

Talia Campese

410 Dalton Drive,
Columbus, GA 31904

407.488.6497
tcampese@westga.edu

Education

2017- 2023 Doctor of Philosophy, Special Education
University of Florida
Gainesville, Florida

2014 Master of Education in Special Education
University of Florida
Gainesville, Florida

2013 Bachelor of Arts in Education
University of Florida
Gainesville, Florida

Professional Experience

Fall 2024- Present Clinical Assistant Professor in the Special Education Department at
UWG

- Teaching across SPED and READ departments to ensure alignment of courses across initial certification courses, particularly with reading standards

Fall 2023- Fall 2024 Limited Term Professor in the Special Education Department at UWG

- Teaching across the SPED and READ departments
- Ensuring reading content is up to date and matches the new Georgia standards through course edits

Spring 2020- Present Virtual Tutoring in Dyslexia Intervention

- Followed student from 6th grade through 8th grade.
- Tutoring focused on foundational reading and writing skills
- Student in 3rd grade- present beginning in 2022

Fall 2015-2017 4th Grade Teacher, Ivey Lane Elementary School

- Team Leader 2016-2017

Spring 2015 2nd Grade Teacher, Audubon Park Elementary School

Fall 2014 2nd Grade Full-Time Intern, Audubon Park Elementary School

Spring 2014 3/4 Combination Class Full-Time Intern, Newberry Elementary School

University Teaching

Spring 2025

Lead Instructor
University of West Georgia

SPED 6766 Basic Curriculum and Methods: General Curriculum
Graduate w/ Embedded Practicum (Master's- MAT Program)
Online – Three Sections

READ 6263 Reading Instruction Assessment II 3-5
Graduate
Online –Two Sections

Instructional Support Mentor
University of West Georgia

READ 7263 Comp Language/Literacy Assessment &
Intervention
Graduate
Online

Fall 2024

Lead Instructor
University of West Georgia

READ 6262 Reading Instruction Assessment I (Pk-2)
Graduate
Online – Two Sections

SPED 6766 Basic Curriculum and Methods: General Curriculum
Graduate w/ Embedded Practicum (Master's- MAT Program)
Online – Three Sections

Instructional Support Mentor
University of West Georgia

READ 3262 Teach Content/Process: Reading Education
Undergraduate
Online

Summer 2024

Lead Instructor
University of West Georgia

SPED 7722 Collaboration in Special Education
Graduate

Online – Two Sections

READ 7263 Comp Language/Literacy Assessment &
Intervention
Graduate
Online

Spring 2024

Lead Instructor
University of West Georgia

SPED 3761 Mild Disabilities: Methods for Instruction
Connected to SPED 6766
Online

SPED 6766 Basic Curriculum and Methods: General Curriculum
Graduate (Master's- MAT Program)
Online

SPED 6767 Advanced Curriculum and Methods: General Curriculum
Graduate (Master's- MAT Program)
Online

READ 3262 Teach Content/Process: Reading Education
Undergraduate
Online

READ 4251 Assess/Correction Reading Education
Undergraduate
In person – Two Sections

Fall 2023

Lead Instructor
University of West Georgia

SPED 6766 Basic Curriculum and Methods: General Curriculum
Graduate (Master's- MAT Program)
Online – Two Sections

READ 4251 Assess/Correction Reading Education
Undergraduate
In person

Summer 2023

Lead Instructor
University of Florida

EEX 6125 Intervention in Language and Learning Disabilities
EEX 6219 Reading Assessment and Intervention
EEX 6841 Practicum in Mild Disabilities
EEX 6905 Practicum in Reading Intervention

Supervisor: Dr. Holly Lane, Ph.D

Graduate (Master's)

Hybrid

Summer 2022

Graduate Teaching Assistant

University of Florida

EEX 6125 Intervention in Language and Learning Disabilities
EEX 6219 Reading Assessment and Intervention
EEX 6841 Practicum in Mild Disabilities
EEX 6905 Practicum in Reading Intervention

Supervisor: Dr. Holly Lane, Ph.D

Graduate (Master's)

