

Jennifer K. Allen, Ph.D.

Associate Professor of Literacy Education
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EDUCATION

Ph.D., Language and Literacy Education, University of Georgia, 2016
Dissertation Title: *NOT-ICE-ing Gifts and Talents: Using Practitioner Research to Notice Gifts and Talents among Culturally and Linguistically Diverse Students of Latin@ Heritage*
Chair: Dr. Jennifer M. Graff, University of Georgia
Committee Members: Dr. Silvia Nogueron-Liu, University of Colorado, Boulder
Dr. Tarek Grantham, University of Georgia

M.Ed., Reading Instruction, University of West Georgia, 2010

B.S.Ed., Early Childhood Education (p-5), University of Georgia, 2003

STATE OF GEORGIA CERTIFICATIONS

Early Childhood Education, p-5 (exp. 2023)
Gifted In-field Endorsement (exp. 2023)
Reading Specialist Certification, p-12 (exp. 2023)
English to Speakers of Other Languages Endorsement (exp. 2023)

UNIVERSITY TEACHING EXPERIENCE

Assistant Professor, 2016-2020

Associate Professor, 2020-Present

The University of West Georgia

Courses: READ 3263: "Teaching Content and Process: Integrated Literacy Education and Process Writing" (PDS & on-campus; Fall '16, Sp. '17, Fall '17, Sp. '18, Fall '18, Sp. '19, Fall '19, Sp. '20, Su. '20, Fall '20, Sp. '21, Su. '21, Fall '21, Sp. '22, Su '22, Fall '22, Fall '23, Sp. '24, Fall '24, Sp. '25)
READ 3262: "Teaching Content and Process: Reading Education; Sp. '20, Sp. '22, Sp. '23, Sp. '24)
READ 3251: "Children's Literature" (Fall '16, Sp. '19, Su. '19)
READ 4253: "The Reading Writing Connection" (Fall '18)
READ 7201: "Teacher as Language and Literacy Leader" (Fall '24 Sp. '25, Su. '25)
READ 7261: "Literacy Engagement through Writing" (online; Su. '17, Su. '18, Su. '19, Su. '20, Su. '21, Su. '22, Su. '23, Su. '25)
READ 7262: "Trends in Literacy Instruction" (online; Sp. '19, Fall '19, Sp. '20, Fall '20, Sp. '21, Fall '21, Sp. '22, Fall '22, Sp. '23, Fall '24, Sp. '25)

READ 7262 Georgia's BEST Cohort: Fall '23

READ 7261 Georgia's BEST Cohort: Su. '24

Instructional Support Mentor for Georgia's BEST Courses:

READ 7263: Language & Literacy Assessment & Intervention

READ 7201: Teacher as Language & Literacy Leader

Graduate Teaching Assistant/Instructor of Record, 2014-2016

The University of Georgia

Course: LLED 4120: "Language and Literacy, P-5"

Graduate Teaching Assistant/Online TA, 2013-2014; 2016

The University of Georgia

Courses: LLED 6020e: "Practicum in Reading Instruction and Assessment"

LLED 6420e: "Literacy Development Instruction in Early Childhood"

LLED 7930e: "Culture and Literacy in the Classroom"

LLED 7910e: "New Literacies"

PUBLIC SCHOOL TEACHING EXPERIENCE

Second Grade Teacher (all content areas), 2010-2013

H.A. Jones Elementary School, Bremen City Schools, GA

- Implemented a Writing Workshop
- Facilitated Digital Writing Projects
- Member of the Gifted Eligibility Team

Fifth Grade Teacher (ELA and Social Studies), 2009-2010

Bremen 4/5 Academy, Bremen City Schools, GA

- Implemented Writer's Workshop
- Member of the Gifted Eligibility Team
- Faculty Representative for Political Meetings
- Supervised a Student Intern from the University of West Georgia

Gifted Specialist (grades K-5), 2007-2009

Sand Hill Elementary School, Carroll County Schools, GA

- Evaluated students for gifted services
- Created differentiated enrichment units
- Member of the Leadership Team
- Academic Team Coach

Fourth Grade Teacher (ELA and Math), 2005-2007

Sand Hill Elementary School, Carroll County Schools, GA

- Implemented Reading and Writing Workshops
- Member of the Vertical Writing Team
- Member of the Better Seeking Team
- Representative for the ELA GPS Mapping Team for Carroll County Schools
- Supervised Student Interns from the University of West Georgia

