (Refereed Paper Presentation).

"Educational Leadership in a Pluralistic/Diverse Society", Seventh Annual Research Symposium at Northern Illinois University, March 19-20, 1999.

"18<sup>th</sup> Annual Critique of Teacher Evaluation Instruments" ASCD: San Francisco, CA. March 6-8, 1999 (Refereed lab).

"School Leadership for the 21<sup>st</sup> Century" for the Professors of Curriculum at the 1999 ACSD Convention, San Francisco, CA, March 4, 1999.

"School Violence in Georgia and How to Cope with It", National Dropout Prevention Center's Conference on Gangs, Cults, and School Violence, Atlanta, GA., April 26-28, 1998, (Refereed).

"Sympathetic Understanding: A Pragmatic Feminist Approach", a discussant in this session at the American Educational Research Association's Annual Conference (AERA), San Diego, CA., April 13-17, 1998. (Refereed Pa

17<sup>th</sup> Annual Critique of Teacher Evaluation Instruments". Association for Supervision and Curriculum Development (ASCD): San Antonio, TX, March 21-24, 1998. (Refereed Lab).

"The Effects of Violence on Middle Grade", Kappa Delta Pi's National Convocation, St. Louis, MO. Nov. 6-8, 1997. (Refereed Session).

Invited Presenter to the Institute for Educational Inquiry, University of Washington, Seattle, WA. Topic: "In Praise of Education: Conversations Advancing Education in A Democracy" September 19-21, 1997. (Invited Presentation)

Presenter and Chair of the Awards of the "1997 John Dewey Lecture" at the American Educational Research Association's Annual Conference (AERA), Chicago, IL, March 24-28, 1997 (Refereed).

"Curriculum Change: How It is Brought About by Teachers, Parents, Community, and Researchers", at the American Educational Research Association's Annual Conf. (AERA), Chicago, IL. March 24-28, 1997 (Refereed Session).

"Violence and Its Implications on Curriculum in the Middle School". Professors of Curriculum Meeting held at Annual ASCD Conference: Baltimore, Maryland, March 20, 1997.

"Charter Schools, Vouchers, and other Alternatives in the Public Schools: Implications for Curriculum". Professors of Curriculum Meeting held at Annual ASCD Conference: Baltimore, Maryland, March 20, 1997.

"16th Annual Critique of teacher Evaluation Instruments", Association for Supervision and Curriculum Development (ASCD): Baltimore, Maryland, March 22-26, 1997. (Refereed lab).

“Understanding Student Self-Esteem: A Design for Enhancement” at the 8th National Dropout Prevention Conference, Tampa, FL (NDPC) March 24-26, 1996. (Refereed lab).

“15th Annual Critique of Teacher Evaluation Instruments’ Association for Supervision and Curriculum Development (ASCD): New Orleans, LA., March 16-19, 1996. (Refereed lab).

“Understanding Student Self-Esteem: A Design for Enhancement” at the 7th National Dropout Prevention Conference, Indianapolis, IN. (NDPC), March 18-21, 1995.

“14th Annual Critique of Teacher Evaluation Instruments” Association for Supervision and Curriculum Development (ASCD): San Francisco, CA. March, 25-28, 1995. (Refereed lab).

“Looking In, Out, Up and Down: Implementing Curriculum Changes for the 21st Century”, Seventh-Day Adventist Fifth National Convention (USEC). Gatlinburg, TN, August 14-17, 1995. (Invited Speaker).

Presenter and Chair of the “Awards of the 1994 John Dewey Lecture” at the American Educational Research Association s Annual Conference (AERA), New Orleans, LA., April 4-8, 1994. (Refereed Session)

“Reviewing Self-Esteem and Its Concept”, The 6th Annual National Conference of the National Dropout Center/Network at San Jose, CA March 4-8, 1994. (Refereed lab).

Presenter and Chair of the “Awards of the 1995 John Dewey Lecture” at the American Educational Research Association s Annual Conference (AERA), San Francisco, CA., April 4-8, 1994. (Refereed Session).

“The History of the John Dewey Society” at the International History of Education Symposium, Northern Illinois Univ., Dekalb, IL, July 17-24, 1994. (Invited address).

“13th Annual Critique of Teacher Evaluation Instruments”, Assoc. for Supv. and Curr. Development: (ASCD), Chicago, IL. March 19-24, 1994. (Refereed Lab).

Presenter and Chair of the “Awards of the 1993 John Dewey Lecture”, at the American Educational Research Association s Annual Conference (AERA), Atlanta, GA., April 12-16, 1993. (Refereed Session).

“Developing Closer Ties with Faculty Members on Your Campus”. Phi Kappa Sigma National Conference, Dallas TX, July 30-August 1, 1993. (Invited Speaker).

“12th Annual Critique of Teacher Evaluation Instruments”. Association for Supervision and Curriculum Development: (ASCD), Washington, D.C. March 27-30, 1993. (Refereed Lab)

"A Collaborative Effort for A Minority Teacher Education Program", The Kappa Delta Pi 1992 National Conference. Memphis, TN. April, 1992. (Refereed Lab)

"11th Annual Critique of Teacher Evaluation Instruments", Association for Supervision & Curr. Development Annual Meeting: (ASCD), San Francisco, CA. April 4-7, 1992. (Refereed Lab)

"Multicultural, Diversity and Diversity and Affirmative Action Collaboration to Diversify the Teaching Force: A Collaboration Effort for a Minority Teacher Education Program in Central Indiana", American Association of Colleges for Teacher Education Annual Meeting (AACTE); San Antonio, TX, February, 1992. (Refereed Presentation)

"10th Annual Critique of Teacher Evaluation Instruments", Association for Supervision and Curr. Development Annual Meeting (ASCD), San Francisco, CA, March, 1991. (A Refereed Lab)

"Dealing with Dropouts: A University/School Systems Collaboration", Southern Association of Colleges and Schools Annual Meeting (SACS). Atlanta, GA, December, 1990. (Refereed Presentation)

"Chapter Scholarship: Balancing Fraternity and Academics", Southern Leadership Conference Annual Meeting, Phi Kappa Sigma Fraternity, Atlanta GA, February, 1990. (Invited Speaker)

"Ninth Annual Critique of Teacher Evaluation Instruments", Action Lab, director and presenter. Annual Meeting of Association for Supervision and Curriculum Development (ASCD), San Antonio, TX, March 3-6, 1990. (A Refereed Lab)

"Eighth Annual Critique of Teacher Evaluation Instruments", Action Lab, director and presenter. Annual ASCD Meeting, Orlando, FL. March 11-15, 1989. (A Refereed Lab)

"Collaboration for a Curriculum Theory", Symposium presenter and "ASCD in Retrospect", Symposium presenter, Annual Meeting of American Educational Research Association (AERA), New Orleans, LA, April 7-9, 1988. (A Refereed Paper and an Invited Presentation)

"Writing for Educational Publication and Professional Growth", Twelfth Annual National Conference of the National Council of States on In-service Education, November 20-24, 1987, San Diego, CA. (Refereed Paper)

"Conference Review - Summary and Implications", Fall Conference of the Thresholds in Education Foundation, Oct. 9-11, 1987, Galena, IL. (Invited)