Hybrid

Summer 2021

Graduate Teaching Assistant

University of Florida

EEX 6125 Intervention in Language and Learning Disabilities
EEX 6219 Reading Assessment and Intervention
EEX 6841 Practicum in Mild Disabilities
EEX 6905 Practicum in Reading Intervention

Supervisor: Dr. Holly Lane, Ph.D

Graduate (Master's)

Hybrid

Spring 2021

Graduate Teaching Assistant

University of Florida

EEX 6841 Practicum in Mild Disabilities
EEX 6905 Practicum in Reading Intervention

Supervisor: Dr. Holly Lane, Ph.D

Online Graduate (Master's)

Fall 2020

Graduate Teaching Assistant

University of Florida

EEX 6841 Practicum in Mild Disabilities
EEX 6905 Practicum in Reading Intervention

Supervisor: Dr. Holly Lane, Ph.D

Graduate (Master's)

Online

Summer 2020	<p>Graduate Teaching Assistant University of Florida</p> <p>EEX 6125 Intervention in Language and Learning Disabilities EEX 6219 Reading Assessment and Intervention <i>Supervisor: Dr. Holly Lane, Ph.D</i> Graduate (Master's) <i>Online</i></p>
Spring 2020	<p>Graduate Teaching Assistant University of Florida</p> <p>EEX 3070 Teachers and Learners in Inclusive Schools <i>Supervisor: Dr. James McLeskey, Ph.D</i> Undergraduate</p>
Summer 2019	<p>Graduate Teaching Assistant University of Florida</p> <p>EEX 6125 Intervention in Language and Learning Disabilities EEX 6219 Reading Assessment and Intervention EEX 6841 Practicum in Mild Disabilities EEX 6905 Practicum in Reading Intervention <i>Supervisor: Dr. Vivian Gonzalves, Ph.D</i> Graduate (Master's)</p>
Fall 2019	<p>Graduate Teaching Assistant University of Florida</p> <p>RED 4324 Teaching Reading in the Intermediate Grades <i>Supervisor: Dr. Caitlin Gallingane, Ph.D</i> Undergraduate</p>
Spring 2018- 2023	<p>Guest Lecturer University of Florida</p> <p>University of Florida Literacy Initiative (UFLI) Basic Training <i>Supervisor: Dr. Vivian Gonzalves, Ph.D; Dr. Holly Lane, Ph.D; Dr. Valentina Contesse, Ph.D</i> Undergraduate</p>
Summer 2018	<p>Guest Lecturer University of Florida</p> <p>University of Florida Literacy Initiative (UFLI) Intensive Training <i>Supervisor: Dr. Vivian Gonzalves, Ph.D</i> Graduate (Master's)</p>

Supervision

Spring 2024- Present	Course Instructor
----------------------	--------------------------

University of West Georgia
Special Education Embedded Practicum Experience

Fall/Spring 2023-2024

Course Instructor
University of West Georgia
Reading Tutoring Clinic Experience

Summer 2023

Intern Supervision and Coordination of Supervisors
University of Florida
University of Florida Literacy Initiative (UFLI) Intensive
Practicum
Supervisor: Dr. Holly Lane, Ph.D
Graduate (Master's)

Summer 2022

Intern Supervision and Coordination of Supervisors
University of Florida
University of Florida Literacy Initiative (UFLI) Intensive
Practicum
Supervisor: Dr. Holly Lane, Ph.D
Graduate (Master's)

Summer 2021

Intern Supervision and Coordination of Supervisors
University of Florida
University of Florida Literacy Initiative (UFLI) Intensive
Practicum
Supervisor: Dr. Holly Lane, Ph.D
Graduate (Master's)

Spring 2020

Intern Supervisor
University of Florida
University of Florida Literacy Initiative (UFLI) Intensive
Practicum
Supervisor: Dr. Holly Lane, Ph.D
Graduate (Master's)

Fall 2020

Intern Supervisor
University of Florida
University of Florida Literacy Initiative (UFLI) Intensive
Practicum
Supervisor: Dr. Holly Lane, Ph.D
Graduate (Master's)

