

## Shelby Ringer

### CONTACT INFORMATION:

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### EDUCATION

Doctorate of Education (Ed.D): Higher Education Leadership and Practice, University of North Georgia In Progress

Post-Master's Certificate: Transfer Leadership and Practice, University of North Georgia May 2022

M.Ed., Professional Counseling: College Student Affairs, University of West Georgia May 2019

B.A., Studio Art Major with Marketing Minor, University of West Georgia May 2017

### PROFESSIONAL EXPERIENCE

#### Director of Assessment and Academic Support

July 2024-Present

Center for Academic Success, University of West Georgia

- Provides strategic leadership and vision for the Center for Academic Success, overseeing daily operations of tutoring, Supplemental Instruction, and academic coaching. Supervises professional staff, graduate assistants, and student assistants, with responsibility for training, evaluation, and career development. Oversees budget planning and resource allocation. Leads assessment and data reporting initiatives to inform institutional planning, in regard to academic support and student success, and improve student outcomes. Serves as the Application Administrator for Navigate360, managing access, security, logistics, and advanced data reporting to drive campus-wide retention efforts. Expands early alert (Course Alert) processes and strengthens faculty engagement through training and outreach. Oversaw the relocation of the Center for Academic Success to a new library space, coordinating logistics, staffing, and service continuity. Builds cross-campus partnerships through workshops, presentations, and collaboration with academic and student affairs leaders.

#### Interim Director of Assessment and Academic Support

January 2024-July 2024

Center for Academic Success, University of West Georgia

- Oversaw daily operations of the Center for Academic Success during a leadership transition, including tutoring, Supplemental Instruction, and academic coaching. Maintained compliance with SI Certification through the International Center of Supplemental Instruction. Served as Application Administrator for Navigate360, managing access, security, logistics, and routine data reporting. Conducted program assessments and addressed student, scheduling, and academic concerns. Coordinated EAB trainings for staff, graduate assistants, student assistants, and faculty.

#### Associate Director of Assessment and Academic Support

April 2022-December 2023

Center for Academic Success, University of West Georgia

- Supervised the University Writing Center and Supplemental Instruction Program and staff working in areas. Worked extensively with EAB Navigate for access, security, logistics, and accuracy in data reporting for various areas. Conducted program assessments for the Center for Academic Success and University Writing Center. Conducted outreach to faculty and students, student scheduling, assessments for student academic concerns reports. Conducted semester Course Alert Processes as well as case assignments to assist students. Managed and designed marketing, social media content, and printed materials for the Center for Academic Success. Advised a population of 75 students. Served as an Adult Learner and Transfer Student Success Coach. Maintains SI Certification through the International Center of Supplemental Instruction. Conducts EAB Trainings for new staff, graduate assistants, student assistants, and faculty.

**Coordinator of Supplemental Instruction**

September 2018-April 2022

Center for Academic Success, University of West Georgia

• Conducted orientation and training for Supplemental Instruction Leaders. Implemented appropriate evaluation mechanisms to assess the benefits of SI program. Observed and evaluated SI Leaders based on UMKC's Accreditation rubric. Worked together with faculty members, student assistants, and staff members. Supervised one Graduate Assistant. Achieved Accreditation through the University of Missouri-Kansas City's Supplemental Instruction Program. Reevaluated program semesterly based off of accreditation standards and suggestions from SI leaders and the UMKC SI Certified Trainer for University of West Georgia. Turned the entire face to face program to a fully functioning virtual program for the Spring and Summer of 2020 due to COVID-19. Implemented a hybrid model in Fall of 2020 for continuation into future semesters. Created all marketing, social media content, and printed materials for the Center for Academic Success.