Fourth Grade Teacher (all content areas), 2003-2005

Bethlehem Elementary School, Barrow County Schools, GA

- America's Choice/Georgia's Choice School
- Implemented Reading, Writing, and Math Workshops
- Member of the Gifted Eligibility Team
- Member of the Discipline Committee
- Supervised a Teacher Candidate from the University of Georgia

PUBLICATIONS

Peer-Reviewed Publications

- Scullin, B. L., **Allen J. K.**, & Griffin, R. A. (2025). Tracking truth in the elementary classroom: Using children's literature to develop critical media literacy. *Journal of Media Literacy Education*. [Manuscript under review]
- Bradley, M. L., **Allen, J. K.**, & Griffin, R. A. (2025). Bridging decoding and comprehension: The effect of explicit prosody instruction on oral reading fluency in early readers. *Journal of Teacher Action Research*, 12(1), Article 130. <https://jtar-ojs-shsu.tdl.org/jtar/article/view/130>
- Allen, J. K.**, Griffin, R. A., & Scullin, B. L. (2024). Enhancing content exploration and literacy development through picturebooks: A three-lens approach. *Journal of Literacy Education*. 8, 8–25. <https://doi.org/10.7203/JLE.8.28815>
- Schwab, J., Griffin, R. A., Scullin, B. L., **Allen, J. K.**, & Ogletree, T. W. (2023). Exploring the relationship between teacher demographics and the frequency of read-aloud practices in the classroom. *Texas Journal of Literacy Education*, 10(2), 52-73. <https://www.talejournal.com/index.php/TJLE/article/view/139>
- Schwab, J., Griffin, R. A., **Allen, J. K.**, Scullin, B. L., & Ogletree, T. W. (2023). Components of teacher self-efficacy for literacy instruction for in-service educators in two southeastern school districts. *Reading Psychology*. 44(8), 965–985. <https://doi.org/10.1080/02702711.2023.2222112>
- Allen, J. K.**, Griffin, R. A., & Mindrila, D. (2022). Discerning (dis)information: Teacher perceptions of critical media literacy. *Journal of Media Literacy Education*, 14(3), 1–16. <https://doi.org/10.23860/JMLE-2022-14-3-1>
- Allen, J. K.** (2022). Eating pizza with chopsticks: Discovering flavorful truths about writing. *Teaching/Writing: The Journal of Writing Teacher Education*, 11(1), 1-15. <https://scholarworks.wmich.edu/wte/vol11/iss1/2>
- Allen, J. K.** (2021). (Re)Imagining multilingual learners: Using photo stories to honor students' strengths, interests, and experiences. *GATESOL In Action*, 31(1), 47-53. <https://doi.org/10.52242/gatesol.117>

- Ogletree, T. W., Griffin, R. A., **Allen, J. K.**, & Scullin, B. L. (2021). Writing marathon: An authentic writing experience for building writerly identities. *Literacy Matters*, 21, 65-70. <https://bit.ly/3tCl7Li>
- Griffin, R. A., Council III, M., Ogletree, T.W., **Allen, J. K.**, & Scullin, B. (2020). Building writing identities: Integrating explicit strategies with authentic writing experiences to engage at-promise writers. *Teaching/Writing: The Journal of Writing Teacher Education*, 9(2), Article 7. <https://scholarworks.wmich.edu/wte/vol9/iss2/7>
- Partlow, P. & **Allen, J. K.** (2020). From student intern to cooperating teacher: Perspectives on the PDS model. *PDS Partners: Bridging Research and Practice*, 15(2), 21-23. <https://3atjfr1bmy981egf6x3utg20-wpengine.netdna-ssl.com/wp-content/uploads/2020/11/pdsp-15-02-issue.pdf>
- Ogletree, T. W., **Allen, J. K.**, Griffin, R. A., & Scullin, B. L. (2020). Teachers as writers: Engaging in a writing marathon to reclaim the neglected R. *American Reading Forum Online Yearbook*, 39, Article 8, 127-141. <https://bit.ly/32KR2ob>
- Allen, J. K.** (2020). Silencing the whispers: Experiential Learning as a strategy to empower pre-service teachers and elementary students. *Engaged Student Learning: Essays on Best Practices in the University System of Georgia*, 2, 12-15. https://www.usg.edu/facultydevelopment/engaged_student_learning/volume_2
- Allen, J. K.**, Scullin, B. L., Ogletree, T. W., Griffin, R. A., Calas, M., Pearce, D., . . . & Carden, K. (2019). WIN writing time: What we have learned about writing instruction through worthwhile, interest-based, no-stress writing partnerships. *PDS Partners: Bridging Research and Practice*, 14(2), 27-30.
- Allen, J.K.**, Scullin, B. L. (2018). FitLit: How an unlikely combination of fitness and literacy yielded a fruitful partnership. *PDS Partners: Bridging Research and Practice*, 13(4), 21-23.
- Allen, J.K.** (2018). “You can’t know until someone tells you or you experience something”: Talking back to deficit discourse with digital photo stories and the NOT-ICE teacher discussion protocol. *Perspectives in Learning*, 17(1), 2-23.
- Allen, J.K.** (2018). How digital photo stories and teacher discussions help teachers to cultivate the gifts and talents of emergent bilinguals. *Engaging Cultures and Voices*, 15(9), 16-50.
- Allen, J. K.** (2017). Exploring the role teacher perceptions play in the underrepresentation of culturally and linguistically diverse students in gifted programming. *Gifted Child Today*, 40(2), 77-86. <https://doi.org/10.1177/1076217517690188>
- Allen, J. K.** (2016). Practitioner research: A “refreshing change” for professional learning. *i.e.: inquiry in education*, 8(2), 1-23.