Summer 2019

Intern Supervisor
University of Florida
University of Florida Literacy Initiative (UFLI) Intensive
Practicum

Supervisor: Dr. Vivian Gonzalves, Ph.D
Graduate (Master's)

Summer 2018

Intern Supervisor
University of Florida

University of Florida Literacy Initiative (UFLI) Intensive
Practicum

Supervisor: Dr. Vivian Gonzalves, Ph.D
Graduate (Master's)

Inservice Trainings

Summer 2023-Present

UFLI Foundations Trainer

In-Person and Virtual across the country
Implementation of UFLI Foundations Program

Spring 2022

Session Leader and Content Design Assistant

DeSoto County, FL
UFLI Foundational Skills Training
Supervisor: Dr. Holly Lane, Ph.D

Fall 2020

Session Leader and Content Designer

Tigard-Tualatin School District, OR
UFLI Virtual Instruction Webinar Series
Supervisor: Dr. Holly Lane, Ph.D

Summer 2020

Session Leader Assistant and Content Designer

Virtual Support with Lastinger Center for Literacy PD
Small Group Middle School Literacy Instruction Support
Supervisor: Dr. Shaunte Duggins, Ph.D

Summer 2020

Session Leader Assistant and Content Designer Assistant

Virtual Webinars
UFLI Virtual Instruction Webinar Series
Supervisor: Dr. Holly Lane, Ph.D

Spring 2020

Session Leader and Content Designer

Flagler County, FL
Intermediate Grades Small Group Support
Supervisor: Dr. Holly Lane, Ph.D

Fall 2019

Modeling Instruction and Follow-up Reflection Leader

Alachua County, FL
Intermediate Grades Small Group Instruction
Supervisor: Dr. Holly Lane, Ph.D

Fall 2019

Session Leader and Content Designer

Okaloosa County, FL

Intermediate Grades Small Group Support
Supervisor: Dr. Holly Lane, Ph.D

Spring 2019

Session Leader and Content Designer

Alachua County, FL
Writing Bootcamp for Test Prep
Supervisor: Dr. Holly Lane, Ph.D

Summer 2018-2020

Session Leader Assistant

Gainesville and Broward, FL
James Patterson Literacy Challenge Summer Academy
Supervisor: Dr. Holly Lane, Ph.D

Summer 2017

Session Leader Assistant

Charleston, SC
University of Florida Literacy Initiative (UFLI)
The Lastinger Center
Supervisor: Dr. Paige Pullen, Ph.D

Course Development and Updates

Fall 2023- Present

Course Updates and Redesigns

University of West Georgia
Reading Content across SPED courses

READ 3262/6262
Undergraduate and Graduate Levels
In-person and Online Versions

READ 4251/6263
Undergraduate and Graduate Levels
In-person and Online Versions

SPED 3761/6766
Undergraduate and Graduate Levels
Online
With and without embedded practicum

Spring 2023

Course Update and Redesign

University of Florida
EEX 6855 Practicum in Assessment and Intervention
Update course content and assignments
Supervisor: Dr. Kristi Cheyney-Collante, Ph.D

Spring 2020-2022

Course Update and Redesign

University of Florida

EEX 6125 Intervention in Language and Learning Disabilities
EEX 6219 Reading Assessment and Intervention
EEX 6841 Practicum in Mild Disabilities
EEX 6905 Practicum in Reading Intervention
Update course content and assignments,
Make content, activities, and practicum accessible for in-person,
virtual, and hybrid situations
Supervisor: Dr. Holly Lane, Ph.D

Presentations

Campese, T. (2018, February). *The use of explicit instruction of morphological awareness to support literacy development in struggling readers: A review of the literature.* Kaleidoscope Poster Session at the Council for Exceptional Children, Tampa, FL.

Van Dijk, W., **Campese, T.**, Kaplan, R., Mullen, D. (2018, November). *Opportunities to Respond to an Online Literacy Environment: The Relationship Between Young Students' Engagement and Their Reading Outcomes.* Teacher Education Division of Council for Exceptional Children, Las Vegas, NV.

