

DAVID RAY G. MIRANDA, PH.D., BCBA

dmiranda@westga.edu

CURRENT ACADEMIC POSITION

Assistant Professor of Special Education

Fall 2025 – Present

University of West Georgia, Carrollton, GA 30117

Education Annex Room 240

Email: dmiranda@westga.edu

Phone: 678-839-5000

EDUCATION

*Ph.D., Educational Studies, Special Education

2025

Purdue University, West Lafayette, IN

Co-advisors: Drs. Mandy Rispoli & Jasmine Begeske

Dissertation: *Go Play: Identifying Student Preferences to Increase Engagement*

M.A., Applied Behavior Analysis (ABA)

2021

Michigan State University, Lansing, MI

Advisor: Dr. Matthew Brodhead

Thesis: *An Analysis of Positional Bias Within MSWO Preference Assessments*

B.A., Psychology

2017

University of California, Los Angeles (UCLA), Los Angeles, CA

A.A., Liberal Arts, Multiple Subjects

2015

Gavilan College, Gilroy, CA

*Funded through United States Department of Special Education, Office of Special Education Programs Leadership Grant (#H325D190064). Project CO-LEAD: Collaboration Across Universities to prepare Leaders in Evidence Based Practices, Autism Spectrum Disorder, and Diversity (PI, Wendy Machalicek, Ph.D., BCBA-D; Co-PIs, Mandy Rispoli, Ph.D., BCBA-D, Hedda Meadan, Ph.D. BCBA-D)

CERTIFICATIONS

Board Certified Behavior Analyst (BCBA)

2021 - Present

Behavior Analyst Certification Board

Certification Number: #1-21-51402

UNIVERSITY TEACHING

Instructor of Record

Fall 2024

University of West Georgia

SPED 7720: Trauma-Informed Functional Behavioral Assessment in Special Education

Course Description: This course is designed to teach behavior analyst and educators how to complete a functional behavioral assessment (FBA).

SPED 7750: Introduction to Applied Behavior Analysis

Course Description: This course is designed to teach behavior analyst and educators the foundational principles and concepts of behavior.

SPED 7767: Compassionate Behavior Analytic Intervention in Special Education

Course Description: This course is designed to teach behavior analyst and educators how ethically design a behavior intervention plan (BIP).**Co-Instructor of Record**

Spring 2023

Purdue University, West Lafayette, IN

EDPS 461: Practicum in Strategies for Teaching Individuals with Disabilities (Mild Interventions)

Mean Instructor Rating: 5.0/5.0**Course Description:** This course is designed to provide practical opportunities for the student to develop skills in assessment and instruction of individuals with mild and moderate disabilities.**Graduate Teaching Assistant**

Fall 2022

Purdue University, West Lafayette, IN

EDPS 461: Practicum in Strategies for Teaching Individuals with Disabilities (Intense Interventions)

Course Description: This course is designed to provide practical opportunities for the student to develop skills in assessment and instruction of individuals with intensive support needs.

UNIVERSITY SUPERVISION

UWG Supervisor

Fall 2025

University of West Georgia, Carrollton, GA 30117

SPED 7791: Introductory Experiential Learning in Applied Behavior Analysis

Responsibilities: Provided practicum supervision, mentorship, and training to graduate students seeking BCBA credential**BCBA Site Supervisor**

2023 – 2025

Purdue University, West Lafayette, IN

Responsibilities: Provided practicum supervision, mentorship, and training to graduate students seeking BCBA credential

University Supervisor

Spring 2023

Purdue University, West Lafayette, IN

EDPS 461: Practicum in Strategies for Teaching Individuals with Disabilities (Mild Interventions)

Responsibilities: Provided practicum supervision and feedback to undergraduate students seeking teaching credential**University Supervisor**

Fall 2022

Purdue University, West Lafayette, IN

EDPS 461: Practicum in Strategies for Teaching Individuals with Disabilities (Intense Interventions)

Responsibilities: Provided practicum supervision and feedback to undergraduate students seeking teaching credential**RELATED PROFESSIONAL EXPERIENCES****Behavior Consultant**

2024 – 2025

Linnwood Early Childhood Center & Little Broncos Preschool, Lafayette, IN

Responsibilities: Coached school staff on behavioral interventions and assessments**Behavior Consultant, CO-LEAD Internship**

2023 – 2024

Linnwood Early Childhood Center & Little Broncos Preschool, Lafayette, IN

Responsibilities: Trained and coached school staff on behavioral interventions, collected behavioral data and assessments for preschool students**Behavior Technician**