"Managing the Futures of Education: Education for Existence", 10th Annual Conference of Southern Futures Society, March 1-4, 1987, Louisiana State University, Baton Rouge, LA. (Refereed Paper)

"The Impact of McCarthyism on American Education", Hiram College Symposium - "See it Now - McCarthyism and American Society", April 2, 1987, Hiram College, Hiram, Ohio. (Referred Paper)

"The John Dewey Society: In Perspective", The John Dewey Society's (JDS) Annual Meeting in conjunction with American Educational Research Association's Annual Meeting (AERA), Washington, D.C., April 20-24, 1987. (Session Organizer and Chairman)

"Reporting Research in Curriculum Development". Spring Conference's Annual Meeting, Chicago, IL, March 22-23, 1986. (Invited to Present)

"Networking in the Curriculum Field". Professors of Curriculum's Annual Meeting in conjunction with the Association for Supervision and Curriculum Development's Annual Meeting (ASCD). San Francisco, CA, February 28-March 1, 1986. (Invited to Present)

"Essays and Commentaries on John Dewey's Thought". The John Dewey Society (JDS) in conjunction with the American Association of Colleges of Teacher Education's Annual Meeting (AACTE). Replaced J. Burnett as a Commentator for Symposium Session, Chicago, IL, Feb. 25-27, 1986. (Invited)

"Futures of Curriculum in the Year 2012". The Spring Conference's Annual Meeting, Chicago, IL, March 21-22, 1981. (Invited to Present)

"Theory into Practice into Theory: A Realistic Cycle". The John Dewey Society's Annual Meeting (JDS), in conjunction with the Association for Supervision and Curriculum Development's Annual Meeting (ASCD), St. Louis, MO, March 7-10, 1981. (Commission Member and Session Organizer)

"Professional Writing Workshop" (3 days). March 31, 1980. (Workshop Presenter) "The Right Wing Critics of Education: Yesterday and Today". (Special Session) March 29 - April 2, 1980 (Chairman and Presenter)

Association for Supervision and Curriculum Development's Annual Meeting (ASCD), Atlanta, GA, March 29 - April 2, 1980. (Two Refereed Papers – One Research Paper)

"Pressure Groups in American Education". The Spring Conference's Annual Meeting, Chicago, IL, April 6-8, 1979. (Invited to Present)

"The Educational Thought of William Van Til". (Special Feature Workshop.) Association for Supervision and Curriculum Development's Annual Meeting (ASCD), Houston, TX, March 19-23, 1977. (Invited to Present)

"Writing for Professional Publication". (Special Feature Workshop.) Association for Supervision and Curriculum Development's Annual Meeting(ASCD),Beach, FL, March 13-17, 1976. (Resource Person)

"Curriculum Approaches to Social Reform". American Educational Research Association's Annual Meeting (AERA), Chicago, IL, March 31-April 4, 1985. (Invited to Present Paper)

"Futures of Education". Spring Conference's Annual Meeting, Chicago, IL, March 15-17, 1985. (Invited to Present)

"The John Dewey Lecture". American Association of Colleges for Teacher Education's Annual Meeting (AACTE). Replaced B. Gowin as session chair, Denver, CO, February 27-March 1, 1985. (Invited to Chair)

"Professional Writing Workshop". Association of Teacher Education's Annual Meeting (ATE), (6 hour clinic), Las Vegas, NV, February 17-20, 1985. (Organizer and Co-Director, Refereed).

"The Futures of Teacher Education". The Spring Conference's Annual Meeting, Chicago, IL, March 23-24, 1984. (Invited to Present)

"Orwell's 1984 - Hers? On the Way?" American Association of Colleges for Teacher Education's Annual Meeting (AACTE), San Antonio, TX, February 1-4, 1984. (General Session Organizer and Chairperson, Refereed Paper)

"Writing for Educational Publication". Association of Teacher Educator's Annual Meeting(ATE), (6 hour clinic), New Orleans, LA, January 29 - February 4, 1984 (Professional Clinic Organizer and Co-Presenter, Refereed Paper)

"Writing for Educational Publication". (Two Day Action-Lab Director) "The Gifted Child". (Special Session Presenter.) Association for Supervision and Curriculum Development's Annual Meeting (ASCD), Houston, TX, March 5-8, 1983. (Two Refereed Papers - One Research Paper)

"The John Dewey Lecture". The John Dewey Society's (JDS) Annual Meeting in conjunction with the American Association of Colleges for Teacher Education's Annual Meeting (AACTE), Detroit, MI, February 22-25, 1983. (Session Chair)

"The Adolescent and Energy Related Attitudes and Concepts". National Science Teachers Association's Annual Meeting (NSTA), in conjunction with the World' Ws Fair, Knoxville, TN, October 21-23, 1982. (Invited to Present)

"Developing a Creative Spirit". The Spring Conference's Annual Meeting, Chicago, IL, March 25-27, 1982. (Invited to Present)

"A Reflection on the Forces and Societal Pressures Affecting Teacher Education from 1920-1970". American Association of Colleges for Teacher Education's Annual Meeting (AACTE), Chicago, IL, March 2-5, 1976. (Invited to Present)

### **Regional Conferences:**

Morris, R.C., "*Presentation to 10<sup>th</sup> Grade Students about College Athletics*", Presenting to all 10<sup>th</sup> grade students at Central High School, Carrollton, GA. At Walker Gym on CHS Campus, on March 23, 2018.

Morris, R.C. and Donna Harkins, "*Making Professional Presentations at Conferences*", A Speed-Center Mentoring Session provided by the COE's FDMR Committee, February 24, 2017.

Morris, R.C. and Laura Clayton, "*Advisement Presentation for 10<sup>th</sup> Grade Students*", Presenting to all 10<sup>th</sup> grade students at Central High School, Carrollton, GA. At Walker Gym on CHS Campus, on March 16, 2017.

Morris, R.C., Robert Voelkel, and Dawn Putney, "*Writing up Your Research for Publication*", First Annual School Improvement Symposium, the College of Education, UWG, Carrollton, Ga, June 4<sup>th</sup>, 2016.

Morris, R.C., and Ros Duplechain, a paper presentation: "An Analysis of School Violence: Reported School Shootings in U. S. Schools" at the 55<sup>th</sup> Southern Regional Council of Educational Administration's 2014 Annual Conference. (SRCEA), Atlanta, GA, October 30-November 2, 2014.

"A Critical Review of Technology Decision Making and School Usage" Morris, R.C., T.C. Chan, and D. Putney, a paper presentation: at the 54<sup>th</sup> Southern Regional Council of Educational Administration's 2013 Annual Conference. (SRCEA), Oklahoma, OK, October 24-27, 2013.

"Technology Decision Making by School Leaders", A paper presented at the annual conference of the Southern Regional Council on Educational Administration, New Orleans, LA. (2012, September. (Co-Discussant).

"Technology Decision Making and School Usage", A paper presented at the annual conference of the Southern Regional Council on Educational Administration (SRCEA), St Louis, MO. (Nov. 3-6, 2011), (Co-Discussant).