Allen, J. K., Robbins, M. A., Payne, Y. D., & Brown, K. B. (2016). Using enrichment clusters to address the needs of culturally and linguistically diverse learners. *Gifted Child Today*, 39(2), 84-97. <https://doi.org/10.1177/1076217516628568>

Book Chapters

Ogletree, T. & **Allen, J.** (2013). The writing workshop: Giving voice to the silenced. In D. Coffey & E. Roberts (Eds.), *Keys to literacy instruction for the net generation: Grades 4-12* (pp. 113-132). Kendall Hunt.

Invited Publications

Allen, J. K. (2023). Is Post Traumatic Test Disorder Killing Your Students' Love of Literacy? *Journal of Language and Literacy Education*, (19)1, 1-5.

Non-Refereed Publications

Allen, J. K. (2023). My Final Letter. *Georgia Association of Literacy Advocates (GALA) Focus*, 15, section 2.

Scullin, B. L. & **Allen, J. K.** (2021, Fall). Book talks: How to spread the love of reading in your own classroom. *Georgia Association of Literacy Advocates (GALA) Focus*, 12, section 3.

Allen, J. K. (2019, Fall). Teaching tip: Reverse poetry. Georgia Association of Literacy Advocates (GALA) *Focus*, 9.

PRESENTATIONS

National Presentations

Allen, J. K. (2021, November). *(Re)Imagining Learners through Literacy: Using Digital Photo Stories and the NOT-ICE Teacher Discussion Protocol to Honor Students' Strengths, Interests, and Experiences*. Presentation at the Association of Literacy Educators and Research (ALER) Annual Conference, Myrtle Beach, SC.

Ogletree, T. W., **Allen, J. K.**, Griffin, R. A., Scullin, B. L., & Wadlington, C. (2021, November). *Liberating Your Voice: Using a Writing Marathon for Reflection and Empowerment*. Presentation at the Association of Literacy Educators and Research (ALER) Annual Conference, Myrtle Beach, SC.

Ogletree, T. W., **Allen, J. K.**, Griffin, R. A., & Scullin, B. L. (2019, December). *Teachers as writers: Engaging in a writing marathon to reclaim the neglected R*. Panel

presentation presented at the American Reading Forum (ARF) Annual Conference, Sanibel, FL.

Allen, J. K. & Scullin, B. L. (2019, March) *Windows & Mirrors Literacy Experience: Open Books, Open Minds*. Presentation at the National Youth at Risk Conference, Savannah, GA.

Allen, J. K., Scullin, B. L., Ogletree, T., Griffin, R., Calas, M., Pearce, D., Carden, K., Franks, K. (2019, February). *WIN Writing Time: What We Learned about Writing Instruction through our Worthwhile, Interest-based, No-stress Writing Partnerships*. Presentation at the National Association of Professional Development Schools Annual Conference, Atlanta, GA.

Allen, J. K. & Scullin, B. L. (2018, December). *The Windows and Mirrors Literacy Experience*, Round Table Presentation at the American Reading Forum Annual Conference, Sanibel Island, FL.