2019 – 2021

Early Learning Institute, Lansing, MI

Responsibilities: Provided direct behavior analytic services and taught social and pre-academic skills to 3-5 year old children diagnosed with autism; collected and monitored behavioral assessments and data for students through telehealth, in-home, and in-clinic.**Graduate Writing Consultant**

2019 - 2020

Michigan State University Writing Center, East Lansing, MI

Substitute Teacher

2018 - 2019

Gilroy Unified School District, Gilroy, CA

Direct Support Professional

2015 – 2022

Miranda's Residential Care Home, Gilroy, CA

Responsibilities: Assisted adults with developmental disabilities to engage in daily activities and community engagement, administration of medication, and documentation of daily progress and goals**Supplemental Instruction (SI) Tutor**

2014 – 2015

Gavilan College, Gilroy, CA

INVITED PRESENTATIONS AND LECTURES**Inclusive Practices for Supporting Students with ASD**

November 2024

Guest Lecture for EDPS: 312: Inclusive Practices in Cross-Content Curriculum
Purdue University, West Lafayette, IN

Collecting ABC Data for Student Behavior

April 2024

Professional Development Training Presentation
Linnwood Early Childhood Center, Lafayette, IN

Behavioral Strategies to Build Relationships with Students

November 2023

Professional Development Training Presentation
Linnwood Early Childhood Center & Little Broncos Preschool, Lafayette, IN

Reinforcing Appropriate Behaviors in the Classroom

March 2022

Guest Lecture for EDPS: 36201: Positive Behavior Interventions and Supports
Purdue University, West Lafayette, IN

Natural Environment Training: Teaching Communication

April 2021

Professional Development Training Presentation
Early Learning Institute, East Lansing, MI

RESEARCH

PUBLICATIONS

Published Peer-Reviewed Articles

6. **Miranda, D. R. G.**, Meadan, H., Begeske, J., Bashiru, S., & Augustine, J. J. (accepted). Exploring special education preschool teacher's perceptions of preference assessments. *Behavior Analysis in Practice*.
7. Walsh, L., **Miranda**, & Begeske, J. (2025). Antecedent adaptations of materials for increased independence of students with visual impairments while painting. *Visual Impairment and Deafblind Education Quarterly*, 70(2), 27-47. https://dvidb.exceptionalchildren.org/sites/default/files/2025-04/vidbeq.70.2.spring.convention.issue_.pdf#page=26
5. Begeske, J., Walsh, L., & **Miranda, D. R. G.** (2023). Multisensory adaptations: Creating art with students who are blind and low vision. *Journal of the Arts and Special Education*, 3(1), Article 4. <https://docs.lib.purdue.edu/jase/vol3/iss1/4>
4. Melanson, I. J., Thomas, A. L., Brodhead, M. T., Sipila-Thomas, E. S., & **Miranda, D. R. G.** (2023). An evaluation of preference stability within MSWO preference assessments in children with autism. *Journal of Applied Behavior Analysis*, 56(3), 638-655. <https://doi.org/10.1002/jaba.988>
3. **Miranda, D. R. G.**, Brodhead, M. T., Sipila-Thomas, E. S., Fisher, M. H., Plavnick, J. B., Thomas, A. L., & Melanson, I. J. (2023). Analysis of four measures of positional bias within a multiple stimulus without replacement preference assessment. *Behavioral Interventions*, 38(2), 401-426.

<https://doi.org/10.1002/bin.1919>

2. White, A. N., Brodhead, M. T., Sipila-Thomas, E. S., **Miranda, D. R. G.**, Long, H. M., & Fisher, M. H. (2022). Spartan Caregiver Support: Program description and key findings during Michigan's stay-at-home order. *Advances in Neurodevelopmental Disorders*, 7, 459-468. <https://doi.org/10.1007/s41252-022-00281-7>
1. Deel, N. M., Brodhead, M. T., Akers, J. S., White, A. N., & **Miranda, D. R. G.** (2021). Teaching choice-making within activity schedules to children with autism. *Behavioral Interventions*, 36(4), 731-744. <https://doi.org/10.1002/bin.1816>