"A Critical Look at the Standards Movement" at the 51<sup>st</sup> Southern Regional Council of Educational Administration's 2010 Annual Conference. (SRCEA), Savannah, Georgia. October, 28-30, 2010, (Co-Discussant).

"A Critical Look at the Effectiveness of Block Scheduling" at the 50<sup>th</sup> Southern Regional Council of Educational Administration's 2009 Annual Conference. (SRCEA), Atlanta, Georgia. October, 15-18, 2009, (Co-Discussant).



"Principals' Perceptions of School Community Relations" at the 49<sup>th</sup> Southern Regional Council of Educational Administration's 2008 Annual Conference. (SRCEA), Charleston, West Virginia. October, 23-26, 2008, (Co-Discussant).

"An Analysis of School Leadership in Georgia: phase III of a comprehensive Survey of Georgia Principals" at the 48<sup>th</sup> Southern Regional Council of Educational Administration's 2007 Annual Conference. (SRCEA), Kansas City, Missouri, November 1-4, 2007, (Co-Discussant).

"Challenges to School Leadership in Georgia: analyzing professional Preparation and Development that Supports School Improvement" at the Southern Regional Council of Educational Administration's 2006 Annual Conference. (SRCEA), Atlantic Beach, Jacksonville, FL, November 2006 (Co-Discussant).

"Leadership in a Pluralistic/Diversified Society", Paper presented at the Annual Mid-Western Ed. Research Assoc. Meeting (MWER), Chicago, IL., Oct. 25, 2000

"Protecting Our Youth while in School", Presenter, the Annual Spring Conference, Chicago, IL, March 21-22, 1999.

"Taking Care of Our Youth while in School", Presenter, the Annual Spring Conference, Chicago, IL, March 13-15, 1998.

"Assessing Educational Philosophies among Students Beginning Graduate Studies in Ed. Leadership at the Southern Regional Council on Ed. Administration" (SCREA) Meeting. Savannah, Ga. Nov.10-12, 1996.

"Understanding Student Self-Esteem: A Design for Enhancement at the State of Indiana's Annual Educational Opportunity Program for At-Risk Teachers and coordinators. February 22-23, 1994.

Presenter and Director at the Regional Leadership Institute for Alpha Tau Omega, Charlotte, NC, February 18-20, 1994.

"Trends in Education: Focus on the Middle School invited keynote speaker, Greenwood Public Schools, Greenwood, Indiana, January 10, 1993.

"Understanding and Working with Low-Achieving Low-Esteem Middle School Students: A Model that Works", (Co-Presenter), Valdosta States Annual Spring Middle Grades Conference, Students in Transition: Practice What You Preach , Valdosta State College, April 30, 1993. (Refereed Paper).

"Working with At Risk Youth". Southeastern Conference for At-Risk Youth: 1990, Savannah, GA. February 1-3, 1990. (Invited Presenter)

"Computer Networking in South Carolina". The Alabama Council for Computer Education Conference '83 (ACCE), Mobile, AL, Jan. 28-29, 1983. (Refereed Paper).

"Developing Field Practicums for Teachers of Gifted Children: The South Carolina Experience". (Co-Presenter.) "Relationship of Personality and Knowledge to Energy Decisions". (Co-Presenter.) "Writing for Educational Publication". (Training Session -Trainer.) Mid-South Educational Research Association's Annual Meeting (MSERA), New Orleans, LA, November 10-12, 1982. (Two Research Papers-Three Refereed Papers.)

"The Adolescent and Energy Related Attitudes and Concepts". (Co-Presenter.) Eastern Educational Research Association's Annual Meeting (EERA), Philadelphia, PA, Nov. 12-19, 1981. (Research Paper - Refereed Paper.)

"Professional Writing Workshop". (Training Session.) "Student Perceptions of Energy Problems". (General Session, Co-Presenter.) Mid-South Educational Research Association's Annual Meeting (MSERA), New Orleans, LA, Nov. 12-14, 1980. (One Research Paper - Two Refereed Papers.)

"Practical Applications of the Historical Research Model". (Presenter.) "Writing for Educational Publications". (Training Session - Trainer.) "The Funding Game". (Training Session - Chairperson.) "Assessing Levels of Learning Readiness". (Discussion Session, Co-Presenter.) Mid-South Educational Research Association's Annual Meeting (MSERA), Little Rock, AK, November 7-9, 1979. (Two Research Papers - Three Refereed Papers.)

"Assessing Levels of Learning Readiness". Eastern Educational Research Association's Annual Meeting (EERA), Kiawah Island, SC, February 20-24,1979. (Chairperson and Presenter, Research Paper - Refereed Paper.)

"The Historical Research Model in Practical Perspective". (Training Session Director.) Mid-South Educational Research Association's Annual Meeting (MSERA), New Orleans, LA, November 8, 1978. (Refereed Paper.)

### **State & Local Conferences:**

Invited speaker at Lion's Club of Carrollton, GA. Topic: "Are Athletics a Beginning or End?", September 1, 2005.

Invited speaker at Kiwanis Club of Carrollton, GA. Topic: "UWG Experiences in Education and Professional Football", July 4, 2004.

Invited speaker at Central High School's National Honor Society Induction Ceremony. Topic: "Keynote Speaker", May 15, 2003.

Invited speaker at Central Elementary School for faculty and invited parents. Topic: "Coordinating and Articulating Central Elementary School's Curriculum", May 20, 2002.

Presenter. "Breaking into Print and Writing Book Reviews" Faculty Development for the School of Ed, West Georgia Univ.. Fall, 1994.

"Realities and Conflicting Ideas When Dealing With Youth At-Risk". (Keynote Address). Kentucky Conference on At-Risk Students, Sponsored by Eastern Kentucky University, Richmond, KY, July 15, 1992.

"A District Wide Influential Education Program". (General Presenter). International Education Week, Mini World Showcase, (NIU) October 28, 1987. (Invited Speaker.)

"Adapted Physical Education Through Special Olympics". (General Workshop - Presenter.) Fifty-fifth Annual South Carolina Association for Health, Recreation, Physical Education and Recreational Development's Annual Meeting (SCAHPERD) Convention, Myrtle Beach, SC, Nov. 5-7, 1982. (Invited Speaker)

"Building a Network for Computer Education: From the University to the Schools". (Session Coordinator and Presenter.) Computer Resource Networking in South Carolina A Symposium sponsored by the College of Charleston, Charleston, SC, July 16, 1982. (Invited Presenter.)

