Amy Yarbrough, EdD, RN, RNC-MNN, CNE | Curriculum Vitae

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*As of 4/2025

EDUCATION

2019	EdD	Nursing Education	University of West Georgia
2007	MSN	Women's Health	University of Cincinnati
2003	BSN	Nursing	Georgia Baptist College of Nursing of Mercer University

LICENSURE AND CERTIFICATION

2003-Present	Registered Nurse, Georgia Compact License
2011-Present	Certified Maternal Newborn Nurse (RNC-MNN)

2003-Present BLS for Healthcare Providers 2020-Present Certified Quality Matters Certified

2021Present Nurse Educator

PROFESSIONAL EXPERIENCE

2024-present	Associate Professor	University of West Georgia, Carrollton, GA
2019-2024	Assistant Professor	University of West Georgia, Carrollton, GA
2012-2019	Assistant Professor	Gordon State College, Barnesville, GA
2003-2012	Charge & Staff Nurse	Piedmont Hospital, Atlanta, GA

TEACHING RESPONSIBILITIES

University of West Georgia, Tanner Health System School of Nursing

2020-Present Online instruction in MSN and EdD programs

- NURS 9004 Teaching the Adult Learner (EdD program) Course Coordinator
- NURS 9011 Ethics in Nursing Education (EdD program) Course Coordinator
- NURS 9013 Nurse Educator Leadership for Diversity (EdD program)
 Course Coordinator
- NURS 6110 Curriculum Development in Nursing Education (MSN program)
- NURS 6111/6112 Nurse Educator Role Practicum I/II (MSN program) Course Faculty
- NURS 6900 Scholarly Writing (MSN Program) Course Coordinator

2019-Present Online and didactic instruction in BSN programs

- NURS 3201 Health Care of the Client I (BSN program) Course Faculty & Coordinator
- NURS 3100 Pathophysiology & Pharmacology II (BSN program) Course Faculty
- NURS 3301 Clinical Practice I (BSN program) Course Faculty
- NURS 4300 Clinical Specialty Practice (BSN program) Course Faculty
- NURS 4302 Clinical Practice IV (BSN program) Course Faculty
- NURS 4202 Health Care of the Client IV (BSN program) Course Faculty
- XIDS 2002 WDYKA Nursing Course Coordinator (University course)

Dissertation Committee Work

- Fuller, A. Discovering the process of how nurse educators use active learning approaches to enhance clinical judgment. EdD in Nursing Education, University of West Georgia, Anticipated Graduation Date May 2026, role: committee chair.
- Caldwell, M. Discovering the process of how nurse educators develop test item writing confidence. EdD in Nursing Education, University of West Georgia, Anticipated Graduation Date December 2025, role: committee chair.
- Smith, E. Exploring the lived experience of factors of success for male prelicensure nursing students of color. EdD in Nursing Education, University of West Georgia, Anticipated Graduation Date May 2025, role: committee chair.
- Pugsley, L. *Just culture as a predictor of nursing students' confidence with clinical judgment*. EdD in Nursing Education, University of West Georgia, Graduation Date Spring 2023, role: committee chair.
- Hesser, L. *The experience of prelicensure nursing students with learning disabilities in the clinical learning environment*. EdD in Nursing Education, University of West Georgia, Graduation Date December 2022, role: committee member.

Gordon State College, School of Nursing

2012-2019

Didactic instruction in ASN program

- NURS 1910 Foundations in Nursing (Coordinator) (ASN program)
- NURS 1906 Pharmacology II (ASN program)
- NURS 1911 Introduction to Adult Health (Coordinator) (ASN program)
- NURS2910 Complex Adult Health (Coordinator) (ASN program)