Allen, J.K., Chandler, R., Meigs, C., Meyers, B., Scullin, B., Terrell, E., White, Z. (2018, March). *FitLit: An Innovative After School Program*, Presentation at the National Association of Professional Development Schools Annual Conference, Jacksonville, FL.

Allen, J.K., Adams, M., Braden, E., Rodriguez, S., Thornton, N., Wynter-Hoyte, K. (2017, December). *Moving from deficit-based to meaningful literacies: Five case studies*. Symposium at the 67th Annual Conference of the Literacy Research Association, Tampa, FL.

Guay, M., **Allen, J. K.,** Bahlmann-Bollinger, C., & Crawley, S. A. (2016, November). *Voices from the ground level: Writing as advocacy in a world of standardization*. Panel presentation at the National Council of Teachers of English Annual Convention, Atlanta, GA.

Allen, J. K., Maxwell, K., Parmer, G., Ford, J., Sharpe, K., Steele, K. (2016, November). *Rethinking and refining professional learning: What we are learning from our Work (Administrators as fellows in the ISI)*. Round table discussion at the National Writing Project Annual Meeting, Atlanta, GA.

Allen, J. K. & Schultz, L. (2014, November). *Finding voice: Creating photo stories and fan fiction with young children*. Panel presentation at the National Council of Teachers of English Annual Convention, Maryland/Washington, DC.

Regional Presentations

Allen, J. K., Scullin, B. L., & Griffin, R. A. (2025, March 21). *Tracking truth: Using children's literature to promote critical media literacy in elementary education*. 56th Annual Georgia Conference on Children's Literature, University of Georgia, Athens, GA. [Accepted]

- Allen, J. K.**, Scullin, B. L., Griffin, R. A., & Ogletree, T. W. (2024, March 22). *A picturebook is worth 1,000 words: Using children's literature to explore content and improve reading, language, and writing skills*. 55th Annual Georgia Conference on Children's Literature, Athens, GA.
- Allen, J. K.**, Scullin, B. L., Griffin, R. A., & Ogletree, T. W. (2023, March). *Say "cheese!" Using mentor texts and photo booths to inspire writing*. 54th Annual Georgia Conference on Children's Literature, Athens, GA.
- Schwab, J., Griffin, R. A., **Allen, J. K.**, Scullin, B. L., & Ogletree, T. W. (2023, February 9–10). *An examination of self-efficacy in literacy instruction for inservice teachers* [Conference session]. 2023 Eastern Educational Research Association (EERA) Conference, Myrtle Beach, SC.
- Griffin, R. A., Council, M., Ogletree, T. W., **Allen, J. K.**, & Scullin, B. L. (2020, April). *Strategies and authentic experiences to build writing identities in P–16 settings*. Poster presentation University System of Georgia Teaching and Learning Conference, University of Georgia, Athens, GA. (conference cancelled)
- Allen, J. K.** & Scullin, B. L. (2018, August). *Windows and mirrors of opportunity: A literacy experience*. Presentation at the Teacher Candidate Symposium, University of West Georgia, Carrollton, Georgia.
- Allen, J.K.**, Crawford, R. C., Littles, S., Scullin, B. (2018, February). *Reading Like Writers: Taking Back (Well, Borrowing) the techniques of the experts*. Presentation at the Georgia Council of Teachers of English Annual Conference, Athens, GA.
- Allen, J. K.**, Day, S., Duncan, K., & Nacey, M. (2017, January). *Experiential learning: On-site instruction as part of the PDS model*. Panel presentation at the Future Georgia Educators Day, University of West Georgia, Carrollton, GA.
- Campbell, M. S. & **Allen, J. K.** (2016, March). *Diverse picturebook biographies as counternarratives*. Workshop presentation at the Georgia Children's Book Awards and Conference on Children's Literature, University of Georgia, Athens, Georgia.
- Allen, J. K.** & Pearce, D. (2016, March). *Using digital photo stories and the NOT-ICE Protocol to notice and cultivate gifts and talents among culturally and linguistically diverse learners*. Workshop presentation at the Georgia Association of Gifted Children Annual Conference, Athens, Georgia.
- Allen, J. K.** (2015, October). *Digital photo stories: Bringing student narratives to life*. Workshop presentation at the Inaugural Literacy and Beyond Conference, University of West Georgia, Carrollton, Georgia.