**Pre-College Community Specialist**

June 2018-August 2018

Continuing Education, Rhode Island School of Design

• Tracked excessive class absences. Facilitated processes of faculty mid-summer academic warnings. Communicated with campus partners regarding students of concern. Assisted with the implantation of Pre-College Orientation. Worked with the Residence Life curfew, move in, and check out. Responded to daily student concerns and crises with the assistance of the Continuing Education and Residence Life staff; including accompanying students to the hospital, RISD Counseling and Psychological Services and RISD Health Services. Collaborated with campus partners such as the Office of International Student Services, Disability Support Services, Counseling and Psychological Services, and Residence Life.

**Intern for Academic Advising**

January 2018-April 2018

College of Education, University of West Georgia

• Observed and conducted advising appointments specifically with College of Education majors and students. Worked with the College of Education to conduct early alerts and phone calls to those students. Participated in University of West Georgia Preview Day, College of Education Preview Day and Education Majors Day. Conducted data in conversation of raising GPA requirements for certain majors and programs.

**Graduate Assistant**

August 2017-August 2018

Center for Academic Success, University of West Georgia

• Helped to conduct orientation and training for Supplemental Instruction Leaders. Created SI Leader websites while updating as needed. Implemented appropriate evaluation mechanisms to assess the benefits of the SI program. Observed and evaluated SI Leaders. Worked together with student assistants and professional staff members. Encouraged use of Center of Academic Success programs to all students.

**TEACHING EXPERIENCE****University of West Georgia Undergraduate Courses**

• XIDS 2002: Do It For The Gram: Build Your Image, <i>In Person Format</i>	Fall 2025
• XIDS 2002: Do It For The Gram: Build Your Image, <i>In Person Format</i>	Fall 2024
• XIDS 2002: Do It For The Gram: Build Your Image, <i>In Person Format</i>	Fall 2023
• XIDS 2002: Do It For The Gram: Build Your Image, <i>In Person Format</i>	Fall 2022
• XIDS 2002: Winning at College, <i>Online Format</i>	Fall 2021
• XIDS 2002: The Unwritten Rules of College, <i>In Person Format</i>	Spring 2021
• XIDS 2002: What Do You Know About: Yourself?, <i>In Person Format</i>	Fall 2019

## TEACHING PHILOSOPHY:

My teaching philosophy centers on meeting students where they are and equipping them with skills that foster success inside and outside the classroom. Guided by theories of challenge and support and Schlossberg's transition theory, I recognize that all students are navigating important transitions, and I strive to help them adapt and grow. I aim to create an inclusive environment that honors complex responsibilities, balances high expectations with encouragement, and makes higher education both accessible and transformative.

## RESEARCH INTERESTS:

Student-parents in higher education, faculty perceptions and classroom accommodations, two-year institutions and access, first-year teaching and transition to college, academic support programs, data and assessment in student success, equity and inclusion in higher education.

## PRESENTATIONS

### Invited Presentations

- Scott, S.**, (2024, October) *Course Alerts: Alerts for Success*. Presented at the October 2024 Faculty Senate Meeting at the University of West Georgia
- Scott, S.**, (2024, August) *Course Alerts: Alerts for Success*. Presented at the Fall 2024 College and School Meetings at the University of West Georgia.
- Scott, S.**, (2024, August) *Course Alerts: Alerts for Success*. Presented at the 2024 New Faculty Orientation at the University of West Georgia.
- Scott, S.**, Ginther, J., (2024, August) *Who Are Our Students?*. Presented at the University College Fall Faculty Workshop.
- Scott, S.**, (2024, May) *Navigating Using Navigate: Using EAB Navigate to Assist Our Students*. Presented at the 11th Annual Innovations in Pedagogy Conference at the University of West Georgia.
- Scott, S.**, Richardson, E., Ginther, J., (2023, August) *Who Are Our Students?*. Presented at the University College Fall Faculty Workshop.
- Scott, S.**, (2022, October) *A Vision for Transfer Centers*. Presented at the 2022 Transfer Week Webinar Series hosted by CollegeSource.
- Scott, S.**, Richardson, E., Ginther, J., (2022, August) *Who Are Our Students?*. Presented at the University College Fall Faculty Workshop.
- Scott, S.**, (2022, August) *Course Alerts: Helping Our Students*. Presented at the 2022 New Faculty Orientation at the University of West Georgia.
- Scott, S.**, (2022, January) *Oh, you fancy? That's #Lit: Professional Development and Burn Out*. Presented at the January meeting for the University of West Georgia's Graduate Student Affairs Professionals.
- Richardson, E. and **Scott, S.**, (2021, September) *"Professional Development During COVID"* Presented at the Southeastern Writing Center Association for Georgia Fall Forum.
- Scott, S.**, (2020, November) *What Makes A Family? Love*. Presented to a First Year Seminar Class at the University of West Georgia.
- Scott, S.**, (2020, September) *Oh, you fancy? That's #Lit: Professional Development and Burn Out*. Presented at the September meeting for the University of West Georgia's Graduate Student Affairs Professionals.

