Rebecca Bowman

EDUCATION

Ed.D., Liberty University, Lynchburg, VA

May 2015

- Specialization: Teaching and Learning
- Dissertation: Frequent father miles: A phenomenological study on the perceived roles of divorced fathers in their child's education

M.S. in Education, Capella University, Minneapolis, MN

May 2008

- Specialization: Educational Leadership
- Honors: *graduate with high distinction*

B.S. in Middle Grades Education, Shorter College, Rome, GA

May 2004

- Specialization: Math and Science
- Honors: summa cum laude

LICENSURE AND CERTIFICATIONS:

Georgia Professional Teaching Certificate L-7

Endorsements:

- Educational Leadership—Tier II
- Elementary Education
- Gifted In-Field
- Middle Grades Science
- Middle Grades Social Studies
- Middle Grade Math
- Science Endorsement K-5

TEACHING EXPERIENCE

Clinical Assistant Professor, University of West Georgia

August 2022-Present

- Student Teaching Supervisor
- "Fine Arts and Music in Elementary"
- "Science Methods in Elementary"
- "Internship Seminar"
- "Investigating the Language Arts"
- "Intro to Community-Based STEM Education"
- "Research Seminar"
- "Curriculum Trends and Issues"
- "Classroom Management"

Primary School Teacher, Georgia Cyber Academy

November 2021 - August 2022

- Worked with 1st grade gifted students and 2nd grade students in a digital learning platform
- Offered differentiated instruction based on data drive practices

Adjunct Instructor, University of West Georgia, Newnan, Georgia.

Jan. 2019-May 2019

- Elementary Science Methods and Special Education
- Serve as Adjunct Instructor in the School of Education
- Teach preservice teachers science methods and application of strategies for students with special needs

Adjunct Instructor, Liberty University, Lynchburg, VA

May 2016-Present

- "Teaching Mathematics"
- "Teaching Social Studies"
- "Teaching Science"
- "Elementary Curriculum"
- "Principles of Behavior Management"
- "Curriculum Evaluation"
- Serve as Adjunct Instructor in the School of Education
- Teach both residential and distance graduate courses in the area of math and social studies methods
- Subject Matter Expert

Adjunct Instructor, Concordia University, Portland, OR

Jan. 2015-May 2018

- "Effective Classroom Management Strategies"
- "The Social Studies Toolkit"
- "Historical Thinking"
- "Project-based Learning in K-12 Social Studies"
- "Theories of Teaching and Learning"
- "The Ethical Educator"
- "Foundational Concepts of Inclusive Teaching"
- Serve as Adjunct Instructor in the School of Education
- distance graduate courses in the area of social studies and special education

Middle School Teacher, Evans Middle School

Aug. 2016 -Nov. 2021

- Served as 7th and 8th grade teacher in an inclusive classroom for Mathematics and Science
- Worked on various committees such as Crisis Team and Child Study Committee

Elementary School Teacher, Western Elementary School, Newnan, GA Aug. 2007-May 2016

- Provided below level reading assistance for 1st
- Worked in both inclusive and pull-out systems teaching 1st, 4th and 5th grades all concepts
- Team-taught whole class 5th grade math in preparation for EOY exam

LEADERSHIP EXPERIENCE

MTSS Coordinator, Evans Middle School, Newnan, GA

Aug. 2021-Nov. 2021

- Developed Tier II and Tier III intervention plans for all student in Math and Reading
- Schedule MTSS meetings
- Scheduled MTSS placements, class schedules, and teacher training

Science Department Chair, Evans Middle School, Newnan, GA

Aug. 2017-May 2021

- Supervised the school science teacher in the implementation of new curriculum initiatives.
- Collaborated with principal and school building leadership team to integrate School Improvement Action Plan across grade levels.

PROFESSIONAL MEMBERSHIPS

- Alpha Chi Honor Society
- Association for Supervision and Curriculum Development
- Coweta Association of Educators Certified
- Georgia Association of Teacher Educators
- Georgia Association for Gifted Children
- National Science Teachers Association
- Professional Association of Georgia Educators

PUBLICATIONS

Bowman, R. (under review). Unveiling and leveraging your conflict resolution styles in the classroom. *Teachers of Vision*.

PRESENTATIONS

Bowman, R. & Duffy, K. (2023, October). Scholastic catastrophe: Exploring the effects of social promotion on teacher efficacy and promoting policy change.

• Presented at the Georgia Association of Teacher Educators, Jekyll Island, GA

Bowman, R. & Hicks, M. (2023, October). Unlocking hearts and minds

• Presented at the Rise Up Conference presented by Teach for the Heart, Virtual

Keeter-Lee, R. & Bowman, R (2023, October). Challenges for female STEM students.