PUBLICATIONS

Journal Articles

- Morales, K., **Yarbrough, A.,** Phillips, L., & Capponi, N. (under review). Peer mentoring: An integrative review. *Journal of Professional Nursing*.
- **Yarbrough, A.**, & Phillips, L. (2022). Peer mentoring in nursing education: A concept analysis. *Nursing Forum*, 1-6. https://doi.org/10.1111/nuf.12832
- Jonassen, S., & **Yarbrough, A**. (2021). Integrating technology in skills lab: Using smartphones for urinary catheter validation. *Journal of Professional Nursing*, *37*(4), 702-705. doi:10.1016/j.profnurs.2021.04.005
- Richter, S., **Yarbrough, A.,** & Welch, S. (2021). The value of the doctor of education (EdD) in nursing education. *Nurse Educator*, 46(3), 131-133. doi:10.1097/NNE.0000000000000885
- **Yarbrough, A.** (2020). The procedure in the classroom setting by which nursing faculty construct academic accommodations for undergraduate nursing students with learning disabilities: A scoping review. *Journal of Nursing Education and Practice*, 10(1), 85-91. doi: 10.5430/jnep.v10n1p85

- **Yarbrough, A.**, & Welch, S. (2021). Discovering the process of reasonable academic accommodations for pre-licensure nursing students with learning disabilities. *Nursing Education Perspectives*, 42(1), 5-10. doi:10.1097/01.NEP.000000000000666
- **Yarbrough, A.** (2019). Discovering the process of reasonable academic accommodations for pre-licensure nursing students with learning disabilities. (Doctoral dissertation). University of West Georgia, Carrollton.

PRESENTATIONS

National

- Morales, K., Yarbrough, A., Phillips, L., & Capponi, N. (2024, March). Peer mentoring: An Integrative Review. 9th Cultural Inclusion Institute Conference, San Antonio, TX. (Poster Presented by A. Yarbrough).
- **Yarbrough, A**. (2023, October). *Using Debate in an Online Graduate Ethics Course*. Teaching Professor Online Conference, Virtual.
- Jonassen, S., **Yarbrough, A**., Crobarger, K., & Dever, H. (2021, February). *Technology in Skills Lab with Foley Catheter Validation*. Nurse Tim NextGen Conference, Minneapolis, MN. (Poster Presentation).
- **Yarbrough, A.** (2020, March). *Navigating the Academic Accommodation Process*. Nursing Education Research Conference, Washington DC. (Conference canceled).

Regional

- Capponi, N, Morales, K., Phillips, L., & **Yarbrough, A.** (2024, April 13). *Peer mentoring: An integrative review* [Poster presentation]. 2024 Nursing Science Symposium, Rome, GA.
- Jonassen, S., **Yarbrough, A**., Crobarger, K., & Dever, H. (2021, February). *Integrating Technology in Skills Lab: Using Smartphones for Foley Catheter Validation*. Virginia Tech Conference on Higher Education Pedagogy, Virginia. (Poster Presentation).

State

- Yarbrough, A., & Phillips, L. (2023, March). *Peer mentoring in nursing education: A concept analysis*. Georgia Association of Nurse Educators Conference, Buford, GA. (Poster Presented by L. Phillips).
- Richter, S., & **Yarbrough, A.** (2020, February). *The Value of the Doctorate of Nursing Education (EdD)*. Georgia Association of Nurse Educators Conference, Jekyll Island, GA. (Podium Presentation).
- **Yarbrough, A.** (2019, March). *The Accommodation Process*. Quality Matters Conference, Barnesville, GA. (Podium Presentation).
- **Yarbrough, A.** (2019, February). *The Accommodation Process for Students with Learning Disabilities*. Georgia Association of Nurse Educators Conference, Pine Mountain, GA. (Podium Presentation).

- Yarbrough, A. (2018, December). Discovering the Process by which Nursing Faculty make Reasonable Academic Accommodations in the Face-to-Face Classroom Setting for Pre-Licensure Nursing Students with Learning Disabilities. Community of Advisors Annual Meeting, Carrollton, GA. (Podium Presentation).
- Skinner, C., Morgan, R., & **Yarbrough, A**. (2015, February). *Implementation of Electronic Records in Fundamentals*. Georgia Association of Nurse Educators Conference, Buford, GA. (Poster Presentation).