**Scott, S.**, (2020, September) Panelist for SouthEastern Supplemental Instruction Conference hosted by University of North Georgia.

### **Research Presentations**

**Scott, S.**, (2017, April) *But the Stories Are All One*. Senior Art Exhibition at the University of West Georgia

**Scott, S.**, (2017, April) *Tom Fruin: Water Towers of Art and Identity*. Presented at the University of West Georgia Undergraduate Research Conference.

### **Selected Presentations**

**Scott, S.**, (2021, November) *SI is a Highway: Meeting Student Leaders and Students Where They Are*. Presented at the West Coast Supplemental Instruction Conference.

**Scott, S.**, (2021, October) *Moving Forward: Meeting Student Leaders and Students Where They Are*. Presented at the 19th Annual Georgia Tutoring Association Conference

**Scott, S.**, (2021, May) *Moving Forward: Meeting SI Leaders and Students Where They Are*. Presented at the 10th Annual Regional Conference on Supplemental Instruction hosted by Texas A&M University.

**Scott, S.**, (2018, November) *Support for Supporters: How we can help students in their fight*. Presented at the SACSA conference in Myrtle Beach, South Carolina.

Shaw, A., **Scott, S.**, & Reuter, M. (2017, November) *#ThreeToSucceed*. Presentation presented at the GCPA-GHO joint conference in Savannah, Georgia.

**Scott, S.**, (2017, October) *PrintBIG!* Artwork chosen to represent University of West Georgia at annual PrintBIG! in Atlanta, Georgia.

**Scott, S.**, (2017, April) *After the Funeral*. Artwork published in the Eclectic Literary and Art Magazine at University of West Georgia in Carrollton, Georgia.

**Scott, S.**, (2017, January) *From East to West*. Artwork presented at Student Juried Exhibition at University of West Georgia in Carrollton, Georgia.

### **Talks, Posters & Workshops**

**Scott, S.**, (2021, January-March) *Roadway to Success*. 5 week webinar series presented in the Center for Academic Success geared toward advancing academic success and excellence.

**Scott, S.**, (2018, June-July) *ArtApproach*. Presented in the Pre-College Program at Rhode Island School of Design geared towards merging art, personal well being, and academic success.

**Scott, S.**, (2018, June) *Time Management and Wellness*. Presented at the Pre-College Program Orientation at Rhode Island School of Design in Providence, Rhode Island.