## **HONORS AND AWARDS**

Athletic Scholarship Duke University, 1966; Football team captain during 1969 season; All-ACC Football selection, 1969; Honorable Mention UPI All-American, 1969; 9th round draft choice of Houston Oilers, 1970; Selected for annual North-South All-Star Game, 1970; Indiana State University Fellow 1973-1976; Eugene V. Debs Scholarship winner, 1976; Selected for Outstanding Young Men of America by Jaycees of America, 1980-1984; Voted Citizen of the Year (Dutch Fork Club, Columbia, S.C.) 1983; Listed in Who's Who, 1982-1989; Selected for Men of Achievement 102nd Edition, 1983 & 1989; Selected for Who's Who in the Mid-West, 1986-1989; Listed in International Who's Who in Education, 1983-Present; Selected for Personalities of America, 1983, 1984, 1985; Nominated by undergraduate student body at the University of South Carolina for University "Teacher of the Year", 1983; Nominated to Duke University's Hall of Fame, 1984; Awarded Reading Improvement's "Special Merit Award for Learning Research for 1986". Selected for Who's Who in American Education, 1987-Present. Awarded NIU's Student Gov't Assoc. Service Award for work with Phi Kappa Sigma Fraternity 1987-'88; "Outstanding Advisor of the Year Award" at NIU, 1987-'88; "Thresholds in Education Outstanding Service & Leadership Award, 1990; Selected for Who's Who of Emerging Leaders in America, 1991-Present; Received Phi Delta Kappa Pyramid Award of Service (1995); Service Award from the John Dewey Society, 2000; Received Service Award from Society of Professors of Education 2003; Received KDP's Counselor's 25 year Service Award KDP (2010); Inducted into the Eleanor Roosevelt Honorary Chapter of Kappa Delta Pi (Limited to 100 living members) (2015); Received a 30 year service award form UWG (2024); Received a 2024 UWG Alumni Award: "The J. Owen Moore Faculty Award" (2024).

## **UNIVERSITY SERVICE IN ADDITION TO REGULAR ASSIGNMENTS**

### **Selected Committee Assignments:**

**At University of West Georgia - 1993-Present:**

**Department:** Coord. ED.S. Degree in Sec. Social Studies, Assigned to summarize and analyze teacher education and graduate evaluate instruments for past 5 year period 1997-2003. Social Comm., Secondary Ed. Appeals Comm. (1993-2000), Dept. Tenure and Promotion Committee (1998-2020), Numerous Search Committees. **College:** Governance Council (Chr. 1995-95) (2018-2019), Academic Affairs Standing Comm., General College Matters, Faculty & Admin Staff Personnel, Convocation Committee (Dag Folger Speaker Series) (1998-2018) **University:** Faculty Senate (4 terms), Student Affairs, General College Matters, Faculty Review Comm. of Disciplinary Suspensions or Dismissals; Various Grievance Committees appointed by the President, Long-term Parking Plan Comm., Strategic Planning, Intercollegiate Athletics (Sub-Senate Committee), Faculty Athletic Representative for the NCAA (2008-2021), Member of University's "Appeals Committee" (2017-Present); Search Committees for Athletic Director and 3 coaching positions (2010-2021), Appointed Member of Executive Board for UWG Athletic Foundation. (2019-2024); Elected by the Faculty Senate to be the "Faculty Representative" to UWG's SACSCOC Leadership Team for University Accreditation Reaffirmation (2020-2024).

**While at the University of Indianapolis - 1991-1993:**

Department: Teacher Education Committee, Health & Physical Education Comm. School: School of Education Committee, NCATE Review Team. University: Academic Council, Dean's Council, Graduate Council, Honor Scholarships, M.A. Committee, Student Evaluations of Faculty Comm., Transitional Year Pre-College Comm., University Faculty Comm. Strategic Planning Committee.

**While at Georgia Southern University - 1988-1991:** Department: Library Acquisitions, NCATE Review Team, Search Committee Chair, TCT Committee, School: Research Committee, Teacher Education Center Advisory Committee, Chairs Committee, University: Coordinator of GSU/UGA Co-operative Doctoral Program, Graduate Curriculum Committee.

**While at Northern Illinois University - 1983-1988:** Department: Graduate Committee, Editor of tri-yearly C & S Newsletter; Dept. Library Committee, Dept. Colloquium Committee; Dept. Doctoral Exam Committee; College: College of Education Research Council; College of Education Conference Subcommittee; College of Education Admissions Committee; Learning Center Advisory Committee; Doctoral Exam Committee. University: University Presidential Search Committee; University Libraries Collection Development Advisory Committee;

**While at the University of South Carolina - 1980-1983:** College: Library Committee, and Admissions Committee, Chaired both; Curriculum and Student

Teachers Advisory Committee: University: University Senate Representative for Education; University Traffic Violations Board.

**While at Auburn University - 1976-1980:** College Library Committee; College Curriculum and Programs Committee; College undergraduate Faculty Committee and the Curriculum Instruction Coordinating Committee; Chaired University Traffic Appeals Board; Committee on Institutional Renewal Through the Improvement of Teaching.

**Program and Course Development:**

**At University of West Georgia - 1993 – Present**

Developed new course: ECED 7285 Theories of Motivation, Learning and Development Affecting Elementary Education (2018); ECED 7285 Using Data to Meet the Needs of Diverse Learners (2015); Developed New course: SEED 7500 Diversity in the Secondary School (2013); Developed (10) courses over the years and 1993-2010 - Two that deal with Youth-At Risk , 5 hr. ea. (taught during the summer quarters. Two courses dealing with multicultural-pluralistic administration in Educational Leadership and change. Four courses that deal with curriculum design, development and the change process.

**At the University of Indianapolis - 1991-1993 (1 1/2 Academic Years):**

Reorganized all education graduate offerings (numbering system and course descriptions). Initiated a comprehensive plan to revise the undergraduate teacher education program at the University of Indianapolis funded by an Eli Lilly Grant. Computerized and networked the entire Departments of Teacher Education and Physical Education

**At Georgia Southern University 1988-1991 (Three Academic Years):**

Revised all Educational Leadership undergraduate and graduate course Descriptions, their numbering system and course content. Coordinated media Center's computerization as a computer lab and resource center. Computerized and networked all departmental faculty offices. Developed first doctoral Program (Ed.D.) in Educational Leadership. Developed two courses: "Supervision and Evaluation of Effective Teaching," and "Curriculum Design."

**At Northern Illinois University - 1984-1988 (Five Academic Years):**

Editor of "Curriculum and Supervision Mission and Purpose Statement" for College renumbering CISC course offerings; Revised CISC 657 "Curriculum in Higher Education, (3 hrs.); Developed CISC 638 "Clinical Supervision," (3 hrs.); Developed CISC 590B "Improving of Instruction for Supervision," (3 hrs.) Developed CISC 590A "Writing for Educational Publications," (3 hrs.)

**At the University of South Carolina - 1981-1984 (Three Academic Years):**  
Director of Teaching Resource Laboratory (TRL), supervised facility, 12 Graduate assistants; developed a comprehensive tutoring program for all Scholarship athletes at the University of South Carolina; Co-directed Summer Gifted program sponsored by College of Education; Coordinated a "Speakers Bureau" for the faculty of the College of Education.

**At Auburn University - 1976-1981 - (Five Academic Years):**  
Co-developed Ed. D. program in Curriculum and Instruction at Auburn University; Developed IED 517 "Professional Writing in Education," (3 hrs.).

**Editorships:**

**Guest Editor of *Thresholds in Education*/Individual Issues include:**

"Writing for Educational Publication", November 1986, Vol. XII, No. 4.

"Research in Education", November 1987, Vol. XIII, No. 4.

"International Studies: Linking Global Cultures", May 88, Vol. XIV, No. 2.

"Coordinating the School's Curriculum", November 1988, Vol. XIV, No.4.