Book Chapters, Newsletters, Editorials, and Other Publications

4. **Miranda, D. R. G.**, Augustine, J. J., & Rispoli, M. J. (2025). Prompting, error correction, and reinforcement. In P. Sturmey, R. Lang, & J. K. Luiselli (Eds.) *Lifespan treatment of autistic individuals: A guide to evidence-based practices* (pp. 51-69). Oxford University Press.
3. Haidar, B. S., Folkerts, R., **Miranda, D. R. G.**, Martin, E. & Meadan, H. (2024). Conquering challenges in social media for recruitment for education research. *FOCUS on Research*, 37(1), 2-7.
2. Begeske, J., Smith, J., **Miranda, D. R.**, Bashiru, S. (2023). Families, students, and teachers: Building relationships in special education. In M. M. Musyoka, & G. Shen (Eds.), *Meaningful and active family engagement: IEP, transition, and technology integration in special education* (pp. 1-21). IGI Global.
1. Zhang, J., **Miranda, D. R.**, & Xin, Y. P. (2022). Disability awareness program for young children: A community service-learning program at preschool and elementary school. *Purdue Journal of Service Learning*, 9(1), Article 7. <https://doi.org/10.5703/1288284317393>

Manuscripts Under Review

1. Begeske, J., Smith, J., **Miranda, D. R. G.**, & Bashiru, S. (under review). Pre-service special education teachers engaging students beyond the school day. *DADD Online Journal*.
2. Stuckey, J. L., & **Miranda, D. R. G.** (under review). Theater is my life: Creating inclusive spaces in community theater for youth with disabilities. *Journal of the Arts and Special Education*.

Manuscripts In Preparation

1. Borosh, A. M., Augustine, J. J., Richards, C. D., Gardiner, S., Montoya, S., **Miranda, D. R.**, & Mason, R. A. (in preparation). Pyramidal training to implement Class-wide Function Related Intervention Teams (CW-FIT) in elementary general education classrooms.
2. Martin Loya, M. R., Price, R. A., Alquanaysi, R., **Miranda, D. R. G.**, Shannon, E. N., Gilmartin, E. M., Barrera-Lansford, A. (in preparation). Scoping review to explore the characteristics of qualitative research published in select behavior analytic journals. *Behavior Analysis in Practice*.

3. Richards, C. D., Augustine, J. J., Borosh, A. M., **Miranda, D. R. G.**, & Mason, R. A. (in preparation). Teacher training through tele-coaching model: A systematic and quality review.
4. Shannon, E. N., Haidar, B. S., Meadan, H., Richards, C. D., & **Miranda, D. R.** (in preparation). Fathers of children with autism: Perceptions of involvement with service providers.
5. Shannon, E. N., Mason, R. A., Davis, J. L., **Miranda, D. R.**, Richards, C. D., & Kang, S. (in preparation). Caregiver-mediated interventions for young children with autism: A meta-analysis.

PRESENTATIONS

*denotes undergraduate student co-presenter

National-Level Conference Presentations

14. **Miranda, D. R. G.**, Rispoli, M. J., Begeske, J., de Moraes, P. E. H., Cao, F., Shen, Y., & Bashiru, S. (2026, January 15). *Go play: A video-based training for educators to identify preferences for students with autism*. 2025 Division on Autism and Developmental Disabilities Annual Conference. Long Beach, CA.
13. **Miranda, D. R. G.**, Rispoli, M. J., Begeske, J., de Moraes, P. E. H., Cao, F., Shen, Y., & Bashiru, S. (2025, November 13). *United in strength! By providing a video-based training package to train teachers and paraeducators to identify student preferences*. Presented at the 2025 Teacher Education Division Annual Conference. Kansas City, MS.
12. **Miranda, D. R. G.**, Meadan, H., Begeske, J., Bashiru, S., & Augustine, J. (2025, May 25). *Exploring special education teacher's perceptions of preference assessments*. Poster presented at the 51st Association for Behavior Analysis International Annual Convention. Washington, D. C.
11. **Miranda, D. R. G.**, Meadan, H., Begeske, J., Bashiru, S., & Augustine, J. (2024, November 7). *Special education teacher's perceptions on preference assessments*. Poster presented at the 2024 Teacher Education Division Annual Conference. Pittsburgh, PA.
10. Smith, J. E., Begeske, J., Bashiru, S., **Miranda, D. G.**, Dizaji, S. (2024, November 7). *Forge ahead! Relationship building in teacher education field experiences*. Paper presented at the 2024 Teacher Education Division Conference. Pittsburgh, PA.
9. David, M., Rispoli, M. J., Mason, R. A., Aguilar, J., Borosh, A. M., & **Miranda, D. R. G.** (2024, May 26). *Asynchronous training of service providers in trial-based functional analysis*. Symposium presentation at the 50th Annual Association for Behavior Analysis International Convention. Philadelphia, PA.
8. **Miranda, D. R. G.**, Medan, H., Bashiru, S., & Augustine, J. J. (2024, March 19). *Exploring special education preschool teacher's perceptions of preference assessments*. Poster presented at the Association for Behavior Analysis Autism 18th Annual Conference. Las Vegas, NV.
7. Begeske, J., & **Miranda, D. R. G.** (2023, October 13). *Comics in special education: Arts-based inclusive pedagogy*. Poster presented at the 2023 International Conference on Learning Disabilities.