Campese, T. (2019, February). *Effect Supports for Teacher Data-Based Decision Making: A systematic review of the literature.* Kaleidoscope Poster Session at the Council for Exceptional Children, Tampa, FL.

Campese, T. (2021, November). *The Potential of and Barriers to the Utilization of the Literacy Coach as Continuing Education for Teachers.* Kaleidoscope Poster Session at Teacher Education Division of Council for Exceptional Children, Fort Worth, TX.

Lane, H., Contesse, V., Pollett, C., **Campese, T.**, Flake, C., Taksier, K. (2021, December). *Voices of Prospective and Practicing Reading teachers: Untold Stories of Professional Learning.* Literacy Research Association Annual Conference, Atlanta, GA.

Campese, T. (2022, February). *Improving Response Rates and Limiting Error with Web-Based Surveys of Education Professionals.* Kaleidoscope Poster Session at the Council for Exceptional Children, Orlando, FL.

Campese, T. (2022, November). *What do Novice Reading Teachers Need to be Successful? A Systematic Review of the Influences on Novice Reading Teachers' Success.* Kaleidoscope Poster Session at the Teacher Education Division of Council for Exceptional Children, Richmond, VA
-Awarded Best Systematic Review

Contesse, V., Lane, H., Myers, A., **Campese, T.** (2022, November). *Increasing Teacher Candidates' Use of Evidence-Based Practices During Practicum Experiences.* Teacher Education Division of Council for Exceptional Children, Richmond, VA

Contesse, V., **Campese, T.** Osteen, G., Bason, F., Cummings, C., West, D., Lane, H. (2024 March). *Preparing Special Education Teacher Candidates to Deliver Intensive Reading Intervention*. Council for Exceptional Children, San Antonio, TX

O'Steen, G., Contesse, V., **Campese, T.** (2024, November) *Enhancing Teacher Candidates' Use of High-Leverage Practices Through Virtual Coaching and Performance Feedback*. Teacher Education Division of Council for Exception Children, Pittsburg, PA

Franklin, T., Green, K., **Campese, T.** (2024, November) *Forging Innovative Partnerships to Tackle the Special Education Teacher Shortage*. Teacher Education Division of Council for Exception Children, Pittsburg, PA

Research Experience

- | | |
|---------------|--|
| 2022- 2023 | <p>Principal Investigator
<i>University of Florida</i>
Gainesville, Florida
Supervisor: Holly Lane, Ph.D</p> <ul style="list-style-type: none">• Create online survey of novice reading teachers to understand perceptions of professional development activities• Perform HLM statistical analysis on data• Dissertation research |
| 2022- Present | <p>Graduate Assistant
<i>University of Florida</i>
Gainesville, Florida
Supervisor: Holly Lane, Ph.D</p> <ul style="list-style-type: none">• Supported in the creation of an online survey for literacy coaches to understand this role in the state of Florida |
| 2018-2019 | <p>Graduate Assistant
<i>University of Florida/P.K. Yonge</i>
Gainesville, Florida
Supervisor: Nick Gage, Ph.D</p> <ul style="list-style-type: none">• Administering Assessments• Organizing Data• Observing intervention implementation• Using SCOA• Assisting in writing |
| 2018- Present | <p>Graduate Assistant
<i>University of Florida</i>
Gainesville, Florida
Supervisor: Holly Lane, Ph.D</p> <ul style="list-style-type: none">• Create online surveys for teachers and schools to collect data• Provide professional development for teachers in literacy |

- Assist in creating online content for literacy professional development

Professional & Community Service

2023-Present	TAG Member/Content Expert Head of TAG 2024- Present <i>Dyslexia TAG group for CEEDER Center</i> University of West Georgia
2018	Treasurer <i>Early Childhood and Special Education Association of Doctoral Students (ECSEADS)</i> University of Florida

Professional Affiliations

2017- Present	Council for Exceptional Children
2017- Present	Teacher Education Devision of CEC