"Gifted Education: Creating A Brighter Future", May 1989, Vol XV, No.2.

"At Risk Youth", May 1990, Vol. XXVI, No. 2., & "At Risk Youth" Aug,1990, Vol. XVI, #3

"Educational Leadership of the 21st Century", Feb. 1992, Vol. XVIII, No 1.

"Health & Wellness in Education", Feb. 1993, Vol. XIV, No. 1.

"Discipline Revisited", November, 1996, Vol. XXII, No. 4.

"School Law and Educational Issues", 2002, Vols. XXVII No. 1 & 2.

**Other Editorial Activities:**

**Editorial Boards & Related Editorial Activities**

- a. *The Record*, a publication of Kappa Delta Pi, Review 20-25 manuscripts per year (2002 – Present)
- b. *Thresholds in Education*, Review manuscripts for edited issues and special issues 5 – 10 manuscripts per year (1995 – 2010)
- c. *Educational Theory*, Review manuscripts approx. 5 per year (1995 – 2004)
- d. *Brock Education*, Review manuscripts approx. 3 per year (2000 - 2004)
- e. *Journal of Curriculum Studies*, A publication of ASCD, Reviewed approx. 5 manuscripts per year (2001 – 2005)

- f. *The Sophist's Bane*, A publication of Society of Professors of Education, Reviewed 7-10 articles per year (2001 – Present)
- g. *Urban Education*, Reviewed 2 manuscripts per year (1998 – 2003)
- h. *Professing Education* a publication of the Society of Professors of Education, Review 5-12 manuscripts per year. (2004 – Present)
- i. *Educational Forum* (KDP), review 20-25 manuscripts per year.
- j. *Choice Magazine*, review 6-12 books per year (1995 – 2022)
- k. *Brock Education*, Review manuscripts approx. 3 per year.
- l. *Effective Strategies for School Improvement Series*, A publication of the National Drop-Out Center, Reviewed and edited 3-4 monographs per year. (2000-2011)
- m. *PRISM: A Journal of Regional Engagement*, a publication sponsored by Eastern Kentucky University, review 3-4 manuscripts per year (2016 -- Present).
- n. *Journal of Global Education and Research*. A publication of the Association of North America Higher Education International, review 3-6 per year. (2017-Present).

**PUBLICATIONS by ROBERT C. MORRIS**  
**Referred Research and Developmental Journal Articles:**

Morris, R. (2023, October 18). Matching Performance Assessment to Teacher Capabilities: The Bridge Between Teacher Performance/Evaluation and Student Learning. *Oxford Research Encyclopedia of Education*. Retrieved 18 Oct. 2023, from <https://oxfordre.com/education/view/10.1093/acrefore/9780190264093.001.0001/acrefore-9780190264093-e-1042>.

Chan, T. C., A. Ridley & R.C. Morris (2022), Principals' perception of their roles as curriculum leaders: A comparison of high, middle and elementary schools, *Educational Planning Journal* (The International Society for Educational Planning), Summer, Volume 25, Number 1, pp. 82-09.

Morris, R.C. (2022). Block scheduling and its gift of time: A comprehensive review, *Educational Planning Journal* (The International Society for Educational Planning), spring, Volume 29, Number 2, pp. 61-77.

Chan, T. C. and Morris, R.C. (2018). (November), Meeting the Challenges of Financial Difficulties: How Metro-Atlanta School Districts Act, *The Journal of the International Society for Educational Planning*, The International Society for Educational Planning (ISEP), Vol. 25, No. 4. Pages 59-66.

- Putney, D, R.C. Morris, and P. Sargent. (2016), "Developing Green Curriculum towards Sustainable Education". *International Journal of Technology and Educational Marketing*, Volume 6 • Issue 1 • January-June 2016 • ISSN: 2155-5605 • ISSN: 2155-5613, pp.34-51.
- Morris, R.C., D. Putney and T.C. Chan. (2015), "What Negative Effects Have Standardized Testing had on the Educational Process?". *SRCEA 2014 Yearbook*, Southern Regional Council on Educational Administration, Mississippi State University Press. Pp. 84-93.
- Morris, R.C., D. Putney and T.C. Chan. *What Negative Effects Have Standardized Testing had on the Educational Process? SRCEA 2014 Yearbook*, Mississippi State University Press.
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- Morris, R.C. and C. W. Johnson (2013). Are We Adequately Handling Equity and Diversity within the Standards Movement? *The Sophist Bane*, Volume Seven, Number One, Summer, pp. 28-29.
- Kpeglo, S., Chan, T. C., & Morris, R. (2013). Ghana teacher college principals: Self-perception of their roles and responsibilities. *The Journal of Teaching, Learning, and Research in Educational leadership* , 4(2), doi: [www.gelfjournal.org](http://www.gelfjournal.org)
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- Putney, D. and R.C. Morris (2011). Educational Reform Revisited, *Choice: Current Reviews for Academic Libraries*, Vol. 49, No. 3. Pp.431-444.
- Morris, R.C., Tak Cheung Chan, and Judith Patterson (2009). Principals Perceptions of School Public Relations, *The Journal of School Public Relations*, volume 30, Spring, 2009, pp. 166-185.
- Morris, R.C. and A. Nixon (2008). Toward Equity and Diversity within the Standards Movement, *Sophist Bane*, Vol. Four, No. 1&2, Spring, pp. 42-46.
- Duplechain, R. and R.C. Morris (2007). How Violence Affects Student Achievement: Some Answers to Pressing Questions, *Journal of Urban Education Focus on Enrichment*, Spring, 2007, Volume 4, Number 4.



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- Morris, R.C. and TC Chan (2007). Analyzing Professional Perspectives that Support School Improvement. *Southern Regional Council on Educational Administration 2007 Yearbook*, Fall, 2007. Pp. 49-60.
- Morris, R. C. (2006). Standards Based Education: Some Perspectives, found in Curriculum Professors Debate Multicultural/Pluralistic Issues in Standards Based Curriculum, (April). *A Monograph sponsored by the Professors of Curriculum and funded by the Association for Supervision and Curriculum Development (ASCD) for the Annual 2006 ASCD Conference, Orlando, FL., pp. 45-53.*
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- Morris, R. C. (2005). Effort: The Outgrowth of Individual Interest, contributed to: *Experiencing Dewey: Insights for Today’s Classroom* edited by A. Breault and R. Breault. Published by Caddo Gap Publishing Co. for Kappa Delta Pi, pp. 57-58
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- Morris, R. C. (2004). Good Teaching Despite Growing Stressors: Rescuing the Profession, *The Sophists Bane*, Illinois State University. Vol.2, No.1, pp. 30-39.
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- Morris, R.C. (2003). A guide to curricular integration. *Kappa Delta Pi Record*. 39, (4) pp.164-167.