Denver, CO

6. Smith, J. E., Begeske, J., Bashiru, S., & **Miranda, D. R. G.** (2023, October 12). *Promoting positive relationships beyond the school day across teacher education*. Roundtable presentation presented at the 2023 International Conference on Learning Disabilities. Denver, CO
5. **Miranda, D. R. G.**, Mason, R., Shannon, E., *Tracy, A., & Melanson, I. J. (2023, May 28). *A systematic review of preference assessment training procedures*. Symposium presentation at the 49th Annual Association for Behavior Analysis International Convention. Denver, CO
4. Borosh, A M., Voorhis, C., Mason, R., Rispoli, M., Augustine, J. J., **Miranda, D.R.G.**, Smith, J. (2022, November) *ParaImpact: Special education teachers-as-coach for paraeducator implementation of systematic instruction*. Multiple Paper Session at Teacher Education Division of Council for Exceptional Children Conference.
3. Melanson, I. J., Thomas, A., Sipila-Thomas, E. S., **Miranda, D. R.G.**, & Brodhead, M. T. (2022, May 30). *An evaluation of preference stability within multiple stimulus without replacement preference assessments in children with autism*. Symposium presentation at the 48th Annual Association for Behavior Analysis International Convention. Boston, MA
2. **Miranda, D. R. G.**, Augustine, J. J., & Rispoli, M. (2022, May 30). *Technician-delivered telehealth: A quality review*. Poster presented at the 48th Annual Association for Behavior Analysis International Convention. Boston, MA
1. **Miranda, D. R. G.**, Brodhead, M. T., Sipila-Thomas, E. S., Fisher, M. H., Plavnick, J., Thomas, A. L., & Melanson, I. J. (2022, May 29). *Analysis of four measures of positional bias within a multiple stimulus without replacement preference assessment*. Poster presented at the 48th Annual Association for Behavior Analysis International Convention. Boston, MA

Regional/State-Level Conference Presentations

5. Fatollahzadeh, S., & **Miranda, D. R.** (2024, November 17). *Empowering inclusive art education: Integrating adaptive painting tools and art activities (fence mural project) for adults with disabilities at Wabash Center*. Presentation to be presented at the Arts Education Association of Indiana 2024 Convention.
4. Begeske, J., **Miranda, D. R.**, & Walsh, L. (2024, November 16). *What teachers can do to accommodate visual impairments in art class*. Presentation to be presented at the Arts Education Association of Indiana 2024 Convention.
3. **Miranda, D. R. G.**, Rispoli, M. J., & Moraes, P. E. H. (2024, October 11). *An evaluation of a video-based training package on preference assessment fidelity*. Presented at the Michigan Autism Conference. Kalamazoo, MI.
2. **Miranda, D. R. G.**, Mason, R., Shannon, E., Tracy*, A., & Melanson, I. J. (2023, March 11). *A systematic review of preference assessment training procedures*. Poster presented at the 2023 CalABA 41st Annual Western Regional Conference on Behavior Analysis. Long Beach, CA

1. Thomas, A. L., **Miranda, D. R. G.**, White, A. N., Sipila-Thomas, E. S., Cox, D. J., & Brodhead, M. T. (2019, February 20). *Statement accuracy affects ethical decision-making*. Poster presented at Behavior Analysis Association of Michigan Conference. Ypsilanti, MI
 - a. <https://mtb.msu.domains/research/statement-accuracy-affects-ethical-decision-making/>