INVITED WORKSHOPS & PRESENTATIONS

- Allen, J. K.,** Campese, T., Griffin, R. A., & Scullin, B. (2025, July 9). *Aligning for impact: How Georgia's educator preparation programs address the science of reading* [Conference presentation]. Governor's Summit on Early Language and Literacy, Sandra Dunagan Deal Center for Early Language and Literacy, Georgia College & State University, Milledgeville, GA. [Invited]
- Allen, J. K.** (2022, October). *Using Photo Stories to Mine the Hearts of Multilingual Learners*. GATESOL 2022 Conference: Language at the Heart of Learning. Athens, GA.
- Allen, J. K.** (2022, March). *(Re)imagining Multilingual learners: Using Photo Stories to honor students' strengths, interests and experiences*. GATESOL Research Spotlight Presentation, Virtual.
- Allen, J. K.** (2021, May). *Best Practices for Online Teaching Discussion Panel*, hosted by the Faculty Development, Mentoring, and Retention Committee at the University of West Georgia, College of Education, Carrollton, GA.
- Allen, J. K.** (2020, September). *Regents' Awards Roundtable*. Virtual roundtable discussion with faculty about the application process for the University System of Georgia Regents' Awards, hosted by the University of West Georgia Center for Teaching and Learning, Carrollton, GA.
- Allen, J. K.** (2020, January). *Suggestions for demonstrating effectiveness in teaching*. Presentation for the Tenure and Promotion panel hosted by the Faculty Development, Mentoring, and Retention committee at the University of West Georgia, College of Education, Carrollton, GA.
- Allen, J. K. & Scullin, B. L.** (2018, November). *Read aloud: Open books, open minds*. Presentation for Blue Ridge Scholars and faculty at the University of North Georgia, Blue Ridge, GA.
- Allen, J. K. & Scullin, B. L.** (2018, October). *Windows and mirrors literacy experience: Open books, open minds*. Professional learning workshop presentation for the faculty at Sand Hill Elementary School, Carrollton, GA.
- Allen, J. K.** (2018, March). *What I know now that I wish I knew then*. Roundtable mentoring session for new faculty in the College of Education, UWG, Carrollton, GA.
- Allen, J. K.** (2017, April). *First year faculty life: A savvy student seminar*. Panel presentation for doctoral students, Language and Literacy Education Graduate Organization at UGA, Athens, GA.
- Allen, J. K.,** Reid, M., Reed, S., Maxwell, K. (2015, August). *Bending the boundaries of the five-paragraph essay*. Professional Learning workshop with middle school teachers focused on expository writing, Bremen Middle School and Villa Rica Middle School, GA.

Allen, J. K. (2014, Spring). *Writing our worlds: Using stories to reflect on practice*. Facilitator of an Online Learning Experience using the stories of teachers to help them break open and reflect on their teaching practices, hosted by the Red Clay Writing Project, Athens, GA.

Allen, J. K. (2014, March). *Shifting deficit mindsets: Working toward a more equitable approach to gifted referral practices for CLD students*. Workshop with gifted specialists at Central Elementary School in Carroll County, Carroll County, GA.

Ogletree, T. & **Allen, J. K.** (2013, June). *The writing workshop: Secrets for classroom implementation*. Professional Learning workshop for elementary teachers at Burnett Elementary School, Douglasville, GA.

CONSULTING

Allen, J. K. & Scullin, B. L. (2019). Curriculum Development for the Georgia Learns Partnership for Professional Learning as part of a Georgia Department of Education initiative to lift the level of writing instruction in classrooms across the state of Georgia.

Allen, J. K. & Ogletree, T. (2016, Fall). Advisory board member for Alive Studios to assist in the revision of the software for Letters Alive, augmented reality letter/sound learning curriculum.

GRANTS

Awarded

Allen, J. K. & Scullin, B. L. (Fall, 2017). Georgia Department of Education Contract with the Cherokee Rose Writing Project for creating and facilitating professional learning with Georgia Writing Project Sites (\$5,000).

Terrell, E. & **Allen, J. K.** (Summer, 2017). Shape Grant for Sand Hill Elementary School to focus on fitness and wellness (\$5,000).

Ogletree, T. & **Allen, J. K.** (Fall, 2016). Georgia Department of Education Contract with the Cherokee Rose Writing Project for literacy professional learning with k 12 ELA teachers as part of the L4 Initiative (\$16,000).

Not Awarded

Allen, J. K., & Scullin, B. L., Ogletree, T. W., Griffin, R. A. (Summer, 2019). *Read West: A community approach for building literacy motivation*. Community Foundation of West Georgia for Community Impact Grant FY 2020. (\$7,000).