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- Morris, R.C. (1999). Alternative Schools and Schooling Practices: Perspectives on the Charter and Home-Schooling Movement, (February), *Thresholds in Education*, 25, No.1, pp.7-12.
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- Morris, R.C. (1999). *School Leadership for the 21<sup>st</sup> Century: Seeds for Change*, (Winter), *Educational Horizons*, 77, No. 2, pp. 95-100.
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- Morris, R.C. (1996). The status of school curriculum reform. *The Educational Forum* 60, No. 3, 222-227.
- Morris, R.C., & DeVane, S. (1994). An integrated wellness model for effectively coping with stress in teaching. *Thresholds in Education*, 20, No. 1, 30-34.
- Morris, R.C. (1994). Administrators understanding culturally diverse students: strategies for enhancement. In J.L. Burdin (ed.), *Leadership and Diversity in Education: Second Yearbook of the National Council of Professors of Educational Administration*, (NCPEA). Lancaster, PA: Technomic Pubs.
- Morris, R.C. (Fall,1993), Administrators Understanding Student Self-Esteem: A Design for Enhancement. *Georgia Elementary Principal Journal*. 1, (2).
- Wasson, Dale and Morris, R. C. (1991), Attitudes Toward NCAA Rule 48: A Survey of University Athletic Directors. *College Student Journal*. 25, (1), 434-445.
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- Morris, R.C. d, Graves, R.L., and Van Til, W. (Spring, 1979). Attitudes toward publishing and writing: A survey of Alabama teacher educators. *Professional Educator*, II (1), 43-50.
- Morris, R.C. (Winter, 1978). Thunder on the right: Past and present. *Education*, 99 (2), 167-171.
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Morris, R.C. "A Message from the Series Editor" for *Beyond the Bully Pulpit: The Mayor's Role in Dropout Prevention* by Edward M. Lambert, Jr. (2016), p. 1

Morris, R.C. (2016). (October), Review of the book: *Design Based School Improvement: A Practical Guide for Education Leaders*, Harvard Education Press 2016, 272 pages. Choice Magazine, Revno: 061-6810.

Morris, R.C. (2015). (March), Review of the book: *It Doesn't Always Pay to be the Best: Sports Lure, Racism, and Why Black males Struggle for Identity in Schooling*. Series editor Joe DeVitis, Peter Lang Publishing 2015, 260 pages. Choice Magazine, Revno: 061-6810.

Morris, R.C. (2014). (March), Review of the book: *Vanishing School boards: Where School Boards Have Gone, Why We Need Them, and How We can Bring Them Back*. by Patrick Rice. Rowman and Littlefield Education, 2014, 260 pages. Choice Magazine, Revno: 061-6810.

Morris, R.C. (2014). (April). Review of the book: *The Quest for Mastery: Positive Youth Development Through Out-of-School Programs*, by Sam M. Intrator and Don Siegel, 2014. 228 pages. Choice Magazine, Revno: 061-7586.

Morris, R.C. "A Message from the Series Editor" for *Building Authentic Relationships with Youth At Risk*, by Gayle McGrane (2010), p. 1

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- Morris, R.C. (2007). (February), Review of the book: *Preparing School Leaders: Defining a Research and Action Agenda*. by Joseph Murphy. *Choice Magazine*, 44, (2), 44-3407.
- Morris, R.C. (2007). (April), Review of the book: *New Foundations for Knowledge in Educational Administration, Policy, and Politics: Science and Sensationalism*, edited by Douglas Mitchell. *Choice Magazine*, 44, (4), 44-4583.
- Morris, R.C. (2007). "A Message from the Series Editor" for Middle College High Schools: A Meaningful Option for Disconnected high School Students, (Effective Strategies for School Improvement Series), national Dropout Prevention Center, Clemson Univ., 2007, p.1.
- Morris, R.C. (2006). "A Message from the Series Editor" for The High-Performance Workforce and the At-Risk Student by Patrick O'Conner, (Effective Strategies for School Improvement Series), National Dropout Prevention Center, Clemson Univ., 2006, p. 1
- Morris, R.C. (2006). "A Message from the Series Editor" for Closing the Gaps: A Comprehensive Dropout Prevention Plan in a Rural School District by India Richardson and Susie Turbeville, (Effective Strategies for School Improvement Series), National Dropout Prevention Center, Clemson Univ., 2006, p. 1.
- Morris, R. C. (2004). *Message from the Series Editor, Strategies for Adolescence: Turning it Around for Middle School Students*, by Connie Trait (Effective Strategies for School Improvement Series), National Dropout Prevention Center, Clemson Univ., Macmillan Reference, New York. p. 1.
- Morris, R. C. (2004). *Message from the Series Editor, Creating a Sense of Place and Belonging: How to Meet the Emotional Needs to K-12 Students* by D. A. Stegelin and B. Bailey, (Effective Strategies for School Improvement Series), National Dropout Prevention Center, Clemson Univ., Macmillan Reference, New York. p. 1.
- Morris, R. C. (2003). *Message from the Series Editor, Alternative Schools: Best Practices for Development and Evaluation*, (Effective Strategies for School Improvement Series), National Dropout Prevention Center, Clemson Univ., Macmillan Reference, New York, p. 1.
- Morris, R.C. (1996). The positive effects of cooperative learning upon student performance . *Thresholds in Education*, 21, (1).
- Morris, R.C. (1995). Lou Gehrig: a quiet hero. In T. Lyons (ed.), *Masterplots II: Juvenile and Young Adult Biography*. Pasadena, CA: Salem Press.

- Morris, R.C. (1995). Richard Robert Wright, sr. In P. Betz (ed.), *American National Biography*, by the American Council of Learned Societies. Cary, NC: Oxford University Press.
- Morris, R.C. (February, 1992). Discipline Through the School's Curriculum", *Thresholds in Education*, 18 (1), 15-20.
- Morris, R.C. (Fall, 1991). How a School System Can Begin to Deal with At-Risk Students, *Education*, 112, (1), 157-159.
- Sutherland, Wm and Morris, R.C. (Fall, 1989). An Annotated Bibliography: Students At-Risk, *Centering Teacher Education*, 7 (1), 24-26.
- Morris, R.C. (August, 1988). Curriculum Improvement: The Concept and the Activity, *Thresholds in Education*, 14, (3), 37-40.
- Morris, R.C. and Pedro A. Pascua (May, 1988). International Studies: Linking Global Cultures, Editors' Notes. *Thresholds in Education*, 14 (2), 1.
- Morris, R.C. (January, 1988). Toward A Better Understanding of Academic Freedom, *Review Journal of Philosophy and Social Science*, 13 (1&2), 163-176.
- Morris, R.C. and Donald Reyes (November, 1987). Research in Education, Editors' Notes. *Thresholds in Education*, 13 (5), 1.
- Morris, R.C. (Winter, 1986). Better teaching fost ers better classroom control. *Education*, 107 (2), 135-138. Reprinted in Chronicle Guidance, CGP Professional Publication, September, 1987.
- Morris, R.C. (November, 1986). Editor's note. *Thresholds in Education*, 12 (4), 1.
- Morris, R.C. and Henson, K.T. (November, 1986). Perspectives, insights and direction. *Thresholds in Education*, 12 (4), 33-34.
- Kanaskie, K. and Morris, R.C. (January, 1985). Scouting basketball: Strategies for winning. *Athletic Journal*, 65 (6), 25-28.
- Morris, R.C. and Boles, J.R. (Fall, 1980). The selling of the curriculum: Investing in the future. *The Professional Educator*, III (2), 36-41.
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### **Books, Book Chapters and Monographs:**