University/Local-Level Conference Presentations

4. **Miranda, D. R. G.**, Rispoli, M. J., & Moraes, P. E. H. (2024, March 29). *An asynchronous training package to train preference assessments*. Poster presentation at the Purdue Annual Graduate Student Educational Research Symposium, West Lafayette, IN.
3. **Miranda, D. R. G.**, Augustine, J. J., & Rispoli, M. (2023, March 30). *Technician-delivered telehealth: A quality review*. Poster presented at the Purdue Annual Graduate Student Educational Research Symposium, West Lafayette, IN.
2. Borosh, A. M., Richards, C., Augustine, J., Gardiner, S., Montoya, S., Mason, R., & **Miranda, D. R.** (2023). *Pyramidal training to improve teachers' classroom behavior strategies*. Poster presentation at the Purdue Autism Research Center Research Conference, West Lafayette, IN.
1. **Miranda, D. R. G.**, Brodhead, M. T., Sipila-Thomas, E. S., Fisher, M. H., Plavnick, J., Thomas, A. L., & Melanson, I. J. (2022). *Analysis of four measures of positional bias within a multiple stimulus without replacement preference assessment*. Poster presentation at the Purdue Autism Research Center Research Conference, West Lafayette, IN.

Conference Presentations by Undergraduate Student Mentored

1. *Tague, R., & *Huang, E. (2024, April 9). *Family engagement: Reflecting on the importance of building positive relationships*. Research talk at the Purdue Spring Undergraduate Research Conference.
 -College of Education 2nd Place Research Talk Award

RESEARCH EXPERIENCES

Graduate Student Researcher	2022 – 2025
Center for Research and Equipment for Assistive Technology in Education (CREATE)	
PIs: Jennifer Smith, PhD & Jasmine Begeske, PhD	
Purdue University, West Lafayette, IN	
Graduate Student Researcher & RUBI Clinician	2023 – 2024
Project WellCAST	
PI: Bridgette Kelleher, PhD	
Purdue University, West Lafayette, IN	
Graduate Student Researcher	2021 – 2023
Autism and Behavior Intervention Lab (ABIL)	
PI: Rose Mason, Ph.D. BCBA-D & Mandy Rispoli, Ph.D. BCBA-D	
Department of Educational Studies, Special Education	

Purdue University, West Lafayette, IN

Graduate Research Assistant 2021 – 2022

ParaImpact: Professional Development with Teacher-as-Coach for Paraeducators of Elementary Students with Moderate to Severe Developmental Disabilities

PI: Rose Mason, Ph.D. BCBA-D

Purdue University, West Lafayette, IN

Graduate Student Researcher 2019 – 2021

The Applied Behavior Analysis Collective

PI: Matthew T. Brodhead, Ph.D. BCBA-D, LBA

Michigan State University, East Lansing, MI

Undergraduate Student Researcher 2016 – 2017

Center for Mental Health in Schools & Student Learning Supports at UCLA

PIs: Linda Taylor, PhD, & Howard Adelman, PhD

University of California, Los Angeles (UCLA), Los Angeles, CA

SERVICE

Editor

Production Editor *Journal of Arts and Special Education* 2023 – Present

Adhoc Peer Reviewer- Journals

Journal of Arts and Special Education 2023 – Present

Advances in Neurorehabilitation 2022

Behavioral Interventions 2021 – 2022

Adhoc Peer Reviewer- Book Chapters

IGI Global 2023

Adhoc Peer Reviewer- Conference Proposals

Council for Exceptional Children: Teacher Education Division 2024

Adhoc Poster Judge – Conference

Purdue Undergraduate Research Conference Fall 2024

Purdue Undergraduate Research Conference Spring 2023

Adhoc Grant Reviewer

Purdue Graduate Student Government, Grant Review and Allocation Committee 2022-2023

Community Engagement Projects**Project Supervisor**

2023 – 2024

Visual Supports for Students with Developmental Delay

Purdue University & Linnwood Early Childhood Center, West Lafayette, IN

Responsibilities: Developed proposal and budget; collaborated with speech-language pathologists, teachers, and occupational therapists to identify appropriate visual supports; created and individualized supports for preschool students; supervised and coached teachers and graduate students to use visual supports with students; developed final report on teacher and student outcomes

Project Supervisor

Fall 2022

Math Manipulatives for Students with Extensive Support Needs

Purdue University & Lafayette School Corporation, West Lafayette, IN

Responsibilities: developed proposal and budget; collaborated with pre-service teachers and cooperating teachers to identify appropriate math materials; mentoring and supervision of pre-service teachers during lessons; developed final report on program outcomes

Program Developer and Instructor

2021 – 2022

Purdue University Disability Awareness Project

Purdue University & Tippecanoe School Corporation, West Lafayette, IN

Responsibilities: developed age-appropriate materials and activities for young children to learn about disabilities; led discussions and activities during classroom visits

Event Planning Member

February 2021

Racial Inequities Within the Field of Applied Behavior Analysis: Ethical Issues and a Path Forward

The Applied Behavior Analysis Collective

Michigan State University, East Lansing, MI

Responsibilities: developed theme/focus of continuing education unit event, identified potential panelists and initial questions to ask panelists

Link: <https://mtb.msu.domains/teaching/racial-inequities-within-the-field-of-applied-behavior-analysis-ethical-issues-and-a-path-forward/>

GRANTS

Research Funding

6. **Miranda, D. R. G.** (2024). Evaluating teacher knowledge of procedures to identify student preferences. Purdue Graduate Student Government, Travel Grant. **Awarded:** \$500.