Allen, J. K. & Scullin, B. L. (Fall, 2018). The Windows & Mirrors Literacy Experience. Sandra Dunagan Deal Center for Early Language and Literacy Collective Impact

Grant. (\$10,000).

Allen, J. K. & Scullin, B. L. (Summer, 2017). Phi Kappa Phi Literacy Grant to fund FitLit after-school club at Sand Hill Elementary School (\$2,500).

SERVICE

University of West Georgia

February-April 2025, Member of the SAFBA Committee to determine how student activity fees will be allocated

2024, Member of the SACSCOC Faculty Interview Committee and QEP Interview Committee

2023-Present Senator serving on the Student Affairs and Intercollegiate Athletics Committee

2023-Present Senator serving for Elementary through Secondary Education on Faculty Senate

2023-Present Senator serving for Elementary through Secondary Education on Student Affairs and Intercollegiate Activities Committee

2022 – Present College of Education Representative on the Quality Enhancement Plan Development Work Group focusing on Experiential Learning and Career Readiness

2022-Present College of Education Representative on the Quality Enhancement Plan Development Sub Work Groups for Writing and Assessment

2022-2023 Senator serving for Literacy and Special Education on Faculty Senate

2022-2023 Senator serving on the Faculty Development Committee within Faculty Senate

October 6, 2022, Georgia Professional Standards Commission Panel on Reading and Dyslexia in Georgia, panel member

2017-2022, Cherokee Rose Writing Project, Co-director

Spring, 2021, Faculty Mentor for Lindsey Ellis, student Honors College thesis project, Effective Practices for Teaching Writing to Elementary School Students

2020-present Athletic Appeals Committee, Member

2019 – 2021, Student Affairs Committee, Member

2017-2021, Carrollton-Carroll County Education Collaborative, Member

Fall 2020, UWG Regents' Teaching Award Selection Committee, Member

Fall 2018, LEAP West! Summit, Representative for the Department of Literacy and Special Education and the Cherokee Rose Writing Project

Spring 2018, Innovations in Pedagogy, Reviewer

2010-2017, Cherokee Rose Writing Project, Leadership Team Member

2015, 2017, Cherokee Rose Writing Project Summer Institute, Teacher Consultant

College of Education

Spring 2023, Post Tenure Review Committee Member

2022-2023, Personnel Committee Member

2021-2022, Personnel Committee Chair

Spring 2020, COE Faculty and Staff Awards Committee

2019-present, Kappa Delta Pi Chapter Advisor

2019-2021, Personnel Committee Member

2016-present, Doctoral Dissertation Committee Member and Content Advisor for Doctoral Students in the School Improvement Program and the Professional Counseling and Supervision Program:

- (August 2023-present), Marcie Dickerson, *The Comparison of Educators' Perceptions of Two Professional Learning Programs Grounded in the Science of Reading*
- (August 2023-present), Cori Hart, *Teacher Social-Emotional Competence and Self-Efficacy as Protective Factors against Teacher Burnout*
- (July 2020-May 2022), Jillian Andrew, *A Program Evaluation of a Reduced Class-Size Model of an Early Intervention Program*
- (Aug. 2021-Dec. 2022), Brittany Aponte, *Determining the Impact of Synchronous Virtual Professional Development on Teachers*
- (Aug. 2018-2023), Silas Brown, *Teacher Implementation and Effectiveness of a Site-Based Systematic Structured Literacy Approach to Reading Instruction in a K-3 Elementary School*
- (Aug. 2017-2019), Seth Robins, *Academic Retention and Achievement Among ESL Learners: A Study of Grit in an Online Context*
- (Aug. 2016-Nov. 2018), Amy Mount, *Teacher Experiences in the School Improvement Process*
- (Aug. 2016-May 2018), Dana DeGennaro, *The Relationship Between Metacognitive Strategies and Reading Comprehension*

Fall 2019, *Jolabokaflod* Holiday Book Exchange Co-Organizer

2016-2018, Professional Development School (PDS) Coordinator & Steering Committee Member

- Recruited students and faculty to teach courses and supervise students at PDS sites
- Formed and oversaw a steering committee composed of university faculty and PDS site colleagues for the purpose of continual program improvement
- Developed a Memorandum of Understanding in conjunction with appropriate stakeholders for each PDS site
- Worked with appropriate school district personnel to continually develop and expand the PDS program as needed