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- Morris, R.C. (2023) 1<sup>st</sup> ed., *Advanced Curriculum Seminar: Readings in Curriculum Studies that Coincide with Slide Presentations*. Sentia Publishing Co., Austin, TX (ISBN #979-8-9871285-7-2), 253 pages.
- Morris, R.C. and Putney, D. (2015). *Split-Screen Method*, In Henson, K.T. Chapter Seven, *Curriculum Planning: Integrating Multiculturalism, Constructivism, and Education Reform*, 5<sup>th</sup> ed. Long Grove, IL: Waveland Press.
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- Putney, D., R.C. Morris, and P. Sargent (2014), *Toward a Green Curriculum: Transforming the Schoolhouse and Classroom*, Chapter 14 found in *Marketing the Green School: Form, Function, and the Future*, edited by T.C. Chan, E. Mense, K. Lane, and M. Richardson. AEMAL book Series, IGI Global Publishing, Hershey, PA. pp. 194-210.
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- Putney, D., P.R. Snipes, and R.C. Morris (editors) (2011), *Research in Education: A Special Issue of Doctoral and Faculty Research at UWG* sponsored by PDK Chapter. Volume XXV, Issue 1, January, 30 pages.
- Morris, R.C., (2010). "Cooperative Learning" volume 1, pages 141-143; "History of Career Education Curriculum" volume 1, pages 99-101; "Career Education Curriculum", Volume 1, pages 98-99; "At-Risk Students", volume 1 pages 58-59; "The Professors of Curriculum", Volume 2, page 288. Five essays published in *The Encyclopedia of Curriculum Studies*. Edited by Craig Kridel et. al., Sage Publications. Los Angeles, CA.
- Morris, R.C. and Dawn Putney. "Split-Screen Feedback Method", "Action Research: A Six-Step Model", and "The Chalkboard, Dry-Erase Board, and Active Board". Three short essays included in Ken Henson's *Curriculum Planning*, 4<sup>th</sup> ed. (2010), pages, 239, 276, and 348.
- Morris, R.C., *Foreword* for Education Policy, Reform, and School Innovations in the Asia-Pacific Region: An Introduction. (2009). Edited by Ramsey Ding-Yee Koo; B. Choi; and T.C. Chan, People's University Press in conjunction with the Association for Childhood Education International – Hong Kong and Macao, Beijing, China. p.vi.
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- Mulhern, John D. and Robert C. Morris. *A Field Practicum for Teachers of Gifted Children: The South Carolina Experience*, (co-author), ERIC Clearinghouse of Teacher Education, Washington, D.C., 1982, 47 pages.
- Biographical Dictionary of American Educators, (contributor), edited by John D. Ohles, including essays of: "Mary Lyon", "John Phillips", "Ezra Stiles", and "William Van Til". Greenwood Press, Inc., Westport, CT, 1978, pp. 817, 1030-1031, 1236-1237, 1326-1327.
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### **Non-Refereed Journal Articles:**

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- Morris, R. C. (2004). *Humor in the Classroom and in Our Lives*, (February). Phi Delta Kappa, UWG's Newsletter, 18, No. 2, pp. 3-4.
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- Martin, D. M. and Morris, R. C. (December, 1978). What does equal educational opportunity really mean? *Insights*, The John Dewey Society, 15 (2), 5-6.
- Martin, D. M. and Morris, R. C. (June, 1978). The saber-tooth society revisited. *Insights*, The John Dewey Society, 15 (1), 4-5.
- Morris, R. C. (December, 1977). Analyzing the right-wing critics of education: Yesterday and today. *Insights*, The John Dewey Society, 14 (2), 10.
- Fletcher, J. and Morris, R. C. (May, 1977). The concepts behind 'Back to Basics'. *Insights*, The John Dewey Society, 14 (1), 8-9.
- Morris, R. C. (May, 1976). Understanding our rugged individualism. *Insights*, The John Dewey Society, 12 (1), 9-10.

### **Abstracts & Other Works:**

- Morris, R.C. (2022) “Endorsement of Book” for *Toward a Grammar of Curriculum Practice* by Edmund Short, SUMY Press (State University of New York Press). Glen Ridge, NJ, 5 pages.
- Morris, R.C. (2016), “Endorsement of Book” for *Dreams and Deception: Sports Lure, Racism, and Young Black Males’ Struggle in Sports and Education*. by Isabel Ann Dwornik, Peter Lang Publishers, NYC., p. 1.
- Morris, R.C. (1993). A resource for working with youth at risk volume II . ERIC Clearinghouse on educational management, ERIC Clearing House, ED# 349-661, 3 pages.

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Morris, R. C. "The Challenge of Energy Education," ERIC Clearinghouse on Reading and Communication Skills, Spring, 1982.

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Morris, R. C. "Thunder on the Right: Past and Present," Resources in Education, ERIC Clearinghouse on Reading and Communication Skills, Winter, 1979.

Morris, R. C. "The Right Wing Critics of Education: Yesterday and Today," Sociological Abstracts, International Sociological Association, San Diego, CA, Winter, 1979.

### **Poetry:**

Morris, R. C. "Life's Thoughts," Kappa Delta Pi Record, (Winter, 1990), 26 (2), 63-64.

Morris, R. C. "My World," World Poetry Anthology, edited by John Campbell, Sacramento, CA: World of Poetry Press, 1987, p. 212.

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Morris, R. C. "My Thoughts and I," The College Poetry Anthology, edited by Roger Moss, San Francisco, CA: University of Southern California, 1980, p.153.

### **Book Reviews:**

Morris, R.C. (2022). Reviewed New Manuscript: *Toward a Grammar of Curriculum Practice* by Edmund Short for SUNY Press (State University of New York Press). Glen Ridge, NJ

Eighty-Seven (87) Book Reviews for *Choice Magazine*, (American Library Association), from 1990 - Present.

Morris, R.C. (1996). Democratic Teacher Education: Programs, Processes, Problems, and Prospects, SUNY Press, Albany, NY, 1995, Brock Education. Vol. 5, (1), Fall, 1995, 85-87.

"Student Achievement Through Staff Development," by Bruce Joyce and Beverly Showers, Longman, Inc., (January-February,1988). Journal of Teacher Education.

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Morris, R. C. "Supervision for Staff Development: Ideas and Application," by Ronald Doll, Allyn and Bacon, Inc., 1983, reviewed for Journal of Teacher Education, (September-October, 1983), XXXIV (5), 49-50.

Morris, R. C. and Gaston, V. A. "A Curriculum for the Middle School Years," by John Lounsbury and Gordon Vars, New York: Harper and Row, 1978, pp. xii + 138, reviewed for Journal of Teacher Education, (January- February, 1981), XXXII (7), 48-49.

Hall, R. W. and Morris, R. C. "Curriculum Development: A Guide to Practice," by Jon Wiles and Joseph Bondi, Charles E. Merrill Pub. Co., 1979, 422 p., reviewed for Contemporary Education, 52 (2), (Winter, 1981), 121-122.