### **CERTIFICATIONS**

**Student Affairs Assessment Certification**, *Student Affairs Assessment Leaders* March 2025

**Leadership Excellence Certification**, *University of West Georgia Continuing Education* November 2024

**Level 2 Leadership Certification**, *International College Learning Center Association* May 2024

**American Sign Language**, *Oklahoma School for the Deaf* December 2023

**Diversity, Equity and Inclusion in the Workplace**, *University at South Florida* April 2021

**Exploring Emerging Technologies for Lifelong Learning and Success**, *University at Buffalo* June 2020

<b>Teamwork Skills: Communicating Effectively in Groups</b> , <i>University of Colorado Boulder</i>	June 2020
<b>Creative Thinking: Techniques and Tools for Success</b> , <i>Imperial College London</i>	June 2020
<b>Converting Challenges into Opportunities</b> , <i>University of California, San Diego</i>	May 2020
<b>The Arts and Science of Relationships: Understanding Human Needs</b> , <i>University of Toronto</i>	May 2020
<b>Communication Strategies for a Virtual Age</b> , <i>University of Toronto</i>	April 2020
<b>Communicating During Global Emergencies</b> , <i>Emory University</i>	April 2020
<b>Successful Career Development</b> , <i>University System of Georgia</i>	April 2020
<b>Personal &amp; Family Financial Planning</b> , <i>University of Florida</i>	April 2020
<b>Creative Problem Solving</b> , <i>University of Minnesota</i>	April 2020
<b>Becoming a changemaker: Introduction to Social Innovation</b> , <i>University of Cape Town</i>	April 2020
<b>The Science of Success: What Researchers Know that You Should Know</b> , <i>University of Michigan</i>	March 2020
<b>Introduction to Sustainability</b> , <i>University of Illinois at Urbana-Champaign</i>	March 2020
<b>A Life of Happiness and Fulfillment</b> , <i>Indian School of Business</i>	March 2020
<b>Mindshift: Break Through Obstacles to Learning</b> , <i>McMaster University</i>	March 2020
<b>Supplemental Instruction Supervisor</b> , <i>International Center of Supplemental Instruction: UMKC</i>	June 2019

#### CONSULTATIONS, SERVICE, AND AWARDS

<b>Title IX Investigator</b> , <i>University College</i> , University of West Georgia	June 2025-Present
<b>Dean's Choice Award</b> , <i>University College</i> , University of West Georgia	May 2025
<b>Faculty/Staff Excellence Award</b> , <i>University College</i> , University of West Georgia	May 2025
<b>Young Alumni 20 Under 40 Nominee</b> , University of North Georgia	May 2025
<b>New Student Mentor</b> , University of North Georgia, Higher Education Leadership & Practice	May 2025
<b>Contributor</b> , University of West Georgia Complete College Georgia & Momentum Report	2023-Present
<b>Consultant</b> , <i>Learning Support</i> , University of West Georgia	2023-May 2025
<b>New Student Mentor</b> , University of North Georgia, Higher Education Leadership & Practice	May 2024
<b>Young Alumni 20 Under 40 Nominee</b> , University of North Georgia	May 2024
<b>Thriving Under 30 Award Recipient</b> , University of West Georgia	April 2024
<b>Service Excellence Award Nominee</b> , University of West Georgia	April 2023
<b>Consultant</b> , <i>Supplemental Instruction Programming</i> , LaGrange College	August 2022
<b>Consultant</b> , <i>Learning Communities: Academic Transition Programs</i> , University of West Georgia	2021-2022
<b>Board Member</b> , <i>Alumni Board of Directors</i> , University of West Georgia	2021-2024
<b>Consultant</b> , <i>Supplemental Instruction Programming</i> , University of North Georgia August 2021	
<b>Consultant</b> , <i>Supplemental Instruction Programming</i> , South Texas College	June 2021

<b>Consultant,</b> <i>Transfer Student Programs</i> , University of West Georgia	Fall 2020
<b>Consultant,</b> <i>Supplemental Instruction: Online Programming</i> , Georgia Institute of Technology	March 2020
<b>Consultant,</b> <i>Transient Student Programs</i> , University of West Georgia	Fall 2020
<b>Treasurer,</b> <i>Graduate Student Affairs Professionals</i> , University of West Georgia	2018-2019
<b>Member,</b> <i>NACADA - National Academic Advising Association</i>	2017-2019
<b>Member,</b> <i>SACSA - Southern Association for College Student Affairs</i>	2017-2019
<b>Volunteer,</b> <i>SACSA - Southern Association for College Student Affairs</i> , Chattanooga, Tennessee	October 2017