2017-2019, Faculty Development, Mentoring, and Retention Committee Member

Department of Elementary and Secondary Education and Reading

Spring 2025, Chair of Search Committee for Clinical Assistant Professor of Reading Instruction

Fall 2024, Promotion and Tenure Committee (Served as an outside member for the Special Education Department)

Fall 2023, Member of Promotion and Tenure Committee

Department of Literacy and Special Education

Spring 2024, Co-chair of Search Committee for Assistant Professor of Literacy Education

Spring 2023, Member of Third-Year Review Committee

Spring 2023, Member of Search Committee for Assistant Professor of Special Education

Fall 2022, Member of Promotion and Tenure Committee

Fall 2021, Member of Promotion and Tenure Committee

Spring 2017-present, M.Ed. in Reading Instruction Graduate Student Advisor

Spring 2017-Fall 2018, M.Ed. in Reading Instruction Comprehensive Exams Examiner

Spring 2018, Member of Search Committee for Assistant Professor of Culture and Literacy, University of West Georgia

Spring 2017, Member of Search Committee for Assistant Professor of Literacy and Special Education, University of West Georgia

National

Spring 2022 – present, Reviewer for *The Elementary School Journal*, publication of the University of Chicago Press

Spring 2021 – Fall 2023, Reviewer for *School-University Partnerships*, publication of the National Association of Professional Development Schools

Fall 2018, Reviewer for National Youth at Risk Annual Conference

State

Spring 2024 – Present, Board Member & Treasurer for the Georgia Association of Literacy Advocates

Fall 2023, Member of the Georgia Science of Reading Higher Education Consortium

Spring 2023, Invited reviewer for Georgia Professional Standards Commission Foundations of Reading, Literacy, and Language Rule

Fall 2022 – present, Member of the Editorial Review Board for the *Georgia Journal of Literacy*, the academic, peer-reviewed, practitioner-oriented journal of the Georgia Association of Literacy Advocates

Spring 2021 – present, Member of the Editorial Review Board for *GATESOL in Action* journal, the academic, peer-reviewed, practitioner-oriented journal of Georgia Teachers of English to Speakers of Other Languages

Fall 2020, Panel member for the GACE Program Admission Assessment Score Validation Workshop

Fall, 2019 – present, Member of Editorial Team for *FOCUS*, the quarterly newsletter of the Georgia Association of Literacy Advocates

Spring 2019, Reviewer for *Perspectives in Literacy Journal*

Fall 2017-present, Georgia Writing Project, Team Leader

2016-2017, Georgia Department of Education, L4 Initiative: Literacy for Learning, Living, and Leading, Invited Advisor

Community

February 2024 – continued the partnership between Kappa Delta Pi and Villa Rica High School (International Skills Diploma Seal) to collect new and gently used books to donate to Kindergarten students at Villa Rica Elementary School on World Read Aloud Day

March 2023 – continued the partnership between Kappa Delta Pi and Villa Rica High School's MIRROR program and Purple PEARLS program to collect new and gently used books to donate to K-2 students at Villa Rica Elementary School on Read Across America Day

October 2022 -- Co-created and co-facilitated with Literacy Faculty a photo booth writing activity at Ithica Elementary School's Literacy Night

August 2022 – 2024, Board Member for the Wesley Foundation, which connects University of West Georgia Students with the United Methodist Church

March 2022 – cultivated a partnership between Kappa Delta Pi and Villa Rica High School's MIRROR Program and Purple PEARLS Program to collect new and gently used books to donate to Kindergarten students at Sand Hill Elementary School following a read-aloud of *Wolfie Finds His Howl* with Dr. Tressa Kelly.

January 2022 – 2023, co-facilitator of Turbulent Times Teacher Talks, virtual meetings to offer support to former students and early career teachers

January 2022, Presented ideas to support parents in promoting meaningful writing experiences at home and supported the assistant principal in developing a writing photo booth activity for Bowdon Elementary School's PTO Writing Night

Summer 2020, Co-facilitator of a Community Book Club

Summer 2020, Co-facilitator of a virtual Parent-Child Summer Book Club

Summer 2018-2019, Co-facilitator of a Parent-Child Summer Book Club

May 2019, Invited Co-presenter for the Creek Expo at Carrollton Elementary School

Fall 2017, Fall 2018, Co-facilitator of FitLit: An afterschool Fitness and Literacy Club at Sand Hill Elementary