Parker, L. and Morris, R. C. "Consultation, Strategy for Improving Education," by Duane Brown, Marvin Wyne, Jack Blackburn, and Conrad Powell; Boston: Allyn and Bacon, 1979, reviewed for Adult Literacy, (Fall, 1980).

Boles, R. and Morris, R. C. "Leadership Guide for Elementary School Improvement: Procedures for Assessment and Change," by Carl D. Glickman and J. D. Esposito; Boston, MA: Allyn & Bacon, 1979, p.334, reviewed for The Journal of Teacher Education, XXXI (6), 1980, 43-44.

Lowery, F. and Morris, R. C. "Business Communication: A Problem Solving Approach," by Poe, Roy W. and Rosemary T. Fruehling, 2nd ed. Gregg Division McGraw-Hill Book Company, 1978, reviewed for Journal of Business Education, (Spring, 1980).

Schaer, B. B. and Morris, R. C. "Instructional Skills Handbook," by David Armstrong, Denton and Savage: Englewood Cliffs: Ed. Technology Publishing, 1978, pp. viii + 302, reviewed for Educational Leadership, 37 (7),84.

Morris, R. C. "Personalizing Teaching in the Elementary School," by Kenneth T. Henson and James E. Higgins; Columbus, OH: Charles E. Merrill Publishing Company, 1978, pp. xii + 273, Hdbk, reviewed for Educational Leadership.

Morris, R. C. and David, M. "Secondary Education: School and Community," William Van Til, Boston: Houghton Mifflin Company, 1981, xiv + 402, Hdbk, reviewed for Journal of Teacher Education, (September-Oct., 1980), XXXI (5), 56-57.

Hall, R. and Morris, R. C. "Secondary Curriculum for a Changing World," by Frank Steeves and Fenwich English, Columbus, OH: Charles E. Merrill Publishing Company, 1978, 359 pages, reviewed for Contemporary Education, (Summer, 1980, 51 (4), 224-225.

Morris, R. C. "The Beginning Teacher: A Practical Guide to Problem Solving," by Robert Krajewski and R. B. Shuman, Washington, D. C: NEA Publications, 1979, pp. v +128, reviewed for The Journal of Teacher Education, XXXI (2), (March-April, 1980), 41-42.

Morris, R. C. "Personalizing Teaching in the Elementary School," by Kenneth I. Henson and James E. Wiggins, 1978, 273 pages, reviewed for The Texas Tech Journal, 6 (1), 1979, 71-71.

Morris, R. C. "Secondary Education: School and Community," by William Van Til, Boston: Houghton Mifflin Company, 1981, xiv +402, Hdbk, reviewed for The Texas Tech Journal, 6 (1), 1979, 74-76.

Morris, R. C. "Becoming Involved in Teaching," by Kenneth Henson and Marvin Henry, Terre Haute, IN: Sycamore Press, 1976, 246 pages, reviewed for Journal of Teacher Education, XXIX (3), (May-June, 1978), 39-40.

Morris, R. C. "Social Psychology," edited by Kurt W. Bach, New York: John Wiley & Sons, Inc., 1977, 498 pages, reviewed for Journal of Teacher Education, XXIX (3), (May-June, 1978), 43-44.

## **FUNDED RESEARCH**

### **University of West Georgia - 1993 - Present**

Type of Grant: University Grant for Laptop Computer  
Project funded by the Academic Vice President's  
Office at UWG for Professors (2007)

Funding: (Grant funded for cost of Dell Laptop: \$2,500)

Type of Grant: University Grant for "Retention, Progression, and  
Graduation Initiative". Project funded by the Academic Vice  
President's Office (2006)

Funding: (Grant funded for \$1,200.00)

Type of Grant: University Grant for Laptop Computer  
Project funded by the Academic Vice President's  
Office at UWG for Professors (2002).

Funding: (Grant funded for Cost of Dell Laptop: \$2,000)

Type Grant: School of Education Research Grant, Title: "Assessing  
Perceptions of Student Violence" Funding: School of  
Education, \$2,075.00

Type Grant: Phi Delta Kappa Leadership Skills Institute Proposal.

Funding: Funded by National Headquarters. Funding: \$600.00

Type Grant: Private Grant from Allyn and Bacon Publishers for PDK Conference.

Funding: \$750.00

### **University of Indianapolis - 1991 - 1993**

Planning Grant: Lilly Endowment, Indianapolis, Indiana, Initial Funding \$36,500.00

### **Georgia Southern University - 1989-1990**

Type Grant: Leadership Academy, (1990), Working w/ School Administrators from 5th State of Georgia, Title: "Assistant Principals of Georgia Conference".

Funding: State of Georgia, \$19,500.

Type Grant: Special Initiative Grant, (1990), Title: "A Feasibility Study of Bulloch County Schools". Funding: School of Education, (State of Georgia) \$10,000

### **Northern Illinois University - 1983-1988:**

Type Grant: Graduate Colloquium Grant (1985)

Speaker: William Van Til, Title of Presentation: "The National Reports in Perspective."

Funding: Graduate School, \$765.00

Type Grant: Graduate Colloquium Grant (1986). Speaker: Robert Krajewski, Title of Presentation: "Supervision Within Our Public Schools: Some Perspectives for the 1990's." Funding: Graduate School, \$880.00

Type Grant: Graduate Colloquium Grant (1986). Speaker: Kenneth Henson, Title of Presentation: "The Status of Teacher Education in the United States - Regional and National Perspectives." Funding: Graduate School \$780.00

Type Grant: Graduate Colloquium Grant (1988) Speaker: Elise Boulding, Emeritus, Dartmouth College "Building a Global Civic Culture." Funding: Graduate School \$895.00

### **University of South Carolina - 1980-1983:**

"An Assessment of Microcomputer Literacy Skills of Selected Public Secondary School Teachers in South Carolina." Grant-University of South Carolina, 1982, \$650.00.

"Developing a Model for School Public Relations." Grant - University of South Carolina, 1983, \$750.00.

### **Auburn University - 1976-1980:**

"Era of Anxiety: An Historical Account of Right Wing Forces Affecting Education During the Years 1949 to 1954." Grant #77-63, \$487.00, additional funding 2/79 for \$454.00. Run: Summer 1977-1978 extended to Summer Quarter, 79.

"The Right Wing Critics of Education: Yesterday and Today." From the above grant published in Educational Leadership (reprints), Grant #78-91, 1978, \$103.59.

"Thunder on the Right: Past and Present." From above grant published in Education (report), grant #78-156, 1978, \$41.00.

"Assessing Levels of Learning Readiness." Grant #78-155, 1978, \$473.75. Run from November 1, 1978 - October 31, 1979.

"The Role of the Principal as Instructional Leader." Grant #79-161, 1979, \$150.00.

"The Right Wing Critics of Education: Yesterday and Today." Grant #80-6, 1980, \$270.00.

"Assessing Levels of Learning Readiness." Grant #80-140, 1980, \$324.00.

#### **Indiana State University - 1976**

Awarded: Eugene V. Debs Summer Fellowship at Indiana State University in 1976 for graduate studies. Grant: Eugene V. Debs Foundation, \$2,000.

**Total Monies Secured = \$ 82,904.34**