5. **Miranda, D. R. G.** (2024). Evaluation of a video-based training procedure to improve behavior technician's implementation of preference assessments. Purdue College of Education, Purdue Graduate Student Hackney Travel Award. **Awarded:** \$750
4. **Miranda, D. R. G.** (2023). Teacher's Familiarity and Perceptions of Preference Assessments. Purdue Graduate Student Government, Travel Grant. **Awarded:** \$750
3. **Miranda, D. R. G.** (2023). Beyond the school day: Preparing pre-service teacher to build positive student-teacher relationships. Purdue College of Education, Purdue Graduate Student Hackney Travel Award. **Awarded:** \$750
2. **Miranda, D. R. G.** (2023). Advancements in how researchers train adults to identify children's preferences. Purdue Graduate Student Government, Travel Grant. **Awarded:** \$750
1. **Miranda, D. R. G.** (2022). Choosing rewards: How preschool teachers identify preferences for students with disabilities. Society for Qualitative Inquiry in Psychology, Ruthellen Josselson Student Research Grant. Budgeted: \$500. Not Awarded

Community Engagement Funding

3. **Miranda, D. R. G.,** Feist, E., & Vachhani, D. B. (2023). Visual supports for preschool students with developmental delays. Purdue University Office of Engagement Student Grant Program. **Awarded:** \$1,495.
2. **Miranda, D. R. G.,** Pecoraro, S. N., & Strait, H. G. (2022). Math manipulatives for high school students with extensive support needs. Purdue University Office of Engagement Student Grant Program. **Awarded:** \$1,300.
1. Begeske, J., Smith, J.E., & Kastberg, S. (2022). Accessible and collaborative geometric murals in ten Indiana elementary schools. The Arts Federation (TAF) Individual Artist Grant. Key Personnel: **Miranda, D.R.G.,** Bashiru, S., Haiduc, A.M., & Nuguid, M.L. Budgeted: \$9,000. Not Awarded

Professional Development & Engagement Funding

3. **Miranda, D. R. G.** (2024). 2024 International Conference on Learning Disabilities and Leadership Institute. Purdue Graduate Student Government, Travel Grant. **Awarded:** \$750.

2. **Miranda, D. R. G.** (2023). ABAI 50th Annual Convention. Purdue Graduate Student Government, Professional Grant. **Awarded:** \$750.
1. **Miranda, D. R. G.** (2022). 2023 Council for Exceptional Children (CEC) Annual Convention. Purdue Graduate Student Government, Professional Grant. **Awarded:** \$750.

PROFESSIONAL ORGANIZATIONS & MEMBERSHIP

Association for Behavior Analysis International (ABAI)	2021 – Present
California Association for Behavior Analysis (CalABA)	2021 – 2023
Hoosier Association for Behavior Analysis (HABA)	2021 – 2025
Council for Exceptional Children (CEC)	2022 – Present
Division for Autism and Developmental Disabilities (DADD)	2022 – Present
Division for Research (CEC-DR)	2022 – Present
Division for Early Childhood (DEC)	2024 – Present
Indiana Division for Early Childhood (IN-DEC)	
Student Member	2024 – 2025
Student Representative	2024 – 2025
Division of Visual and Performing Arts Education (DARTS)	2024 – Present
Teacher Education Division (TED)	2024 – Present
Council for Learning Disabilities	2024 – Present
Membership Committee	2024 – Present
Higher Education Consortium for Special Education (HECSE)	2025
HECSE 2025 Short Course Participant	2025
Winter Summit Attendee	2025

AWARDS & HONORS

CEC Teacher Education Division Kaleidoscope Qualitative Poster Award	November 2024
Purdue Employee Recognition Award	Spring 2024
Purdue Special Education Scholarship	Fall 2021, Fall 2022, Fall 2023, Fall 2024
Christine Smith Graduate Studies Scholarship Finalist	Fall 2019
UCLA Dean's Honor's List	Fall 2015 – Winter 2017