Fall 2018, Co-created and co-facilitated with Literacy Faculty a writing activity booth at the Carroll County School System's ESOL Literacy Night, A carnival theme titled Under the Big Top 2018

Fall 2017-Spring 2018, Literacy and Beyond Conference, Co-Chair

Fall 2017-Spring 2018, Super Saturday Youth Workshop with Kate Klise, Co-Chair

Summer 2014, Summer 2015, Co-Director of *Camp Write-on* literacy camp for elementary students, a partnership between the Cherokee Rose Writing Project and schools in the west Georgia area

Summer, 2012, Teaching Consultant for *Camp Kudzu Writing Academy* for students in grades 3-6

Summer, 2010, Teaching Consultant for *Just Write Writing Academy* for Middle School Students

Spring, 2011, Legislative Advocate, Cherokee Rose Writing Project, National Writing Project Spring Meeting, Washington, DC

Other Service

Fall, 2018, Literacy advisor for University of North Georgia faculty as part of a LEAP initiative in which the students at UNG partnered with the Fannin County School district to focus on building a love of and proficiency in literacy.

Spring, 2015, Non-voting member, Search Committee for Clinical Assistant Professor in Literacy Education (p-5), University of Georgia

Fall, 2015, Research Assistantship Review Committee, University of Georgia

RESEARCH EXPERIENCE

2022, Co-researcher: Teacher Self-efficacy in Literacy Instruction, survey development and distribution in Carrollton City and Troup County Schools

2021, Co-researcher: Educators' Perspectives on Critical Media Literacy, survey development and distribution nationwide

2019, Co-researcher: *The Windows & Mirrors Literacy Experience: Open Books, Open Minds* – case study, Sand Hill Elementary School

2018, Researcher: WIN Writing Time with *Tall Teachers and Small Teachers: What we learned from facilitating high-impact, low stakes writing experiences with young writers* – case study, Jones Elementary School, Carrollton Elementary School, Spring 2018; Central Elementary School, Sand Hill Elementary School

Fall, 2017, 2018, Researcher: *FitLit: An Innovative After-School Experience* – case study, Sand Hill Elementary School

2015-2016, Researcher: *NOT-ICE-ing Gifts and Talents: Using Practitioner Research to Notice Gifts and Talents among Culturally and Linguistically Diverse Students of Latin@ Heritage* – participatory action research, dissertation

2013-2014, Researcher: *Exploring the role teacher perceptions play in the underrepresentation of culturally and linguistically diverse students in gifted programming* – qualitative interview study

2013, Co-researcher: *Using the Schoolwide Enrichment Model to address the needs of culturally and linguistically diverse learners* – qualitative case study

2012, Research Assistant: *Letters Alive: Examining the Impact Augmented Reality has on Emergent Literacy Skills* – mixed methods case study with Dr. Tamra Ogletree, University of West Georgia

PROFESSIONAL LEARNING

Spring 2024 – present, attended monthly webinars on the Art and Science of teaching reading hosted by the Georgia Association of Literacy Advocates

Fall 2023 – Fall 2024, attended monthly virtual professional learning sessions on the Science of Reading led by members of the USG Science of Reading Consortium for Higher Education

Summer 2022 – Fall 2023, participated in *Language Essentials for Teachers of Reading and Spelling (LETRS)* training in partnership with the Troup County School District

Spring 2021 – Spring 2022, participated in *Questioning the Author* training in partnership with the Haralson County School District, grades 3-5

PROFESSIONAL INVOLVEMENT AND MEMBERSHIP

- ❖ Member of Georgia TESOL since 2022
- ❖ Member of Kappa Delta Pi since 2020 (Faculty Advisor)
- ❖ Member of the Georgia Association of Literacy Advocates since 2019 (Treasurer since Spring 2024)
- ❖ Member of the American Reading Forum since 2018
- ❖ Member of Phi Kappa Phi since 2018
- ❖ Member of the Georgia Council of Teachers of English, 2017-2020
- ❖ Member of the National Association of Professional Development Schools, 2017-2019
- ❖ Member of the International Literacy Association since 2017

AWARDS AND HONORS

- ❖ 2019 Outstanding Face-to-Face Teaching Award, College of Education, University of West Georgia
- ❖ University of West Georgia's Nominee for the 2020 Regents' Teaching Excellence Award, Felton Jenkins, Jr. Hall of Fame Faculty Award