GRANTS AND FUNDING

Yarbrough, A. & Phillips, L. (2025). Navigate Software. UWG Faculty Seed Grant. \$10,268.50 requested. Under review.

Yarbrough, A. (2025). NFLP for UWG Graduate Students. \$400,000 requested. Under review.

Hesser, L., Jordan, C., & **Yarbrough**, **A.** (2024). Innovative Research and Support for Undergraduate Students with Disabilities. Josiah Macy Jr. Foundation. \$221,580.72 requested. Unfunded.

Dyar, K., & **Yarbrough**, **A.** (2024). Expanding the Rural West Georgia Nursing Workforce. Nurse Education, Practice, Quality, and Retention Workforce Expansion Program. \$3,690.746.52 requested. Accepted but no funds available.

Morales, K., **Yarbrough, A**., Phillips, L., & Capponi, N. (2024). Mentoring Technology. UWG Faculty Seed Grant. \$15,000 requested. Unfunded.

Dyar, K., & Yarbrough, A. (2022). Expanding Nursing Professionals through Fellowships. U. S. Department of Labor Nursing Expansion Grant Program. \$5,941,675 requested. Unfunded.

Yarbrough, A. (2022). Fellows Proposal A/V Technology Grant. \$4,500 requested. Unfunded.

Yarbrough, A. (2018). Discovering the process by which nursing faculty make reasonable academic accommodations in the face-to-face classroom setting for pre-licensure nursing students with learning disabilities. Funded by National League for Nursing (\$5,000).

HONORS AND AWARDS

2024	Daisy Award Nominee
2023	Daisy Award Nominee
2022	Daisy Award Nominee
2021	Daisy Award Nominee
2020	Daisy Award Nominee
2019	Outstanding Graduate Student, University of West Georgia
2018	NLN Foundation Scholarship

PROFESSIONAL AFFILIATIONS

2012-Present Sigma Theta Tau Nursing Honor Society
2012-Present Georgia Association of Nurse Educators
2012-Present American Association of Colleges of Nursing

INSTITUTIONAL SERVICE

University of West Georgia

Fall 2024-Present Faculty Senate Member

Fall 2024 Facilities and Information Technology Committee, Faculty Senate Member

Fall 2023-Fall 2024 Teaching, Learning, Assessment Committee, Member

Fall 2023 Provost Council Presentation with Susie Jonassen Course Den & Student Success

Fall 2022 UWG Mentoring Program

Fall 2022-Spring 2024 THS SON Graduate Recruitment Specialist

Spring 2022 Certified QPR Gatekeeper

Spring 2022 Participated in Faculty Learning Community Online High Impact Practice's

Spring 2021 Participated in Faculty Learning Community Engaging Students

Online2020-Present UWG Faculty Development Committee, Member 2019-2020 UWG Admissions Appeals Committee, Member

Spring 2020 Participated in Faculty Learning Community High Impact Practices with an Inclusive

Pedagogy

Tanner Health School of Nursing, UWG

2020-Present SON Faculty Development Coordinator

2022-Present Graduate Curriculum Workgroup

2022-2024 Participation in IPE events

2022-2023 Mentor to new faculty member (Sophia Robinson-Harris)

2022-2023 Mentor to MSN practicum student (Katrina Ramos)

2020-2021 Mentor to EdD Student (Ekaterina Smith)

2020-2021 HESI Ad Hoc Committee

2019-2022 Caring for Faculty Committee, Treasurer

2019-2021 SON Tracking Compliance System Committee

2019-2020 SON Student Retention Ad Hoc Committee

Gordon State College

2019 Dean Search Committee

2018-2019 Interim Chair for Faculty Focus Committee

2018-2019 Created QUINT Evaluation Tool for NURS 1910 and NURS 29102018-2019 Faculty Senate Secretary