• Presented at the Georgia Association of Teacher Educators, Jekyll Island, GA

Bowman, R. (2023, May) The art of learning.

• Presented at the Innovations in Pedagogy Conference presented by the Institute of Faculty Excellent, University of West Georgia

Bowman, R. (2015, September). HeART and social studies.

 Presented at the Innovation Conference presented by the West Georgia RESA, Columbus, GA

Bowman, R. (2015, September). Virtually safe.

• Presented at the Innovation Conference presented by the West Georgia RESA, Columbus, GA

Bowman, R. (2014, November). Using math performance tasks to assess student learning.

• Training presenting for Kindergarten and first-grade teachers, Western Elementary School.

PROFESSIONAL DEVELOPMENT

Liberty University Professional Development Activities

May 2016-present

Canvas Faculty Training

LUO: Using Technology to Add a Human Element to Your Online Course

How to Make a Welcome Video

Serving Those Who Serve: Online Military Students

Conflict Resolution

Workday Employee Training

Title IX Responsible Employee Training

Increasing Student Success

Maximizing Productivity for Faculty

Building Community in the Classroom

University of West Georgia Professional Development Activities

August 2022-Present

What is RSI?

Communicating with Students

Faculty Search Committee Training

CENGAGE: Empowered Educator: Embracing a New College Classroom

Book Study: Grading with Equity Book Study: The Knowledge Gap Project Wild Facilitator Training

SERVICE: PROFESSIONAL

Executive Committee Member, Georgia Association of Teacher Educators

2024-present

• Proposal Committee Co-Chair

Conference Reviewer, Georgia Southern University

2023-present

• National Youth Advocacy and Resilience Conference

Faculty Senate, University of West Georgia

2023-2025

• Diversity and Inclusion Committee

Faculty Development, Mentoring & Retention, University of West Georgia

2023-2025

- Committee Member
- Professional Development Evaluation Coordinator

Diversity and Inclusion Advisory Committee, University of West Georgia

2023-2025

• Co-Chair

Accreditation Team Member, Coweta Effectiveness Measure

Feb. 2012-May 2020

• Attend, as assigned, accreditation team visits to Coweta County Schools

Dissertation Chair, Liberty University, Lynchburg, VA

Aug. 2015-Present

- Academically mentor doctoral students through the dissertation process
- Dissertations chaired:
- Bowers, C. (2018) "Characteristics Necessary for Teacher Success in a Classroom for Students with Emotional Disabilities".
- Duffey, K. (2023) "A Phenomenological Study of Middle School Teacher's Experiences of Implementing Social Promotion Policies in a Public School District".
- Eimer, H. (2021) "A Collective Case Study of Middle School Teachers' Experiences Using Chromebooks Instead of Textbooks in the Classroom".
- Keeter-Lee, R. (2023) "The Lived Experiences of Challenge Faced by Female STEM Degree Holders While in their Programs: A Phenomenological Study".
- Morse, S. (2020) "A Phenomenological Study on Career Readiness among Graduates from Collage and Career Academy High Schools"
- Stein, A. (2017) "The Relationship Between School-Facilitated Parental Involvement and Academic Math Achievement of High School Students in Virginia Who Receive Special Education Services".
- Wilson, K. J. (2018) "Å Transcendental Phenomenological Investigation of Novice Teachers' Experiences with Parental Involvement in Title I Elementary Schools".
- Whittenberg, S. (2024). A Phenomenological Study of the Perceptions of Elementary Teachers of Social and Emotional Learning in a Title One School".

SERVICE: COMMUNITY

Rules Judge/Moderator, Middle School Regional Science Bowl

2023-present

• Read questions and support middle school students in the science bowl competition.

Rules Judge Moderator, Georgia State Science Bowl, High School

2023-present

• Read questions and support high school students in the science bowl competition.

Project Wild Support, GYSTC and Carroll County STEM Day

October 2022

Youth Volunteer Counselor, Providence Baptist Church

June 2016-June 2017

- Organize, lead, and promote interest in group involvement within a diverse setting
- Counsel individuals regarding educational needs and personal issues

Children's Assistant, Unity Baptist Church

November 2012-June 2016

- Assist children with special needs, volunteers, and parents in conjunction with worship and Sunday school
- Provide 1-on-1 assistance once a month
- Schedule weekly help and provide teacher and volunteer training on disabilities
- Maintain communication and updates between parents, teachers, and volunteers

Youth Volunteer Counselor, Royal Baptist Church

June 2006-October 2012

- Organize, lead, and promote interest in group involvement within a diverse setting
- Counsel individuals regarding educational needs and personal issues.