2018-2019 Faculty Welfare Committee-Senate Representative

2013-2019 CETL Advisory Board, Admissions, Pinning & Relay for Life Committee

PROFESSIONAL AND COMMUNITY SERVICE

Jan 2025-Dec 2026 Nominations Committee Pre-licensure Representative (NLN CNEA)

2024-Recruited at Wellstar Douglas Medical Center Professional Development Day

2022-Present CNEA Site Visitor

2022-Present Wellstar Nursing Innovation Council Member

2022-2024 National League for Nursing By-Law Committee Member

2021-2025 Sigma Theta Tau PiNu Chapter Treasurer

May 2021-Present Healing Bridge Clinic Nurse Volunteer

Spring 2021 Participated in COVID Vaccination Clinics at UWG

January 2021 Department of Health District 4 Volunteer at COVID Vaccination Clinic

August 2020-Present GA Nurse Alert System Member, SERVGA

2020 (April-December) State of Georgia Department of Defense 1st Lieutenant for COVID-19 Response

2012-Present Georgia Association for Nursing Education (GANE):

- Bylaws Committee Member (2021-Present)
- Chair of Nominating Committee (2020-2021)
- Scholarship Evaluation Committee Member (2016-2018)

2019-Present Manuscript Reviewer for Journal of Nursing Scholarship

2020-Present Manuscript Reviewer for Journal of Professional Nursing

2024-Present Manuscript Reviewer for Clinical Nursing Research International Journal

2022-2024 USG Abstract Reviewer for Teaching & Learning Conference

2024 Lippincott Book Reviewer for Pharmacology

2024 Lippincott Book Reviewer for Medical-Surgical Textbook

2013 Chapter Reviewer for Brunner & Suddarth's Textbook of Medical-Surgical Nursing Ch.'s 21, 22, 23

PROFESSIONAL GROWTH AND DEVELOPMENT Spring 2025-CBE Progression Indicator Peer Reviewer Next Generation NCLEX: Trends & Results from the First Year 9th Annual Cultural Inclusion Institute	April 2025 April 2024 April 2024
Research, QI, & EBP: What's the Difference QM Rubric Reviewer Updates	November 2023 October 2023
APA Style 7 th edition refresher	October 2023
Teaching Professor Online Conference	October 2023
AACN Aligning Program & Course Outcomes with Student Learning Activities	October 2023
AACN Doctoral Conference Virtual	January 2023
Developing Evidence-Based Practice Questions WellStar Research	January 2023
USG New Policies on Tenure and Promotion	January 2023
Making Your Online Materials Accessible	September 2022
Developing Emotional and Social Intelligence	September 2022
Breaking Down Exam Soft Strengths & Opportunities Report	September 2022
Creating Next-Gen NCLEX Test Items	April 2022
Writing NGN-Style Items to Promote Clinical Judgement	April 2022
Serving our Veterans	November 2021
The NGN Evolution	November 2021
Working more effectively with the LGBTQ+ community webinar	June 2021
Certified Nurse Educator Prep Course, Virtual	April 2021
Virginia Tech Conference on Higher Education Pedagogy, Virtual	February 2021
Nurse Tim NextGen Conference, Virtual	February 2021
Nursing Education Research Conference (NLN & Sigma) Washington, DC (Conference Canceled)	March 2020
Georgia Association for Nursing Education Conference (GANE), Pine Mountain, GA	February 2020
NLN Education Summit Conference, Chicago, IL.	September 2016
Georgia Association for Nursing Education Conference (GANE), Jekyll Island, GA.	February 2020

Indiana University School of Nursing Grounded Theory Conference, Indianapolis, IN.

NLN Education Summit Conference, Orlando, FL.

Georgia Association for Nursing Education Conference (GANE), Buford, GA.

February 2015

Georgia Association for Nursing Education Conference (GANE), Peachtree City, GA.

February 2013